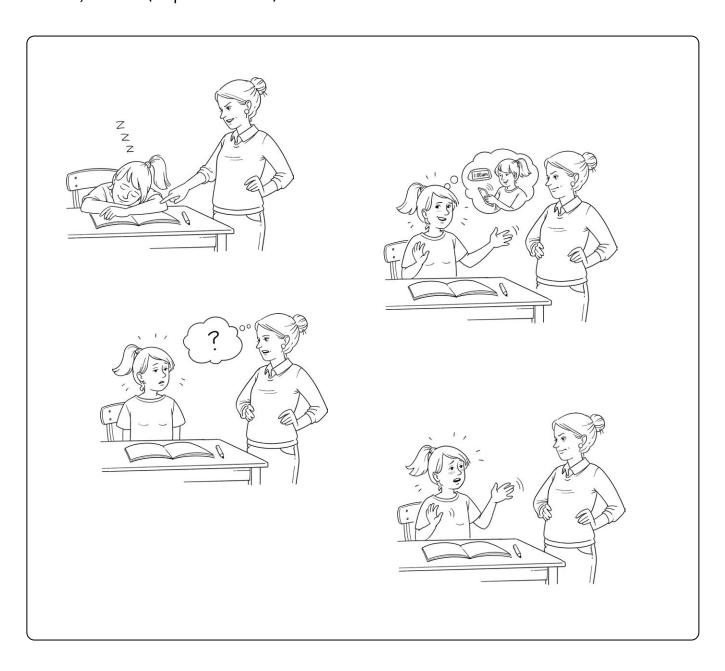
#### Situation:

The class has an English lesson. It's very boring today. The teacher is talking and talking. Nobody is listening.

This teacher is always boring and very strict. Everyone is waiting for the lesson to end. But it's going to take 25 more minutes! Suddenly the teacher notices that one student is sleeping with the head on the table. The teacher stops talking and walks over to the student ...

#### **Roles:**

teacher, student (+ optional: friend)



### Language tools

#### **Teacher**

Are you sleeping?
Is everything ok with you?
Please wake up! What are you thinking?
I have never seen this before!
I will give you a bad mark!
I should call your parents!

What happened?
Why did you fall asleep?
What is your excuse?
When did you go to bed last night?



#### Student

Oh, sorry! Where am I? No, I'm not sleeping! I was just resting my eyes. What's the matter?

I studied so much last night.
I read a book in English last night.
I was so tired.
It was so boring!
Don't call my parents, please!
I love your English lessons.



### Vocabulary

to sleep	to babysit	angry	couldn't sleep
to accept	tired	lesson	I'm sorry.
to have a headache	boring	bad/good mark	What's the matter?

## Role cards

Role card	d: teacher
	students falls asleep during your English class. You are angry. You wake up and question him or her. You listen to his/her excuses. Do you accept's excuses?
Your notes:	
Role card	d: student
angry. You t	ep during the English class. Your teacher wakes you up and is very ry to give good excuses. Think of reasons why you fell asleep. You don't a bad mark and you don't want to get in trouble with your parents!
Your notes:	
Role card	
You want to	help your friend. Try to calm down your English teacher.
Your notes:	
	·

. Was the performar	nce realistic? Say why (no	ot).			
. How was the probl	em solved?				
. Who had the best of teacher	arguments? Give an exam student	nple.	friend		
They spoke clearly	and loud.				
name		_	0	+	++
bserver sheet bserve your classmo	ites. Evaluate their perfo	rmance and			
bserver sheet bserve your classmo	ites. Evaluate their perfonce realistic? Say why (no	rmance and			
bserver sheet bserve your classmo . Was the performar . How was the proble	ites. Evaluate their perfonce realistic? Say why (no	rmance and			
bserver sheet bserve your classmo . Was the performan . How was the proble	em solved?  arguments? Give an examestudent	rmance and	d their argur		