

Activities for Alternative Assessment – Contents

Introduction to Alternative Assessment		The changing role of assessment; assessment purposes: summative and formative; assessment alternatives; theoretical underpinnings, embedding assessment into learning/teaching	8
Micro-strategies and tools	<i>Levels of example activities</i>	Strategies to help you embed assessment into your teaching and assessment tools.	17
1a Communicative language competences	All	noticing the gap; text reconstruction; videogloss; regrammarizing	17
1b Facilitating a focus on form	All	focused grammar production tasks, receptive grammar tasks, gap-fill activities, open-ending	19
1c Teaching and assessing skills	All	eliciting more output; unassessed rehearsal – assessed performance; process writing	22
1d Checking/assessing comprehension	All	CCQs; Traffic lights; Four corners; miscomprehension questions	24
1e Running and ending a lesson	All	Shout out; Stop for a minute; exit ticket; vocabulary exit slips	26
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1g Rating scales	All	Rating scales for writing tasks and oral presentations	32
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Self-assessment		Activities for students to reflect on and plan their own learning, and assess their achievements.	36
2a Learning logs and learning journals	A2+	Students reflect on their learning in a language learning log.	36
2b Personalized learning plans	A2+	Each student draws up a learning plan to keep track of their learning outside the class.	41
2c Proof listening	B1+	Students record themselves speaking, then transcribe themselves and edit the transcripts.	44
2d Vocabulary checklist	any	Students go through a vocabulary list and assess how well they know the words.	46

2e	Collaboratively constructed model answer	B1+	Students prepare an answer to an exam speaking task in writing, then compare with a model answer.	49
2f	Using homework as a tool for assessment	B1+/B2	After completing homework, students do a slightly modified version of the same task in class.	52
Peer assessment			The activities in this unit help learners to become effective assessors of their peers.	54
3a	Two stars and a wish	B1	Students prepare for peer assessment.	54
3b	Pair peer assessment	B1	Students interview and assess each other.	58
3c	3-3-3 Speaking technique	B1	An evidence-based speaking activity with a peer assessment component added.	60
3d	Fly on the wall	B1	A student observes two peers performing a dialogue and notes down chunks they use.	64
3e	Peer assisted learning strategies (PALS)	A2+	Stronger readers help and assess weaker readers.	66
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Projects			The activities in this unit include a variety of structured, semi-structured and unstructured projects.	90
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