

List of Figures	xi
List of Tables	xiii
Foreword	xv
Pietro A. Sasso	

Part One: Dismantling Legacies of Educational Colonialism

Chapter One: A White Student Movement Against Slavery: Lessons Learned from the Lane Rebels	3
Thomas Albright	
Chapter Two: The Unbearable Whiteness of Teaching: Settler Privilege and Academic Colonialism	17
Linda Sue Warner (Nemáhnéh), Joely Proudfit (Luiseño), Martin Reinhardt (Anishinaabe Ojibway), and Nicole Bowman (Waapalaneexkweew)	
Chapter Three: Confronting Colonialism and White Supremacy: Considerations for International Initiatives in Higher Education	31
Peggy Shannon-Baker	

Chapter Four: Dismantling Whiteness in Higher Education as an Act of Decolonizing the University Deborah E. Southern	45
Chapter Five: Decolonizing Academia: Modalities for Self-Determination SaunJuhi Verma	59

Part Two: Disrupting Narratives about White Identity and Literacy Formation

Chapter Six: Colleges at the Crossroads: Confronting the Resurgence of White Power Activism in Academia Carol A. Kochar-Bryant	73
Chapter Seven: A Pakistani Woman's Auto-Ethnographic Account of Mathematical Identity Formation Sara Rezvi	91
Chapter Eight: Confronting White Supremacy in Higher Education Through De/Reconstructing Education Identity Narratives Ananí M. Vasquez, Ashley D. Domínguez, Jesse Ha, Amanda Riske, Danielle Rylak, and Man Su	115
Chapter Nine: Fugitive Literacies: Reading Oppression and the Fall of "Silent Sam" Cortland Gilliam, Lucia Mock Muñoz de Luna, James Sadler, & Jerry J. Wilson	133
Chapter Ten: Be Careful What You Wish For: White Supremacy and Protest Masculinity Engagement on College Campuses Pietro A. Sasso, Kyle C. Ashlee, and Christina Witkowicki	147

Part Three: Confronting Manifestations of White Supremacy on Campus

Chapter Eleven: The <i>Sister Circle</i> as Homespace: Black Women Navigating the Academy Kalisha Waldon and Traci Baxley	171
Chapter Twelve: Let's Talk about Race: Unveiling white Hypocrisy via Promoting white Spaces Tonia Floramaria Guida and Elizabeth Marie Allen	185
Chapter Thirteen: Campus Traditions, White Supremacy, and the Reproduction of Systemic White Racism at Historically White Colleges and Universities Thaddeus Atzmon and Greg Fink	199

Chapter Fourteen: Student Activism in South Africa (2015–2016) and the Status of Afrikaans as a University Language Medium: A Preliminary Analysis, Explanation, and Assessment	211
J L (Hannes) van der Walt and C C (Charl) Wolhuter	
Chapter Fifteen: Confronting White Supremacy: Acknowledged in Honest Conversations Educationally and Politically	237
Ann Toler Hilliard and Renee A. Foose	
Chapter Sixteen: Dear Me: Reflections from a Journey Advocating the Destruction of Whiteness as Power	251
Chantae D. Still-Ciceron	

Part Four: Pedagogies of Escape from White Supremacist Indoctrination

Chapter Seventeen: Pedagogy of Transformation: Empowering, Connecting, and Galvanizing Change Agents and White Supremacy Resistors at a Rural, Predominantly White Institution of Higher Education	265
Malayna Bernstein, Amena Anderson, and James Nolan	
Chapter Eighteen: Speaking from the Outsider/Within/Without: Black Womanist Institutional Pedagogies for Confronting White Supremacy in Higher Education	279
Toni C. King, Rhunette C. Diggs, and Sheila Alease Ferguson.	
Chapter Nineteen: Flipping the Narrative: Addressing White Supremacy in Higher Education	293
Nicole Waid, Lee Graham, and Gina Solano	
Chapter Twenty: What's Your Name Again? The Pain of False Empathy and Whiteness in the College Classroom	307
Naomi W. Nishi	
Chapter Twenty-One: Developing 21st Century Caribbean Higher Education: Embodied Knowledge of Decolonizing Pedagogy, Equity, and Social Justice in V. S. Naipul's Novel <i>A House for Mr. Biswas</i>	317
Vashti Singh	

Part Five: Excising White Privilege from Institutional Policy and Campus Culture

Chapter Twenty-Two: Baking the Cake of White Supremacy with Patriarchy and Christian Dogma: A Recipe for LGBTQ Persecution	333
Warren J. Blumenfeld	

Chapter Twenty-Three: Promoting White Supremacy Through University Legacy Programs: Affirmative Action for Privileged Students Clayton R. Alford	347
Chapter Twenty-Four: Challenging White Supremacy on the College Campus: A Social Justice Approach Effie N. Christie and Maureen V. Himchak	363
Chapter Twenty-Five: Disrupting Symbolic Violence in Instructors' Evaluative Practices with Critical Language Awareness Emma R. Britton and Theresa Y. Austin	377
Chapter Twenty-Six: White Supremacy on Campus: How Colleges and Universities can Leverage GenZ to Erase Campus-Wide Hate and Racism Renee A. Foose	393
Chapter Twenty-Seven: White Privilege Ain't Welcome Here: Making Space for All in Higher Education Wytress Richardson, Amy Muhammad, and Avis Muhammad	401
Chapter Twenty-Eight: An Embarrassment of Riches: Dismantling White Supremacy through Cross-Racial Mentoring Zachary Taylor	415
Chapter Twenty-Nine: White People Working to End White Supremacy: The Purpose and Practice of a Campus-Based White Anti-Racist Affinity Group Ariane White, Steven Nygaard, and Freddy Puza	427
Contributors	443