

Inhaltsverzeichnis

	Skills	Grammar
Unit 1 Me and my Job 5		Personal and possessive
This is me 5	Working with a text	Pronouns
Talking about hobbies 7	Talking about hobbies	The verb "to be"
At the job centre 10	Working with a text	Simple Present
Training on the job 12	Writing an email	
Unit 2 In the nursery school 15		Present Continuous
A day in the nursery school 16	Working with a text	Present Continuous
Janet's first day 18	Speaking about daily routines	and Simple Present
Inside the nursery 22	Describing a nursery school	Prepositions of place
Inside the classroom 23	Writing a dialogue	
Unit 3 Outside the nursery school 27		Can and can't
Outdoor play areas and outdoor toys 27		Need, needn't - must, mustn't
Outdoor activities 28	Working with a text	Prepositions describing directions
Safety first 30	Describing a play area	
Describing nursery school outdoor areas 33	Designing an information poster	
Unit 4 New children - new families 38		Simple Past
Welcoming new children at nursery school 39		Questions in Simple Past
Four new children and their families at Tiny Tots Nursery 40	Getting to know families from other countries	
Family tree 44	Describing family types	
Welcoming new children and Families at nursery school 48	Describing family trees	
	Welcoming activities	
Unit 5 Toys and games 53		Adjectives and Comparison
Match the names and pictures of these toys and games 53	Working with a text	Quantifiers
Choosing toys for children 54	Giving advice on toys	
Giving advice 55	Working with a text	
Computer games for preschoolers? 58	Doing a web search	
Play with me 60	Teaching how to play a game	
Unit 6 Children and nature: A day at the forest 63		Genitive
Planning a day at the forest 64		
Outdoor activities on a forest day 69	Writing a letter to parents	
Handicraft with natural materials 70	Planning activities	
A summer outing 71	Planning an outing	
Forest nursery schools 71		
Unit 7 Holidays around the world 75	Working with a text	Future
Celebrating Halloween 76	Performing, decorating in class	
Preparing for Halloween in the classroom 77	Working with a text	
Thanksgiving - the story 82	Role Playing	
Unit 8 Children from birth to three 85	Analysing body language	Reported Speech
Caring for infants and toddlers 86	Planning a baby-friendly environment	
The care environment for children under three 89	Planning activities for children under three	
Training and learning in crèches 91		
Unit 9 Nursery schools and kindergartens abroad . 95		Present Perfect
At an American kindergarten in Wamego, Kansas .. 95	Analysing different approaches to childcare	
At a British nursery school 96	Keeping track of a child's development	
The terms kindergarten and nursery school 98		
A daily report 101		
Unit 10 Being ill, staying healthy 103		Plural
A child is ill 104	Working with a text	Present Perfect
A phone call to Nora's mother 105	Making a phone call	
Small accidents and injuries 108	Recording accidents	
Health education at nursery school 110	Teaching hygiene	

	Skills	Grammar
Unit 11 Food and drink for children 113		Conditional sentences type I and II Some and any
Give them a good start: breakfast 114	Talking about breakfast	
A balanced diet 116	Analysing cereal boxes	
Breast or bottle? The importance of milk 119	Finding arguments, writing an essay	
Planning meals for children 120	Analysing a menu	
Making meals fun 122	Understanding and writing a recipe	
Baking muffins 124	Explaining a recipe	
Unit 12 Children who need intensive support . . . 127		The Passive
Children who need intensive support 128		
Children who show changed or inappropriate behaviour – two case studies 130	Discussing activities for language production	
Aggression in the family 135	Discussing activities for children with ADD	
Child abuse 138	Giving advice	
Why didn't we react? 139		
Unit 13 Children with disabilities 143	Talking about special needs	Who – which – that
Andrew McArthur – a child with special needs . . . 144	Working with a text	
Windham Integrated Nursery School 146	Giving advice on the inclusion of children	
Choosing toys for children with disabilities 150		
Unit 14 Story Time, Rhyme Time 153		Conjunctions
Reading books and stories to children 154		
Planning a read-aloud activity 155	Working with a text	
When are you coming back? 156	Working with a text	
Activities with nursery rhymes 160	Planning a read-aloud activity	
Let's sing a song 161	Teaching nursery rhymes and songs	
Unit 15 Children and Media 163	Working with a text	Adverbs Use of Adjective and Adverb
Digital media in nursery school – Pros and Cons . . 164	Giving points of view	
Children's heroes – what should they look like? . . . 171	Discussing points of view	
	Describing cartoons	
	Giving advice on children's screen media habits	
Unit 16 Empowering Women – Mighty Girl 175		British and American English
Go For It Girl! – Encouraging girls at school and beyond 176	Discussing gender stereotypes	
Getting rid of gender stereotypes for children . . . 180	Working with a text	
Girls and self-confidence – It's all in your head . . . 181	Role Playing	
Confidence warm-up 182	Online/telephone research project	
Unit 17 Working abroad 185		Conditional sentences type III
European countries 185	Talking about people's origin	
Changing places – Frederic's diary 186	Working with a text	
Applying for a job abroad 190	Writing letter of application and CV	
The job interview 191	Role playing	
Thoughts about my work experience in Britain . . . 192		

Anhang

Methodenseiten 195	Informationen im Internet suchen 208
Wortschatz erweitern und Vokabeln lernen 195	Die Präsentation 210
Textfragen schriftlich beantworten 196	Folie oder Plakat gestalten 211
Wörter und Ausdrücke auf Englisch erklären 197	Das Rollenspiel 212
Konnektoren und Einleitungen 198	Cartoons/Karikaturen und Bilder beschreiben 213
Häufige Fehlerquellen im Englischen 200	Vokabelhilfen zur Cartoon Beschreibung/ Useful phrases 214
Einen zusammenhängenden Text schreiben 202	
Eine Erörterung („Essay“) schreiben 203	Unregelmäßige Verben 215
Die Mindmap 204	Alphabetische Vokabelliste 217
Der Geschäftsbrief 205	Bildquellenverzeichnis 227
Mediation 206	
Feedback geben 207	