

TABLE OF CONTENTS

Preface	9
 Mateusz Furman	
Metalinguistic awareness in the classroom: The role of speaking in the second language development of primary school students in Poland.....	11
 Magdalena Aleksandrzak	
The role of personality in developing speaking abilities in a foreign language: The perspective of language department students	37
 Izabela Olszak	
Speaking strategies of bilingual learners: Use and potential problems	61
 Agnieszka M. Sendur	
Foreign language skills and sub-skills in the Polish Matura Exam: An overview of test tasks over the last six decades	79
 Robert Pritchard	
The Québec French test for professionals: A model proficiency exam?	105
 Katarzyna Trojan	
„DACHL im Hintergrund ...“: Zum Potenzial der „DACHL-Hintergrundbilder“ in Online-Lernplattformen (MS Teams) bei der Vermittlung landeskundlicher Inhalte im Online DaF-Unterricht.....	119
 Magdalena Nowak, Dominika Wojtkowiak, Marek Krawiec	
Relevance of ICT in foreign language teaching at different educational levels: Implications regarding the use of the Genially platform during the coronavirus pandemic	139
 Ferit Kılıçkaya	
Challenges and benefits of providing video feedback to students' online groupwork activities	153
 Katarzyna Radke	
Benefits and challenges of Collaborative Online International Learning: English and Spanish in COIL	169
 Karolina Ditrych	
Integration of the CLIL method with the core-curriculum: The role of CLIL and technological devices during the pandemic time. Cross-curricular links through project-based work.	191
 Tomáš Gráf	
CLIL in undergraduate English teacher training	203
 Marek Krawiec, Majka Łabęcka, Paulina Radojewska, Renata Krawczyk	
Escape rooms in FL classes and their contribution to cross-curricular learning and teaching	219

<i>Tomasz Róg, Maciej Laskowski</i>	
SLA theory and research: A case for task-based teaching	243
<i>Sławomira Kołsut, Grażyna Strzelecka</i>	
Zum handlungs- und aufgabenorientierten Fremdsprachenunterricht aus Sicht der inklusiven Didaktik.....	263
List of contributors.....	285