Contents

List of figures and tables	ix
Foreword	xix
Introduction	I
1 Processing of emotionality in languages	13
ISABEL FRAGA, ISABEL PADRÓN AND CARLOS ACUÑA-FARIÑA The effects of emotionality on syntactic processing: Neural and behavioural evidence	15
JOSÉ ANTONIO HINOJOSA AND LUCÍA SABATER Acquisition, assessment and processing of emotional words in children	49
OLGA IVANOVA, ISRAEL MARTÍNEZ-NICOLÁS, THIDE E. LLORENTE, JOSÉ MARÍA ARANA AND JUAN JOSÉ GARCÍA MEILÁN Words and emotions in healthy and pathological aging	73
ANA BLANCO CANALES AND NATIVIDAD HERNÁNDEZ MUÑOZ The impact of language proficiency, cultural contact and attitudes on valence and arousal in Spanish as a second language	97
ELISA PÉREZ-GARCÍA The effect of language status, immersion and cultural integration level on the emotionality of emotion words in Spanish	137



vi Contents

ALLISON M. WILCK AND JEANETTE ALTARRIBA Processing accented speech in foreign language learning: Support for exemplar-based memory models in spoken language processing	167
CARMEN RODRÍGUEZ CASTELLANO	
Unconscious attention and facial expressions in the retrieval of	
L2 lexical memory	193
II Emotional communication in second languages	233
CLAUDIA H. SÁNCHEZ-GUTIÉRREZ AND PALOMA FERNÁNDEZ-MIRA	
Writing about positive and negative topics in Spanish as a	
heritage or second language	235
EVA GÓMEZ GARCÍA	
Emotions and identities in linguistic autobiographies:	. /-
Uncovering Spanish heritage speakers' critical language awareness	261
ANDREAS KYRIAKOU AND IRINI MAVROU	
¿Eres muy emocional? I don't think so. How does language	
influence our emotional responses to everyday moral dilemmas?	297
vicati, adving vicanium	
LUCÍA GÓMEZ VICENTE	
Expressing the cause of emotions in Spanish L1/L2: Forms and meanings	222
meanings	323

CRISTINA GONZÁLEZ RUIZ AND OCARINA MASID BLANCO Gamification as a methodological strategy for the	
development of emotional competence in Spanish as a foreign	
language: Academic self-efficacy, achievement emotions and	
language learning	353
III Emotionality and identity construction in L2 learning	387
ANA BLANCO CANALES AND MARTA F. NOGUEROLES LÓPEZ	
The perception of identity and emotionality in Spanish L2	389
The perception of identity and emotionality in opanion 22) v y
IRENE BUTTAZZI AND JON ANDONI DUŃABEITIA LANDABURU	
Self-evaluation, self-assessment and self-concept in a native or	
foreign language	427
ÁLVARO SESMILO PINA	
'When I speak in Spanish, I'm not myself': The development of	
linguistic identity in learners of Spanish in non-immersion contexts	461
ALBERTO RODRÍGUEZ-LIFANTE AND MARI MAR BOILLOS PEREIRA	
Linguistic identities and emotions in the construction and	
development of the language learner interself	487
SUSANA MARTÍN LERALTA, MARGARITA PLANELLES ALMEIDA AND	
MARÍA EUGENIA FLORES	
A performative language teaching approach in connection with	
emotion and identity	525
emotion and identity	,-,
Notes on contributors	553
1 total on continuators	,,,
Index	559
HIGGA	"