



**MEHR
ERFAHREN**

TR

Haupt

Eng



TRAINING

Englisch – Hörverstehen

Niveau A2

STARK



**MEHR
ERFAHREN**

TRAINING

Haupt-/Mittelschule

Englisch 9. Klasse

STARK

Inhalt

Vorwort

Topics and tasks	1
Topic 1: Reading: <i>Carnivals around the world</i>	2
Language	5
Grammar: Steigerung von Adjektiven	6
Vergleich von Adjektiven	7
Text Production: Sprachliche Mittel: Wie drückst du deine Meinung aus? Wie bittest du um etwas?	8
Topic 2: Reading: <i>Global Warming</i>	11
Language	14
Grammar: <i>Will-future</i> – Die Zukunft mit <i>will</i>	17
Text Production	20
Topic 3: Reading: <i>Beef in Fries?</i>	21
Language	24
Grammar: <i>Personal and possessive pronouns</i> – persönliche und besitzanzeigende Fürwörter	26
<i>Reflexive pronouns</i> – rückbezügliche Fürwörter	27
Text Production	28
Topic 4: Reading: <i>Star Problem</i>	30
Language	34
Grammar: <i>Simple past</i> – Die 1. Vergangenheit	35
Text Production: Sprachliche Mittel: Wie drückst du eigene Gefühle aus?	39
Topic 5: Reading: <i>Sasha</i>	42
Language	46
Grammar: <i>Present perfect simple</i> – Die 2. Vergangenheit	48
Text Production: Sprachliche Mittel: Nützliche Adjektive – Verhaltensweisen und Gefühle	51
Topic 6: Reading: <i>Sadiq's journey</i>	53
Language	59
Grammar: <i>Conjunctions</i> – Bindewörter	60
Text Production: Sprachliche Mittel:	62
Was schreibst du in einem sachlichen Brief?	63

Fortsetzung siehe nächste Seite

Topic 7:	Reading: <i>Alicia's World Tour Diary</i>	65
	Language	69
	Grammar: <i>Adjectives and adverbs</i> – Adjektive und Adverbien	71
	Text Production: Sprachliche Mittel: Was sagst du am Telefon?	74
Topic 8:	Reading: <i>Valentine's Day Visit</i>	77
	Language	80
	Grammar: <i>Simple present</i> – einfaches Präsens	82
	<i>Present progressive</i> – die Verlaufsform des Präsens	83
	Text Production: Sprachliche Mittel: Wie gehst du auf deinen Gesprächspartner ein?	85
Topic 9:	Reading: <i>Body Piercing</i>	88
	Language	91
	Grammar: <i>if-clause</i> – Der Bedingungssatz	92
	Text Production	94
Checkpoint		97
Vocabulary		107
Key		115
Topic 1:	<i>Carnivals around the world</i>	116
Topic 2:	<i>Global Warming</i>	120
Topic 3:	<i>Beef in Fries?</i>	125
Topic 4:	<i>Star Problem</i>	129
Topic 5:	<i>Sasha</i>	134
Topic 6:	<i>Sadiq's journey</i>	138
Topic 7:	<i>Alicia's World Tour Diary</i>	142
Topic 8:	<i>Valentine's Day Visit</i>	147
Topic 9:	<i>Body Piercing</i>	152
Checkpoint		156

Autoren: Monika Wanders und Philip Prowse

Illustrator: Rainer Thiele

Vorwort

Liebe Schülerin, lieber Schüler,

wir gratulieren dir zu deiner Entscheidung, dich **aktiv** um das Lernen der englischen Sprache zu bemühen. Mit diesem Buch kannst du das Grundwissen der 9. Klasse wiederholen, deinen Kenntnisstand überprüfen und dich auf Tests oder Prüfungen vorbereiten. Es besteht aus vier Teilen:

- ▶ Das Kapitel **Topics and tasks** bildet den Hauptteil des Buches: Hier findest du **Texte** und **Aufgaben**, mit denen du die **sprachlichen Kompetenzen** Leseverstehen, Wortschatz, Grammatik, und Schreiben trainieren kannst.
- ▶ Das Kapitel **Checkpoint** enthält Aufgaben zu allen behandelten Grammatikthemen. Du kannst es als **Test** verwenden, um deinen Kenntnisstand zu prüfen.
- ▶ Unter **Vocabulary** findest du eine **Vokabelliste** mit schwierigen Wörtern, die in diesem Buch verwendet werden, und eine Liste der wichtigsten **unregelmäßigen Verben**.
- ▶ Das Kapitel **Key** enthält zu allen Aufgaben **ausführliche Lösungen**, damit du deine eigene Leistung kontrollieren kannst.

Auch wenn's mitunter schwer fällt – gib nicht auf! Denn Englisch ist eine **Weltsprache**, die dir in deinem Leben noch oft nützlich sein wird – egal ob im Urlaub oder in deinem zukünftigen Beruf.

Wir wünschen dir viel Erfolg und Freude bei der Arbeit mit diesem Buch!

All the best from the authors ...



Monika Wanders



Philip Prowse

Topic 7: Alicia's World Tour Diary

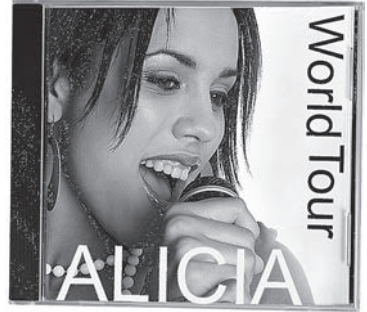
*'Hi, Alicia here. Want to know what I get up to on tour?
Well, here's a look at my diary for the day of my first UK concert.'*

1 11 a.m.

I'm finally in London. Flew in yesterday and still feel slightly jet-lagged, but of course really excited to be here at last. I can't tell you how nervous I am,

5 but this is my first world tour! How cool – Frank, my masseur has just come in and he's going to give me a massage.

I think having a massage is just one of my all-time favourite things.



10 12.30 p.m.

Just had chicken salad for lunch at my hotel. I can't wait to go shopping – the shops in London are really hot. But I want to focus on my concert tonight, so I'm going to go shopping tomorrow.

2.30 p.m.

15 The sound-check – that's when we make sure that the microphones and everything are working – isn't until 4 p.m. but I'm going to leave now. I want to get there early and then have some sleep. Sleep is one thing I never get enough of!

5.30 p.m.

20 Sound-check went well and I had some sleep. I'm just going to do an interview for radio now.

6.30 p.m.

Had a really light meal. Just a small tuna salad. I love tuna so much because it's not too heavy and I'm going to be dancing a lot tonight. From now on it's time

25 for me to be on my own and think about the show. I can't stop biting my nails!

7.15 p.m.

Time to start warming up. Singing a few of my songs to warm my voice up. I always drink so much water – it's good for me and my voice. Now it's time to get changed. I'm going to wear the pink top tonight to start with, instead of

30 the orange one.

8.45 p.m.

Walk with Rob, my security guy, to the side of the stage. My dancers and I all hold hands in a circle to get ourselves ready.

8.55 p. m.

- 35 Aaarrrgh! Show time! I hope it's going to be all right.

Adapted from 'Dear Diary', Top of the Pops Magazine, Issue 69, Nov 2000, pp. 38/39

Vocabulary

slightly (line 3): *leicht*

to focus on (line 12): *sich konzentrieren auf*

tuna (line 23): *Thunfisch*

security (line 32) *Sicherheit*

stage (line 32): *Bühne*

Working on the text

- 70** Tick (✓) the right answer.

- a** On arrival Alicia feels ...

- ☐ a bit tired.
☐ bored.
☐ calm.
☐ hot.

- b** Frank has just given Alicia ...

- ☐ a message.
☐ a present.
☐ a massage.
☐ a tour guide.

- c** Alicia isn't going shopping today because ...

- ☐ of the weather.
☐ she couldn't wait.
☐ of her lunch.
☐ of the concert.



Grammar

Adjectives and adverbs – Adjektive und Adverbien

Adjektive beschreiben, wie jemand oder etwas ist. Sie beschreiben **Eigenschaften von Nomen oder Pronomen** und werden deshalb auch **Eigenschaftswörter** genannt.

Beispiel: Alicia is nervous before the concert.

Adverbien (Umstandswörter) bestimmen andere Wörter im Satz ihrem Umstand nach näher: Adjektive, Verben, andere Adverbien, Mengenbezeichnungen und ganze Sätze.

Beispiele: Alicia is extremely nervous before the concert. → Adjektiv näher bestimmt
Sie ist äußerst nervös vor dem Konzert.

Alicia sings wonderfully. → Verb

Alicia sings wunderbar.

Her band played very well. → Adverb

Ihre Band spielte sehr gut.

There were quite a lot of people at the concert. → Mengenbezeichnung
Es waren ziemlich viele Menschen in dem Konzert.

Fortunately, she managed everything. → ganzer Satz

Glücklicherweise hat sie alles gemeistert.

Es gibt u. a. Adverbien des Ortes (z. B. *here, there*), der Zeit (z. B. *soon, already*), der Häufigkeit (z. B. *always, often*) und der Art und Weise (z. B. *carefully, beautifully*).

Wie bildest du die Adverbien?

- Die meisten Adverbien werden durch **Anhängen der Endung -ly** gebildet:

Beispiele: careful – carefully
 clear – clearly
 nervous – nervously
 quick – quickly

- Besonderheiten** bei der Bildung der Adverbien:

- Endet das Adjektiv mit -y, wird das Adverb mit -ily gebildet:

Beispiele: angry – angrily
 happy – happily
 heavy – heavily

- Endet das Adjektiv mit -le, wird dies durch -ly ersetzt.

Beispiele: gentle – gently
 probable – probably
 simple – simply

- Einige Adverbien haben dieselbe Form wie die entsprechenden Adjektive:

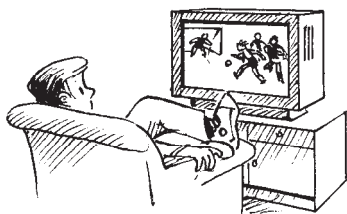
Beispiele: daily, early, fair, fast, free, hard, wrong

- Beachte:** Das Adverb von good heißt *well*.

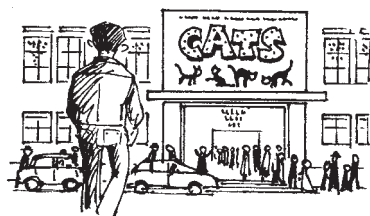
- 78** Mariah's friends are busy tonight. Fill in the gaps with the right form of the adverb.



- a** Diana is cooking for her friends
_____ (eager).



- b** Tony is watching the football match
_____ (lazy).



- c** Ian is looking forward to the musical
_____ (excited).



- d** Mary is celebrating her birthday
_____ (happy).

f Alicia prepares for her concert by ...

- ☐ drinking orange juice.
- ☐ changing her songs.
- ☐ washing herself.
- ☒ singing some songs.

g Before the show starts Alicia ...

- ☒ stands in a circle with her dancers.
- ☐ sings to her security guy.
- ☐ holds hands with Rob.
- ☐ goes for a long walk.

71

A	B	C	D
3	1	4	2

72 a Alicia is ~~Australian~~ **American**.

b Alicia arrived in Great Britain ~~two days ago~~ **yesterday**.

c She thinks the ~~meals~~ **shops** in London are really hot.

d The sound-check takes place ~~after~~ **before** the concert.

e She ~~dislikes~~ **loves / likes / enjoys** having a massage.

f With Rob, her ~~fitness trainer~~ **security guy**, she walks to the side of the stage.

g Alicia is nervous, it's her ~~second~~ **first** world tour.

h She always drinks so much ~~cola~~ **water**.

i She starts warming up by singing a few songs to ~~cool down~~ **warm up** her voice.

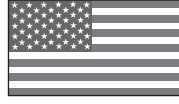
73

7	She walked to the stage with Rob, her security guy. (l. 32)
3	She had some sleep. (l. 20)
4	She did an interview for radio. (l. 20 f.)
6	She warmed her voice up by singing some of her songs. (l. 27)
8	Alicia and her dancers held hands to get themselves ready. (l. 32 f.)
2	She went to the sound-check. (l. 15)
1	She had a massage. (l. 6 f.)
5	She ate a small tuna salad. (l. 23)

77



biscuit
bill
 queue
post
toilet
 one-way ticket
rucksack
shop
pullover
 rubber



cookie
 check
line
 mail
 restroom
single ticket
 backpack
 store
 sweater
eraser

- 78 a Diana is cooking for her friends **eagerly**.
 b Tony is watching the football match **lazily**.
 c Ian is looking forward to the musical **excitedly**.
 d Mary is celebrating her birthday **happily**.

- 79 write an exam — seriously
 live with your family — nervously
 do your work — happily
 pet your cat — quickly
 cross the street — gently
 a dog barking — carefully
 ride your bike — well
 sleep — loudly

- 80 It was a lovely day in September. The sun was shining **brightly**, a light breeze was blowing **gently** and the birds were singing **beautifully**, but Mariah didn't notice. She was worried because her work was going **badly** and her boss was terrible. As she was walking **slowly** down the road she met her friend Brian. He was on his way to his pub. They talked **seriously** about her problems. In the end Brian asked her to work at his pub. Mariah accepted his offer **happily**. What a lovely day for her.



**MEHR
ERFAHREN**

TRAINING

Englisch – Hörverstehen

Niveau A2



STARK

Inhalt

Vorwort

Hinweise zum ActiveBook

Worksheets	1
Topic 1: On the train	2
Vocabulary	2
Listening Comprehension	3
Topic 2: On the road	5
Vocabulary	5
Listening Comprehension	6
Topic 3: At the doctor's	8
Vocabulary	8
Listening Comprehension	9
Topic 4: A London bus tour	11
Vocabulary	11
Listening Comprehension	12
Topic 5: Touring the Highlands	15
Vocabulary	15
Listening Comprehension	16
Topic 6: Going shopping	19
Vocabulary	19
Listening Comprehension	20
Topic 7: Bobby's favourite story	22
Listening Comprehension	22
Topic 8: At a street market	24
Listening Comprehension	24
Topic 9: Booking a hotel room	27
Listening Comprehension	27
Topic 10: Asking the way	30
Listening Comprehension	30
Topic 11: The weather	33
Listening Comprehension	33

Fortsetzung siehe nächste Seite

Topic 12: At school	37
Listening Comprehension	37
Topic 13: The concert	40
Listening Comprehension	40
Topic 14: A guest from Texas	42
Listening Comprehension	42
Topic 15: On the radio	46
Vocabulary	46
Listening Comprehension	47
Topic 16: Flying to Canada	51
Vocabulary	51
Listening Comprehension	52
Listening Comprehension Texts	55
Vocabulary	87
Key	95
Bildnachweis	137

Autor: Ludwig Waas
Illustrator: Wolf Schröder

Sprecher Hörtexte: Kenneth Byrne, Clare Gnasmüller, Daniel Holzberg,
Rees Jeannotte, Jessica Kistler, Jamie Kohen, Barbara Krzoska, Cecilia Rees,
Carol Renner, Jonathan Sharp, Rachel Teear

Die Hintergrundgeräusche in den Hördateien stammen aus folgenden
Quellen: *freesound, pacdv, Stark Verlag*

Vorwort

Liebe Schülerin, lieber Schüler,

Hörverstehen spielt im täglichen Leben eine wichtige Rolle. In vielen Situationen ist es notwendig, einen gehörten Text nur zu verstehen, wie z. B. bei Radiosendungen (Nachrichten, Wetterbericht usw.) oder bei Lautsprecherdurchsagen. Oft ist es aber auch notwendig, selbst zu reagieren (z. B. in Gesprächen). Anhand vielfältiger Texte und der dazugehörigen Aufgaben in diesem Buch kannst du dich in der 8. und 9. Klasse auf dem Niveau A2 bestens auf den Unterricht sowie Klassenarbeiten und Prüfungen vorbereiten.

Das Buch selbst besteht aus **vier Teilen**:

- ▶ Die **Arbeitsblätter** (*Worksheets*) enthalten Aufgaben, die du nach dem Anhören eines Textes bearbeiten sollst. Manchen *worksheets* ist auch eine Vokabelübung vorangestellt, in der du wichtigen Wortschatz zum Thema des Textes erarbeitest. Du kannst aber auch gleich mit dem Hören des Textes und der Bearbeitung der Aufgaben beginnen.
- ▶ Die **Hörtexte** (*Listening Comprehension Texts*) sind auch in schriftlicher Form im Buch abgedruckt. Du solltest sie allerdings erst nach der Bearbeitung der Aufgaben ansehen.
- ▶ Die **Hördateien** findest du auf der Plattform **MyStark**. Mit dem Link auf der Umschlaginnenseite und deinem persönlichen Code gelangst du zu den MP3-Dateien.
- ▶ In der alphabetisch geordneten **Vokabelliste** (*Vocabulary*) kannst du jederzeit schwierige oder unbekannte Wörter nachschlagen.
- ▶ Im **Lösungsteil** (*Key*) findest du die richtigen Lösungen zu allen Aufgaben. Vergleiche jedoch erst, wenn du selbst die Aufgaben gelöst hast. Gehe die Lösungen sorgfältig durch, damit du aus deinen Fehlern lernst.
- ▶ Arbeitest du gerne am Computer oder Tablet? Viele Übungen aus diesem Band kannst du auch online als digitales „**ActiveBook**“ nutzen. Auf der Umschlaginnenseite findest du einen Link zu der Plattform **MyStark** und deinen persönlichen Code, mit dem du Zugriff auf die interaktiven Aufgaben hast.

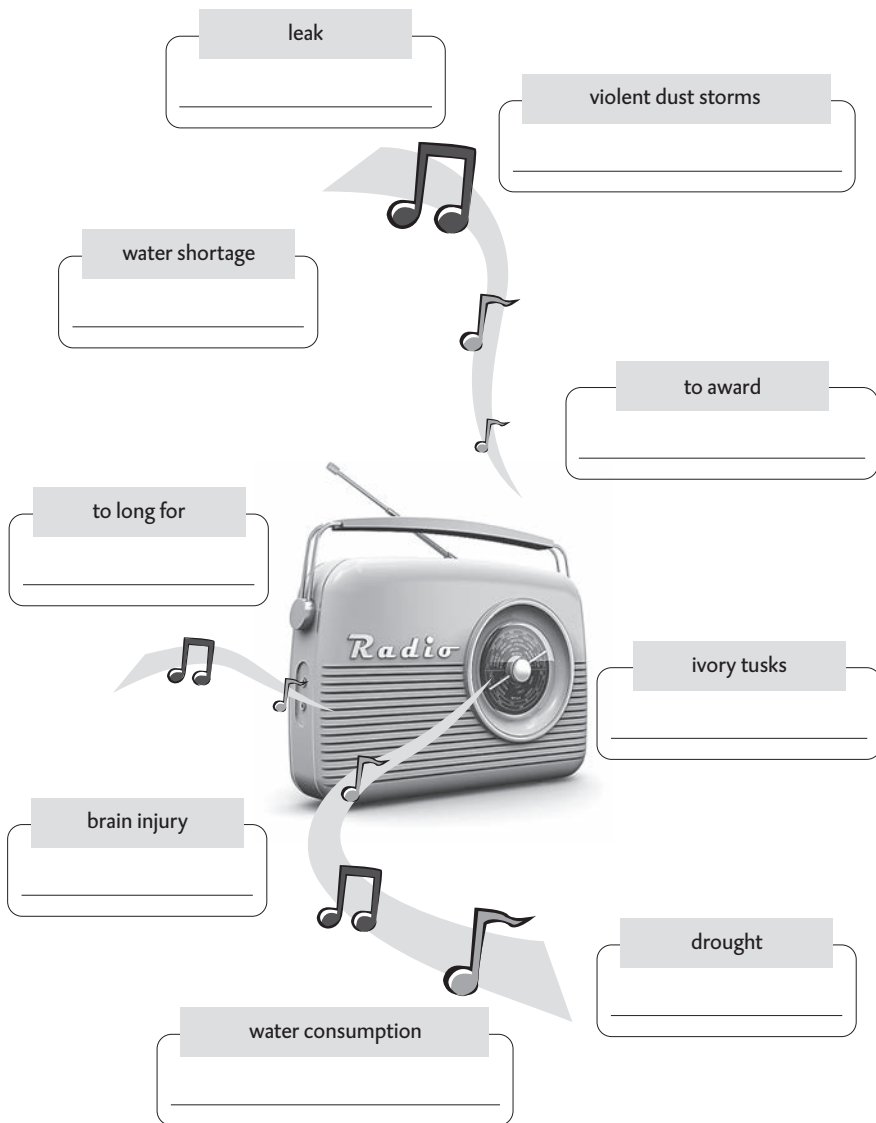


Nun wünsche ich dir viel Spaß bei der Arbeit mit diesem Buch,
Ludwig Waas

Worksheet 15: On the radio

Vocabulary

- 66** Write down the German words for the following English words from the radio programme.



leak

violent dust storms

water shortage

to award

to long for

ivory tusks

brain injury

drought

water consumption

Listening Comprehension

Text A: Latest news

67

Listen to the news items. Which news item goes with which picture?
Tick (✓) the correct columns in the grid below. There is one more picture than needed.



Track 40



A



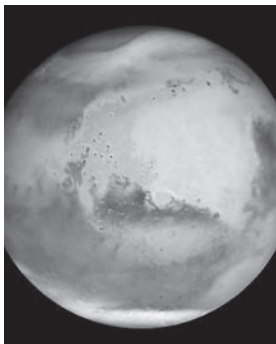
B



C



D



E



F

news	A	B	C	D	E	F
1						
2						
3						
4						
5						

Listening Comprehension Text 15: On the radio



Track 40

Text A: Latest news

At the tone it's 8 o'clock. This is Star 94 – Atlanta, with the latest news.

News item 1 – Cape Canaveral

NASA has just begun its first moon mission in 11 years. At Cape Canaveral an unmanned rocket was launched with two satellites that will reach the moon at the beginning of next week. One of the satellites will circle the moon for at least a year and send back a 3-dimensional map of its surface. European scientists are also taking part in the project.

News item 2 – Ann Arbor

Measurements at the University of Michigan have shown that it doesn't rain on Mars but that there are strong winds and lightning. Microwave radiation was detected when violent dust storms swirled across the planet's surface. According to scientists, this indicates that strong electrical discharges occur during dust-storms on Mars.

News item 3 – Santa Monica

Hollywood star Harrison Ford was very lucky to survive after crash-landing in his 73-year-old plane yesterday. Shortly after take-off, Ford reported having engine problems and requested permission to return to the airport in Santa Monica. When he couldn't make it back, Ford had to put the aircraft down on a golf course about 800 feet southwest of the nearest runway. The plane clipped the top of a tree just before it crash-landed. Fortunately, his injuries aren't too serious and he will soon recover.

News item 4 – Las Vegas

With reference to the water shortage in his state, the governor of California has requested everyone to cut back at least 25 % on their current water consumption. Lawns should no longer be watered and inefficient toilets should be replaced. Trees in the cities, which suffer tremendously in the drought, should be watered with recycled water. People should use their smartphones, tablets or computers to report leaks in public pipes.

News item 5 – Nairobi, Kenya

Actress Lupita Nyong'o is in love with elephants. She recently returned from the USA to her home country Kenya for a couple of weeks to help an organization called WildAid, which wants to stop people killing elephants for their ivory tusks. Although Kenya has prohibited the sale of ivory since 1990, up to

33,000 elephants are killed every year. A kilo of ivory is worth about \$ 2,000 and it's mainly sold to the Far East. People there believe that it is a powerful medicine. Ms Nyong'o wants people to know more about elephants and hopes this will stop them from killing these wonderful animals or buying ivory products.



Track 41

Text B: An interview

Patricia is talking to Oliver on the school radio.

Oliver: Hi Patricia. Great to have you here today.

Patricia: Thank you, Oliver. It's a pleasure to be on your show.

Oliver: Patricia O'Neill, as you all know, is our school's head girl. She is planning to invite Malala Yousafzai to our school. Malala was awarded the Nobel Peace Prize at the age of 17, the youngest Nobel Prize winner ever. Patricia, can you tell us a little bit about Malala and why you have decided to invite her?

Patricia: Well, it all started when I read her book. Its title is "I am Malala". I was fascinated by it. I learned that Malala is from Pakistan. She was born in the Swat Valley on 12 July 1997. Her father chose to name her after a woman poet. It means "full of sadness". Malala is fighting for the right of every child in the world to attend school. She started her fight when she was only eleven.

Oliver: Hmm – what do you think, Patricia, can young people change the world?

Patricia: I don't know, but Malala is convinced that they can – and mentions herself as an example. In 2007 the Taliban invaded the valley where she lived. It had been peaceful before. They threatened the local people with weapons. They destroyed hundreds of schools because they didn't want the children – girls, in particular – to learn. The Taliban said girls should stay at home, cook, clean and serve the men. Malala was ten years old then and she knew she had to do something. Otherwise she would have been married at the age of 14 or 15, would have had many children and that would have been her life. Her campaign has focused world attention on this injustice.

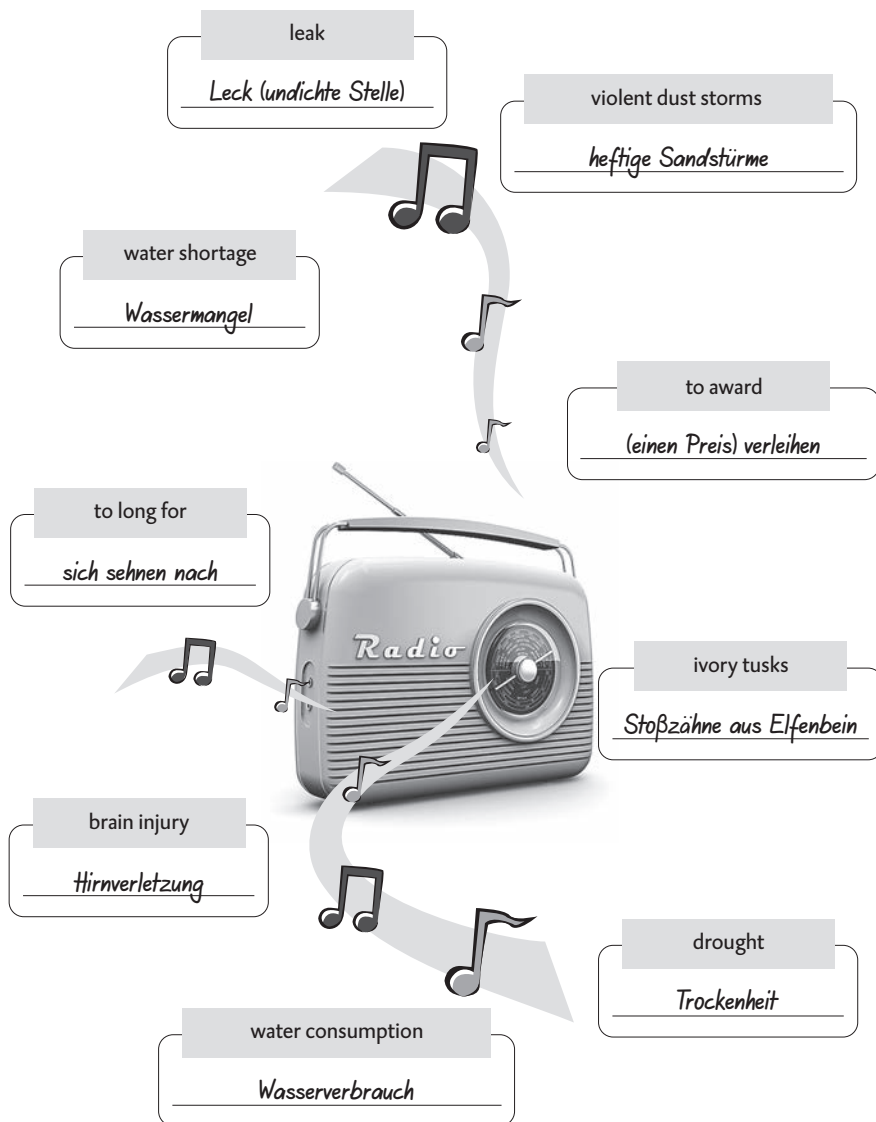
Oliver: What exactly did she do?

Patricia: When she was eleven, in 2008, she gave her first speech at the local press club which was titled "How dare the Taliban take away my basic right to education?" The Taliban didn't like that.

Oliver: Not bad for a child of eleven!

Topic 15: On the radio

66



67

news	A	B	C	D	E	F
1				✓		
2					✓	
3		✓				
4						✓
5			✓			

68

Headline	News item (1–5)
Plane crash on a golf course	3
Unmanned NASA mission to the moon	1
Water shortage in California	4
A heart for elephants	5
The weather on the planet Mars	2

69 News item 1 – Cape Canaveral

- a It was NASA's first moon mission in 5 years.
- b There was only one satellite on board the rocket.
- c One satellite will circle the moon for at least twelve months.
- d European scientists are flying to the moon on the mission.

true	false
☐	☒
☐	☒
☒	☐
☐	☒

News item 2 – Ann Arbor

- a Scientists have found out that it rains a lot on Mars.
- b There are severe dust storms on Mars.

☐	☒
☒	☐

News item 3 – Santa Monica

- a Harrison Ford's plane was brand new.
- b He had taken off from the airport at Santa Monica.
- c The plane crashed into a tree.
- d Harrison Ford was seriously injured.

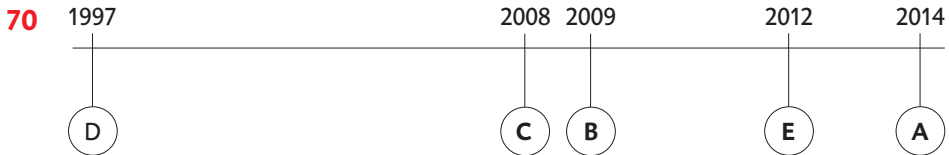
☐	☒
☒	☐
☐	☒
☐	☒

News item 4 – Las Vegas

	true	false
a The governor of California wanted people to use at least 25 % less water.	☒	☐
b He prohibited the use of sprinklers for lawns.	☒	☐
c Only trees in cities should be watered with fresh water.	☐	☒
d People should report leaks in public pipes.	☒	☐

News item 5 – Nairobi, Kenya

a Actress Lupita Nyong'o travels to her home country to help elephants.	☒	☐
b She wants to adopt an elephant.	☐	☒
c The elephants are killed for their ivory tusks.	☒	☐
d No ivory has been sold in Kenya since 1990.	☐	☒
e Most of the ivory is bought by people from Africa.	☐	☒



- 71**
- a** Patricia ...
- ☐ is going to meet Malala in Birmingham.
 - ☒ would like Malala to be a guest at her school.
 - ☐ would like Oliver to tell her a little more about Malala.
- b** Malala is famous for ...
- ☐ writing a book at the age of eleven.
 - ☒ being the youngest winner of the Nobel Peace Prize.
 - ☐ having her own radio show.
- c** In her blog Malala wrote about ...
- ☐ her injuries after the attack.
 - ☐ the work of the BBC in Pakistan.
 - ☒ her daily life as a girl under Taliban power.



© **STARK Verlag**

www.stark-verlag.de
info@stark-verlag.de

Der Datenbestand der STARK Verlag GmbH
ist urheberrechtlich international geschützt.
Kein Teil dieser Daten darf ohne Zustimmung
des Rechteinhabers in irgendeiner Form
verwertet werden.

STARK