2020 Training

Abschlussprüfung

MEHR ERFAHREN

Hauptschule Niedersachsen

Englisch 10. Klasse

+ *Übungsaufgaben*
+ *Aktuelle Original-Prüfung*
+ *Vollständige Lösungen*

STARK

Inhalt

Vorwort
Hinweise zur Abschlussprüfung

Hinweise, Tipps und Übungsaufgaben zu den Kompetenzbereichen

1 Kompetenzbereich: Listening **3**
1.1 Strategien zum Kompetenzbereich „Listening“ 3
1.2 Übungsaufgaben zum Kompetenzbereich „Listening“ 7
Listening Comprehension Test 1: Short conversations 7
Listening Comprehension Test 2: Stories from Yellowstone 9
Listening Comprehension Test 3: Sharks 10
Listening Comprehension Test 4: Route 66 11
Listening Comprehension Test 5: How ‘chippies’ began 12
Listening Comprehension Test 6: A year in the USA 13
Listening Comprehension Test 7: Say no to plastic! 14

2 Kompetenzbereich: Reading **15**
2.1 Strategien zum Kompetenzbereich „Reading“ 15
2.2 Übungsaufgaben zum Kompetenzbereich „Reading“ 18
Reading Comprehension Test 1: Short texts 18
Reading Comprehension Test 2: More short texts 19
Reading Comprehension Test 3: Cities 20
Reading Comprehension Test 4: Jobs 22
Reading Comprehension Test 5: The mystery of the Mary Celeste 24
Reading Comprehension Test 6: The polar bear problem 25
Reading Comprehension Test 7: Just another day at work 26
Reading Comprehension Test 8: Pacific Coast tsunamis 28
Reading Comprehension Test 9: Green roofs benefit people 29

3 Kompetenzbereich: Mediating **31**
3.1 Strategien zum Kompetenzbereich „Mediating“ 31
3.2 Übungsaufgaben zum Kompetenzbereich „Mediating“ 33
Mediating exercise 1 33
Mediating exercise 2 36
Mediating exercise 3 40

4 Kompetenzbereich: Writing **45**
4.1 Strategien zum Kompetenzbereich „Writing“ 45
4.2 Hilfreiche Wendungen zur Textproduktion 47
4.3 Übungsaufgaben zum Kompetenzbereich „Writing“ 51

5 Kompetenzbereich: English in use **65**
5.1 Strategien zum Vokabellernen 65
5.2 Übungsaufgaben zum Wortschatz 67
5.3 Strategien zum Grammatiklernen 74
5.4 Kurzgrammatik 74
5.4.1 Adverbien – *adverbs* 74
5.4.2 Bedingungssätze – *if-clauses* 75
5.4.3 Fürwörter – *pronouns* 76
5.4.4 Indirekte Rede – *reported speech* 77
5.4.5 Modale Hilfsverben – *modal auxiliaries* 78
5.4.6 Konjunktionen – *conjunctions* 79
5.4.7 Partizipien – *participles* 80
5.4.8 Passiv – *passive voice* 81
5.4.9 Präpositionen – *prepositions* 83
5.4.10 Relativsätze – *relative clauses* 85
5.4.11 Steigerung und Vergleich – *comparisons* 86
5.4.12 Wortstellung – *word order* 87
5.4.13 Zeiten – *tenses* 88
5.5 Übungsaufgaben zur Grammatik 93

6 Kompetenzbereich: Speaking **103**
6.1 Strategien zum Kompetenzbereich „Speaking“ 103
6.2 Das „oral exam“ der Hauptschulabschlussprüfung 104
6.3 Hilfreiche Wendungen zum „oral exam“ 106
6.4 Übungsaufgaben zum Kompetenzbereich „Speaking“ 111

Original-Prüfungsaufgaben 2019

I. Listening (Kurse E und G) 2019-1
II. Reading (Kurs E) 2019-7
III. Mediating (Kurs E) 2019-12
IV. Writing (Kurs E) 2019-14
II. Reading (Kurs G) 2019-18
III. Mediating (Kurs G) 2019-23
IV. Writing (Kurs G) 2019-25

Hörtexte

Text 1: Short conversations
Text 2: Stories from Yellowstone
Text 3: Sharks
Text 4: Route 66

Text 5: How ‘chippies’ began
Text 6: A year in the USA
Text 7: Say no to plastic!
Abschlussprüfung 2019

Hinweis: Die Audio-Dateien kannst du über den Zugangscode freischalten, den du auf der Innenseite des Umschlags findest.

Die Soundeffekte der Audio-Dateien zu den Übungsaufgaben stammen aus folgenden Quellen:
pacdv, freesound

Hörtexte Übungsaufgaben gesprochen von:
Esther Gilvray, Nadine Groß, Jennifer Mikulla, Benjamin Tendler, Roger Voight

Trainingsteil und Lösungen verfasst von:
Training: Birte Bendrich („Speaking“), Heike Burfeind, Paul Jenkinson („Listening“ und „Reading“), Redaktion
Lösungen Original-Prüfungsaufgaben: Birte Bendrich

Vorwort

Liebe Schülerin, lieber Schüler,

in diesem Buch findest du die Original-Prüfungsaufgaben 2019 und Übungen zu allen Fertigkeitsbereichen der offiziellen Prüfung. Es eignet sich somit ideal zur selbstständigen und gezielten Vorbereitung auf die **Prüfung 2020**. Du kannst mit diesem Buch aber auch schon **ab der 9. Klasse** dein Englisch **gezielt** verbessern und dich auf **Klassenarbeiten** optimal vorbereiten.

- Die schriftliche Prüfung enthält die **Kompetenzbereiche** *Listening*, *Reading*, *Mediating* (Sprachmittlung) und *Writing*. In der mündlichen Prüfung wird deine Sprechfertigkeit *(Speaking)* getestet. In diesem Band erfährst du, was du bei den Aufgaben jeweils beachten musst und wie du dich am besten auf sie vorbereitest. Anhand der **Übungen** kannst du dann trainieren, wie man mit den verschiedenen Aufgabenstellungen umgeht und wie man sie löst.
- Alle **Hörtexte** stehen dir als **MP3-Dateien** zur Verfügung. Du kannst auf sie online über die Plattform **MyStark** zugreifen. Verwende dazu deinen **persönlichen Zugangscode** auf der Innenseite des Umschlags.
- Mit den **Original-Prüfungsaufgaben 2019** kannst du eine Abschlussprüfung vollständig durcharbeiten und deine Kenntnisse unter Prüfungsbedingungen testen.
- Im Kapitel *Writing* findest du u. a. **hilfreiche Wendungen**, die dir in den unterschiedlichen Bereichen nützlich sein werden und dir das selbstständige Verfassen von Texten erleichtern.
- Im Kapitel **English in use** geht es um Wortschatz und Grammatik. Auch wenn beide Bereiche in der Prüfung nicht gesondert getestet werden, sind sie wichtig für die Bearbeitung der Aufgaben. Zudem gibt es Tipps zum Vokabellernen sowie Übungen zum Auffrischen des Wortschatzes. Außerdem werden alle wichtigen grammatischen Themen knapp erläutert und an Beispielsätzen veranschaulicht.
- Mithilfe der Tipps und Aufgaben im Kapitel **Speaking** kannst du dich auch auf die mündliche Prüfung („oral exam“) vorbereiten.
- Eine **Sammlung von Original-Prüfungsaufgaben** enthält übrigens das Buch „Hauptschule Englisch Niedersachsen 2020“ (Bestell-Nr. 335501). Es ist insbesondere für die **Vorbereitungsphase unmittelbar vor der Abschlussprüfung** gedacht.
- Das beiliegende **Lösungsheft** enthält ausführliche Lösungsvorschläge mit praktischen Tipps und Hinweisen zum Lösen der Aufgaben.

Sollten nach Erscheinen dieses Bandes noch wichtige Änderungen in der Abschlussprüfung vom Kultusministerium bekannt gegeben werden, findest du aktuelle Informationen dazu im Internet unter:
www.stark-verlag.de/pruefung-aktuell

Viel Spaß beim Üben und viel Erfolg in der Prüfung!

Track 3

Listening Comprehension Test 3: Sharks

Listen to the conversation between Adam and Nicki about Nicki's experience of sharks. Tick (✓) the correct ending (A, B or C) to each statement (1–7).

1. Nicki's aim after leaving school was to …
   - A enjoy herself. ☐
   - B find a job abroad. ☐
   - C travel the world. ☐

2. Nicki found the shark research …
   - A through a group of people. ☐
   - B by reading about it. ☐
   - C on an advert in school. ☐

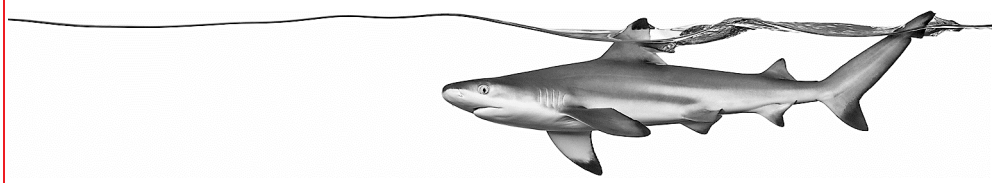
3. On her way to Florida, she …
   - A had to help someone. ☐
   - B tried to learn more about sharks. ☐
   - C thought more about her decision. ☐

4. Sharks sometimes attack because …
   - A people and seals often look the same to them. ☐
   - B surfboarders frighten them. ☐
   - C they're hungry and will eat anything. ☐

5. Shark attacks happen but only …
   - A in a few places in the world. ☐
   - B about 18 times every year. ☐
   - C a few people die from them. ☐

6. People are most at risk from …
   - A dogs. ☐
   - B crocodiles. ☐
   - C mosquitoes. ☐

7. The safest time to go into the sea in a shark area is …
   - A after breakfast. ☐
   - B about lunchtime. ☐
   - C after your evening meal. ☐



Reading Comprehension Test 6: The polar bear problem

Polar bears are in danger because of global warming. Read the story and find out why. Match the first part of each sentence (1–8) to the correct ending (A–J). There are two endings not used.

The polar bear problem

Canada has got a lot of polar bears. They like to hunt seals on the ice of Hudson Bay. Thirty years ago, ice was on the sea from October to June but today it is often only there from December to May.

Polar bears can only hunt the seals from the ice. They also have to eat a lot of them to gain fat because in the summer they live on the land where there isn't much food for them. The polar bears used to hunt for more than eight months every year, now they are lucky if they can hunt for six months on the ice. A hungry bear is not a happy bear – and for the people in a town called Churchill, hungry bears are a big problem.

The bears always came to Churchill in late October to wait for the ice to start and they weren't a problem. Now they come early in July! And, because they are hungry they are now coming close to people's homes where they look for things to eat in bins or they attack dogs. But a polar bear will attack a person, too. No one locks their car here; if a bear chases you, you can get into anyone's car, lock the door and you're safe.

Churchill has a special polar bear prison and polar bear police. If a bear is a problem, the polar bear police catch it and take it to the 'prison'. When there is some ice, the polar bear is taken by helicopter and put onto the ice so it can hunt and be happy once again.

		A	have changed.
1	Polar bears	B	get hungry.
2	The times when bears can find food	C	help the bears.
3	In summer, polar bears	D	find a polar bear outside your house.
4	The polar bears have become	E	leave their car doors open.
5	The bears are coming	F	break into houses.
6	In Churchill, you might	G	a problem.
7	The people in Churchill	H	live on the land in winter.
8	People try to	I	hunt seals when the sea is frozen.
		J	into town much earlier now.

1.	2.	3.	4.	5.	6.	7.	8.

Hauptschulabschlussprüfung Niedersachsen
Englisch 2019

Kurse E und G

I. Listening

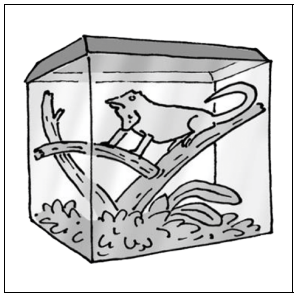
Part 1: Questions 1–6

Worksheet
6 Punkte

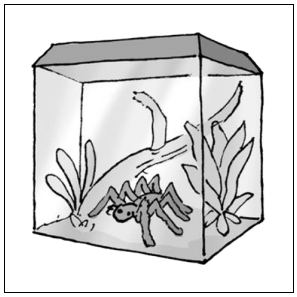
You will hear six short conversations.
You will hear each conversation twice.
For each question there are three pictures and a short recording.
Choose the correct picture and put a tick (✓) in the box below it.

Example:

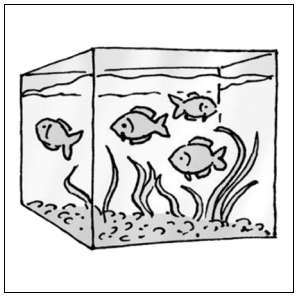
0. Which pet will the boy get?



A ☐

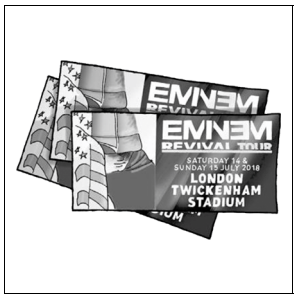


B ☑

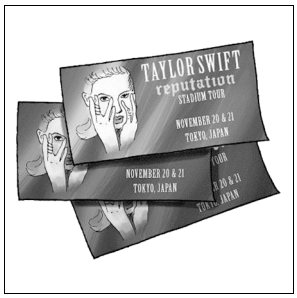


C ☐

1. Which tickets do they buy?



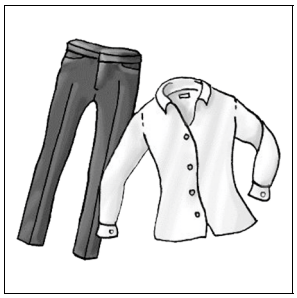
A ☐



B ☐

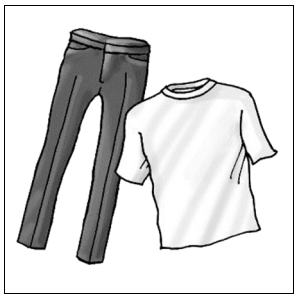
C ☐

2. What must the girl wear?



A ☐

B ☐



C ☐

Kurs E

II. Reading

Part 1: Questions 1–5

Adverts

Read the texts below. Then read the statements (1–5). Decide whether the statements are **true** or **false**. Then tick (✓) the correct box. 5 Punkte

1.

The Folk House Choir

The folk house community choir meets weekly on Tuesdays 7–9 pm.

A friendly choir based in the heart of Bristol. It covers a wide variety of folk songs, as well as some modern music.

Beginners welcome!

For full details see: www.bristolfolkhouse.co.uk/choir

2.

Noah's Ark
ZOO FARM

Two for one admission!*

Escape to the zoo!
Six miles from Bristol
☎ 01275852606
www.noahsarkzoofarm.co.uk

**Cheapest ticket is free. Offer is valid until 31st August 2019. Bring this advert with you to get free admission.*

3.

GLOUCESTER SUMMER FAIR

SUMMER FAIR

Saturday 25th June
10 am – 4 pm

Enjoy a great family event with lots of attractions and fabulous live music!

Highlights:
– bee observations
– agility dog show
– raffle with great prizes

£ 3 for adults / kids under 12 free

Hempstead Meadows, GL2 5GA

4.

Blackbeard To BANKSY
The Ultimate BRISTOL Walking Tour

This unique walking tour tells you all about Bristol's history!

Tours last two hours and cover a distance of two miles.

£ 8 adults, £ 4 children, £ 20 family tickets
(Booking preferred but not a must.)

To book please call: 07909221684
Email: duncan@duncanmckellar.com

		true	false
1.	The Folk House Community Choir only sings folk songs.	☐	☐
2.	Two people can save money when they visit the zoo together.	☐	☐
3.	There are different animals on show at Gloucester Fair.	☐	☐
4.	The "Blackbeard to Banksy" tours last three hours.	☐	☐
5.	For the "Blackbeard to Banksy" tours you have to book in advance.	☐	☐

Bildnachweis: https://en.wikipedia.org/wiki/Noah%27s_Ark_Zoo_Farm, Summer fair © Can Stock Photo / limbi007, http://blackbeard2banksy.blogspot.de/

Lösungen

Kompetenzbereich: Listening

Allgemeiner Hinweis: Zum Lösen aller Aufgaben zum Kapitel „Listening" musst du dir den Text genau anhören. Wenn du ihn nach dem ersten Hören noch nicht verstanden hast, kannst du ihn dir natürlich auch öfter anhören. Lies dir den Hörverstehenstext nur durch, wenn du mit den Lösungen ganz unsicher bist und gar nicht weiterkommst.

Listening Comprehension Test 1: Short conversations

Where does Tom want to go on holiday?

Jane: Where should we go on holiday this year, Tom?
Tom: I don't want to go to a city again. We went to one last year.
Jane: I'd like to go to Japan – we haven't been there yet.
Tom: I'm not sure I want to go there. I'd like to go somewhere different.
Jane: Like where? South Africa? Australia?
Tom: A safari in South Africa sounds fun. I'll see what's on the internet about it.

What does the man need?

Man: Excuse me, please. Can you help me?
Woman: Of course. Are you lost?
Man: No, I'm not. I just need some change for the ticket machine. It just takes coins or cards and I've only got a £ 5 note.
Woman: I'm sorry, I can't change that. Ask in the shop over there.
Man: Thank you, I'll do that.

How many minutes late is the train today?

Tina: I hate this train at the moment. Every day it arrives at a different time.
George: What time should it arrive?
Tina: At 6.33. But yesterday it was 10 minutes late, on Monday it was 13 minutes early and today it's 30 minutes late! Who knows when it will come tomorrow!
George: It's very annoying, isn't it?
Tina: Yes, it is, … especially when you use it every day to get to work.

What did the bird take?

Phil: Hi, Julia. I'm going to Whitby tomorrow with my class.
Julia: That'll be fun.
Phil: Hope so, … and I'm going to have some fish and chips and an ice cream.
Julia: Whitby has the best fish and chips in the world.
Phil: And the worst seagulls! Last year I was eating my fish and chips outside and one flew down and stole my fish! I only had my chips left!
Julia: A flying thief … how cool is that!

Which question is difficult?

Teacher: Good morning everyone. So, how far did we get yesterday?
Sam: We'd just finished question 14 on page 40.
Teacher: That's right … and today we're going to do questions 15 and 16.
Sam: Can I say something first?
Teacher: Of course, Sam, go on.
Sam: Most of us had a problem with number 14 … I don't think anyone has got it right.
Teacher: Oh dear … let's look at it again then before we do something new.

What is Emma going to buy?

Emma: I have to buy my little sister a birthday present. Any ideas?
Peter: Maybe she'll be happy with some pencils, felt pens and some paper.
Emma: That's not very much! What about some clothes? A T-shirt and a jumper maybe?
Peter: I don't know. What if they don't fit or she doesn't like them?

Aufgabe 2

1. A
   Hinweis: “… and a few buffalo. – Actually, they’re called bison.” (Z. 4 f.)
2. C
   Hinweis: “Yellowstone’s hotels always celebrate Christmas in August with Christmas trees and decorations.” (Z. 10 ff.)
3. C
   Hinweis: “A long time ago there was a heavy snow storm in summer – it can happen …” (Z. 15 f.)
4. B
   Hinweis: “It’s just about the people who work in the Park …” (Z. 22 f.)
5. C
   Hinweis: “Have you got any other good stories from Yellowstone – they’re more fun than just talking about animals and geysers.” (Z. 25 ff.)
6. B
   Hinweis: “In 1914, one robber stopped 25 stagecoaches …” (Z. 39 f.)
7. C
   Hinweis: “Come on, Greg, the good guys always win!” (Z. 45)

Listening Comprehension Test 3: Sharks

Adam: Hi, Nicki. Nice to see you in the studio today.
Nicki: Thanks, Adam. It’s great to be here.
Adam: So, one day you decided you’d fly to Florida and then jump in the sea with lots of hungry sharks?
Nicki: Not quite. I was in my last year at school and I wanted to do something different. Lots of my friends were talking about jobs and so on … and I was thinking: freedom, adventure, fun. Then one day I was surfing the internet looking for things I could do when I read about a group of people doing a study of sharks – shark research – and they wanted someone to help them.
Adam: Sharks aren’t exactly friendly, are they? Weren’t you worried about them?
Nicki: A little bit on the plane. But later I learnt so much about them. They’ve got a bad name, but that’s not fair. They don’t often attack people but when they do, it’s often a mistake … and, apparently, people don’t taste nice.
Adam: Oh, that’s something!
Nicki: No, what I mean is sharks see people in wetsuits or on surfboards and they think: “Yummy, seal for dinner.” So, if they’re hungry they’ll take a bite and then go, “Yuk, that’s horrible!” There are usually just over 80 shark attacks every year in the whole world and only about five people are killed: dogs kill 25,000 people and crocodiles 1,000! Top of the table of bad guys are mosquitoes – actually did you know only the females bite? Anyway, … way down in 15th place is the poor shark.
Adam: Can you do anything to make the risk of a shark attack even less?
Nicki: Sure. Always go into clear water – then a shark can see if you’re a seal or not. Don’t go into the sea in the early morning or late evening – sharks like to hunt then. And if you can, stay close to other people – sharks don’t like groups.
Adam: Interesting. Let’s take a break and play some music and we’ll be back with Nicki in a few minutes.

Aufgabe 3

1. A
   Hinweis: “I was in my last year at school and wanted to do something different. Lots of my friends were talking about jobs and so on … <u>and I was thinking: freedom, adventure, fun</u>.” (Z. 6 ff.)
2. B
   Hinweis: “… surfing the internet looking for things I could do when I <u>read about</u> a group of people doing a study of sharks – shark research …” (Z. 10 ff.)
3. C
   Hinweis: “Weren’t you worried about them?”/ “A little bit on the plane.” (Z. 15 f.)
4. A
   Hinweis: “… sharks see people in wetsuits or on surfboards and they think: ‘Yummy, seal for dinner.’” (Z. 22 ff.)
5. C
   Hinweis: “There are usually just over 80 shark attacks … and only about 5 people are killed …” (Z. 25 ff.)

Reading Comprehension Test 6: The polar bear problem

1. I
   Hinweis: “They like to hunt seals on the ice . . .” (Z. 1 f.)
2. A
   Hinweis: “Thirty years ago, ice was on the sea from October to June but today it is often only there from December to May.” (Z. 2 ff.)
3. B
   Hinweis: “. . . in the summer they live on the land where there isn’t much food for them.” (Z. 8 ff.)
4. G
   Hinweis: “. . . hungry bears are a big problem.” (Z. 12 f.)
5. J
   Hinweis: “Now they come early in July!” (Z. 15)
6. D
   Hinweis: “And, because they are hungry they are now coming close to people’s homes where they look for things to eat in bins or they attack dogs.” (Z. 15 f.)
7. E
   Hinweis: “No one locks their car here; if a bear chases you, you can get into a car, lock the door and you’re safe.” (Z. 17 ff.)
8. C
   Hinweis: “When there is some ice, the polar bear is taken by helicopter and put onto the ice so it can hunt and be happy once again.” (Z. 21 ff.)

Reading Comprehension Test 7: Just another day at work

1. C
   Hinweis: “. . . Captain Sullenberger and his crew got the plane ready for its flight.” (Z. 1 f.)
2. B
   Hinweis: “. . . everything was normal at first as the plane took off . . .” (Z. 3 f.)
3. C
   Hinweis: “The birds went into the engines and both of them stopped working. The captain tried to start the engines again but they wouldn’t.” (Z. 7 f.)
4. B
   Hinweis: “He was told to try Teterboro airport . . . but the captain said he was unable to reach it.” (Z. 10 f.)
5. B
   Hinweis: “He only had time to issue the command ‘Brace for impact’ – meaning the passengers had to put their heads down and get ready to crash.” (Z. 13 ff.)
6. C
   Hinweis: “The doors of the plane were opened and everyone got out: most of them stood on the wings or the evacuation slides.” (Z. 17 f.)
7. A
   Hinweis: “The first boats got to the plane in only a few minutes . . . Other boats picked up the rest of the passengers.” (Z. 21 ff.)

Reading Comprehension Test 8: Pacific Coast tsunamis

1. B
   Hinweis: “On the west coast of North America there is another reason why high waves can happen – tsunamis.” (Z. 1 ff.)
2. B
   Hinweis: “Crescent City . . . has had more than 30 tsunamis since 1933 . . .” (Z. 3 f.)
3. C
   Hinweis: “If an earthquake happens near the coast, then it’s a local tsunami. The waves from a local tsunami can start very soon after the ground has stopped shaking – sometimes only fifteen minutes later . . .” (Z. 10 ff.)
4. A
   Hinweis: “A distant tsunami is when the earthquake is far away under the ocean. These tsunami waves are usually smaller and take many hours to reach the coast.” (Z. 16 ff.)
5. C
   Hinweis: “It’s recommended that every house has a tsunami emergency kit . . . must go to one of the high safe areas and stay there.” (Z. 19 ff.)

Hauptschulabschlussprüfung 2019

Kurse E und G

I. Listening

This is the listening part of the final examination 2019 levels A2 and A2 plus for schools in Lower Saxony.
There are four parts to the test. You will hear each part twice.
For each part of the test there will be time for you to look through the questions and time for you to check the answers. Write your answers on the paper. You must not speak during the test.

Part 1

Now look at part 1. There are 6 questions in this part. You will hear 6 short conversations. You will hear each conversation twice.
For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.
Before we start, here is an example:

Which pet will the boy get?

Keith: Hi Richard, this is Keith. Remember what I told you about my new pet at school?
Richard: Yes, you said you wanted a spider. Ugh! Can't imagine why.
Keith: That's what my parents said at first. They said they'd buy me a fish tank with tropical fish. Can you imagine how boring that is? Fish?!
Richard: Yes, you're right. My grandfather has fish. Well, have you thought about an iguana? An iguana would make a great pet. I'd love to have one. But you know my parents.
Keith: Haha. But my parents are cool. After thinking about it, they agreed with my first wish. I'm going to call him Mitzy.

The second picture is correct.
So there is a tick in box B.

Hinweis: "Yes, you said you wanted a spider." (Z. 3), "... they agreed with my first wish." (Z. 13)

Text 1

Now look at the three pictures from question 1.
Now we are ready to start. Listen carefully.
You will hear each recording twice.

Which tickets do they buy?

Man: While we're on the Internet, let's check which concert tickets we can get for Tim's birthday.
Woman: Oh, look here! Eminem's coming to town. His new album is fantastic and the tickets aren't too expensive.
Man: Oh no, it's sold out already. But Taylor Swift is on tour too.
Woman: It's only you who likes her. Tim and I can't stand her! Tim prefers hip hop.
Man: What's this: Cro – hip hop from Germany. That sounds interesting.
Woman: I've heard about him. So let's check it out.

Now listen again.

1. C

Hinweis: "What's this: Cro – hip hop from Germany." (Z. 10), "I've heard about him. So let's check it out." (Z. 12)

Text 2

What must the girl wear?

Man: Stephen's Restaurant. How can I help you?
Sal: Sal Young speaking. I'm going to start my work experience at your restaurant next Monday. I was wondering whether I get a uniform from your restaurant.
Man: Unfortunately not. We expect you to wear smart clothes.
Sal: Oh. Do I actually have to wear a skirt?
Man: *(laughs)* Our dress code is black trousers and a white top.
Sal: Great. So I can wear my new T-shirt?
Man: Sorry, but you must wear a white blouse.
Sal: OK, thank you.

Now listen again.

© **STARK Verlag**

www.stark-verlag.de

info@stark-verlag.de

Der Datenbestand der STARK Verlag GmbH ist urheberrechtlich international geschützt. Kein Teil dieser Daten darf ohne Zustimmung des Rechteinhabers in irgendeiner Form verwertet werden.

STARK