



**MEHR
ERFAHREN**

ARBEITS

Bildungsstandards Englisch

Listening
Hör-/Sehverstehen

 **MP3-Dateien + Videos**

B1

Mittlerer Schulabschluss



STARK

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Hördateien und Videos

- Track 1: M 1 – At the information desk of a department store
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- Track 4: M 2 – Announcements at the airport
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- Track 8: M 4 – Environment: Global warming Part 1
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- Clip 1: M 5 – Environment: A breathing planet, off balance
- Track 10: M 6 – Young people: Child labour
- Track 11: M 7 – Young people: Speech by Barack Obama
- Clip 2: M 8 – USA: The US Congress and Presidential elections
- Clip 3: M 9 – USA: New York speaks your language – no matter what it is
- Clip 4: M 10 – Great Britain: The Houses of Parliament

Zeichenerklärung



Tonaufnahme



Video

Um die Hördateien und Videos auf der Plattform „**MyStark**“ freizuschalten, befinden sich auf der vorderen Umschlaginnenseite ein Link sowie ein persönlicher Zugangscode.

Vorwort

Liebe Schülerinnen und Schüler,
liebe Lehrerinnen und Lehrer,

das Hörverstehen bzw. Hör-/Sehverstehen stellt einen der anspruchsvollsten Kompetenzbereiche in der Fremdsprache dar, vor allem, wenn es sich um authentische Hördokumente wie z. B. Reden handelt. Was den Schwierigkeitsgrad anbelangt, orientieren sich die Aufgaben in diesem Arbeitsheft an den Vorgaben der Bildungsstandards für das Niveau B1.

Das vorliegende Arbeitsheft bietet zahlreiche Übungsmaterialien, mit denen die für das Hör- bzw. Hör-/Sehverstehen nötigen Fertigkeiten trainiert werden können. Es empfiehlt sich, vor dem Abspielen der Hördatei bzw. des Videos jeweils zuerst die *Pre-Listening/Viewing*-Aufgaben zu bearbeiten, falls vorhanden.

Die Ergebnisse aller Aufgaben können anhand des Lösungshefts auf ihre Richtigkeit überprüft werden. Im Lösungsheft sind auch die Transkripte zu den Hördateien und Videos enthalten. Die Lösungen und Transkripte sollten aber erst dann zurate gezogen werden, wenn alle Aufgaben bearbeitet wurden.

Viel Spaß beim Einsatz dieses Arbeitsheftes wünscht



Rainer Jacob

M1 Shopping

1 At the information desk of a department store



Track 1

Customers come to the information desk and ask where they can find the articles they want to buy. Use the shop guide on the right to find out where the shoppers have to go. Listen to what the people want twice and write the number of the floor (ground floor = G) on your worksheet.



Ground floor (G):

- > Food Court
- > Customer Service/Information Desk
- > Currency Exchange

1st floor:

- > Cosmetics
- > Bags/Accessories
- > Optical Services

2nd floor:

- > Fashion – Women/Men/Children
- > Tailor's Service

3rd floor:

- > Books/Cards/Gifts
- > Electronics
- > Stationery¹

¹ stationery – things that you need at school or in an office, e.g. pencils and folders

Person A	Person B	Person C	Person D	Person E	Person F	Person G	Person H

2 A special announcement



Track 2

The store is very busy because there is a sale on. A mother has lost her child in the shopping crowd. There is an announcement over the loudspeaker. Listen to it once and decide which of the girls you can see in the pictures is the one that has gone missing.



M 4 Environment – Global warming

Listen to the following radio interview about global warming. It is divided into two parts. Read the following tasks before listening. First, listen to Part 1 twice.

Part 1

These words might help you:

host: a person who interviews people in a radio/TV show

weather pattern: weather conditions

crops: plants that are grown for food

glacier: a huge mass of ice in the mountains

to expand: to increase in size

to estimate: to calculate



1 Answer the questions.



Track 8

- a What's the name of the radio station? _____
- b Who is Carl Wayne? _____
- c In what field is Anne Huggins an expert? _____
- d What time of the day is the show broadcast? _____

2 True, false or not given?

Read the statements and decide whether they are true, false or not given.

- a Nobody really cares about climate change.
- b Our weather has become more changeable.
- c A small increase in temperature can have serious consequences.
- d Climate change mainly affects plants.
- e The ice sheets in Antarctica and Greenland will disappear.
- f Many towns and cities will be flooded in the course of the next century.
- g Climate change will probably have an effect on agriculture.

true	false	not given
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Match the following sentence parts. Enter the number of the correct second half of the sentence into the box.

Climate change means that the average weather patterns ... ☐

Over the past century, the average global temperature ... ☐

Over the next century, the average global temperature ... ☐

Global warming ... ☐

Because of global warming, sea levels ... ☐

- ① ... might increase by 2 to 6 °C.
- ② ... might rise by as much as 3 feet.
- ③ ... could change the earth's climate as never before.
- ④ ... get really hot.
- ⑤ ... has increased by 1 °C.
- ⑥ ... become warmer or colder.
- ⑦ ... will rise by about 2 feet.

M10 Great Britain – The Houses of Parliament

Millions of tourists come to London every year attracted by famous landmarks such as Buckingham Palace, the London Eye, St. Paul's Cathedral, the Tower and Westminster Abbey. Many also visit the Royal Palace of Westminster, which is the home of the British Parliament. Watch this video to learn more about its function, history and architecture.



These words might help you:

to amend: to correct, to change, to add

scrutiny: careful examination, review

shire: historical term for a county in England, today still used in the names of Wiltshire, Yorkshire, etc.

burgess: historical name for a free citizen or a Member of Parliament for a district or town

grievance: complaint

Pre-viewing task

1 Test your knowledge: What do you know about the United Kingdom?

a What branch of government does Parliament constitute?

b What is the UK's form of government?

c The Monarch (King or Queen) is the head of ...

Viewing tasks

2 Watch the video until 1:08 min. and complete the following sentences. Tick (✓) only one box.



Clip 4

a The video informs about ...

- ☐ the history of the monarchy.
- ☐ the political and architectural history of Parliament.
- ☐ how members of Parliament are elected.

b The word "parliament" derives from ...

- ☐ modern French.
- ☐ old Norse.
- ☐ old Norman French.

M1 Shopping

Listening text (Track 1): At the information desk of a department store

PERSON A: I'm going on holiday next month and I would like to take something to read with me.

PERSON B: Could you tell me where I can find paper for my printer?

PERSON C: My daughter would like to buy herself a new pair of jeans. Where do we have to go?

PERSON D: I'm from Germany. Can I change Euros into British pounds in here or do I have to go to a bank?

PERSON E: I wonder whether you sell sunglasses.

PERSON F: I bought a pair of trousers last week for my niece. They are a bit too long. Can we have them shortened?

PERSON G: We are having a party at the weekend and would like to buy meat, sausages and vegetables. And a couple of drinks, too.

PERSON H: I'm looking for a nice perfume for my wife. It's our wedding anniversary.

1	Person A	Person B	Person C	Person D	Person E	Person F	Person G	Person H
	3	3	2	G	1	2	G	1

Listening text (Track 2): A special announcement

Ladies and gentlemen, dear customers. May I have your attention, please? This is a special announcement. A young girl has gone missing. Her name is Jenny and she is four years old. Jenny has long, dark blond hair that is tied into pig-tails. She is wearing a dress with a bow round the collar. She is also wearing glasses. Please look out for the little girl. Her mum is waiting for her at the information desk on the ground floor.

2


☐

☐

☐

☒

- 5 Examples** **The weather is important to them (because they have to ...)**
- | | |
|----------------------|---|
| pilots | check flight conditions, determine flight route to avoid thunderstorms and turbulence |
| farmers | find the best time for sowing, harvesting, or watering |
| lorry drivers | check road conditions to calculate delivery or travel time, prepare tyres (in case of snow) |
| sportsmen/
-women | e. g. mountaineers, hang-gliders, sailors: when is it safe? |
| holidaymakers | to find the best time for a holiday on the beach, in the mountains, what clothes to take |
- 6** Example: I like sunny and warm weather because you can do all kinds of outdoor sports. I love biking, hiking and swimming: When it's really hot in summer, I often relax in the shade reading a good book or just sleeping.

M 4 Environment – Global warming

Part 1

Listening Text (Track 8):

CARL WAYNE: Hi everyone and welcome to Topic News 24. I'm your host Carl Wayne and I have with me in the studio Professor Anne Huggins, expert in environmental studies. Good morning, Professor and welcome.

PROFESSOR ANNE HUGGINS: Good morning.

CARL WAYNE: Professor Huggins, we're here this morning to talk about climate change. This topic is very much in the headlines today and many people are worried. What does climate change actually mean?

PROFESSOR HUGGINS: It means that the average weather patterns on our globe can become warmer or colder. The yearly amounts of rainfall or snowfall can also increase or decrease.

CARL WAYNE: And has it become warmer or colder on Earth?

PROFESSOR HUGGINS: The average global temperature has increased by 1 degree Celsius over the past century. What is worse is that scientists expect an increase by another 2 or, believe it or not, 6 – I repeat 6 – degrees over the next one hundred years. This is the worst-case scenario!

Part 1

- 1 a What's the name of the radio station? **Topic News 24**
 b Who is Carl Wayne? **the host of the radio show**
 c In what field is Anne Huggins an expert? **environmental studies**
 d What time of the day is the show broadcast? **in the morning**

- | | true | false | not given |
|--|-------------------------------------|-------------------------------------|-------------------------------------|
| 2 a Nobody really cares about climate change. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b Our weather has become more changeable. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c A small increase in temperature can have serious consequences. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d Climate change mainly affects plants. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| e The ice sheets in Antarctica and Greenland will disappear. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| f Many towns and cities will be flooded in the course of the next century. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g Climate change will probably have an effect on agriculture. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 3 Climate change means that the average weather patterns ...

☐ 6 ... become warmer or colder.

Over the past century, the average global temperature ...

☐ 5 ... has increased by 1 °C.

Over the next century, the average global temperature ...

☐ 1 ... might increase by 2 to 6 °C.

Global warming ...

☐ 3 ... could change the earth's climate as never before.

Because of global warming, sea levels ...

☐ 2 ... might rise by as much as 3 feet.

Parliament is a state occasion where the House of Commons, the House of Lords and the Monarch all come together.

UK Parliament tour – Welcome to the Houses of Parliament; <https://www.youtube.com/watch?v=qbjEd430EKM>, Contains Parliamentary information licensed under the Open Parliament Licence v3.0.

1 a **the legislative (branch)**

b **(a) constitutional monarchy**

c **state.**

- 2 a ☐ the history of the monarchy.
☒ the political and architectural history of Parliament.
☐ how members of Parliament are elected.
- b ☐ modern French.
☐ old Norse.
☒ old Norman French.
- c ☒ advisers.
☐ ministers.
☐ administrators.
- d ☐ landowners and burgesses met.
☒ knights and burgesses met.
☐ church ministers and barons met.
- e ☒ green.
☐ red.

- | | true | false | not given |
|--|-------------------------------------|-------------------------------------|-------------------------------------|
| 3 a • The early Parliaments usually met in Winchester. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • From the early 16th century the Monarch no longer lived at Westminster Palace. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • The original palace was destroyed during the Great Fire of London in 1666. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Anti-monarchists had set fire to the building. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |



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