



**MEHR
ERFAHREN**

TRAINING

Realschule

Englisch –
Hörverstehen 10. Klasse

STARK

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Vorwort

Liebe Schülerin, lieber Schüler!

Mithilfe der MP3-Dateien und dazugehörigen Aufgaben kannst du dein Hörverstehen optimal trainieren. Du lernst mit diesem Buch nicht nur, genau zuzuhören und gesprochenes Englisch besser zu verstehen, sondern trainierst gleichzeitig auch dein Gedächtnis. Denn mit zunehmendem Training wirst du dir immer mehr Einzelinformationen aus den Hörtexten merken können.

- Die **Hörtexte** sind spannend geschrieben und befassen sich mit abwechslungsreichen Themen. Du lernst hier nicht nur etwas über die Entstehung von Rap Music, sondern erfährst z. B. auch Interessantes über die Muppets und die Anfänge von Disneyland.
- Die **Aufgaben** zu den Texten gehen zweischrittig vor: Am Anfang jedes *worksheets* findest du Fragen, die überprüfen, ob du den Grobinhalt des Textes verstanden hast. Weitere Aufgaben zum Text gehen dann etwas mehr ins Detail. Um sie zu lösen, musst du dir die MP3-Datei nochmals anhören.
- Wenn dir ein Wort Schwierigkeiten macht, kannst du im **Vokabelverzeichnis** nachschlagen.
- Im **Lösungsteil** kannst du anschließend überprüfen, ob du alle Aufgaben richtig beantwortet hast.
- Auf die **MP3-Dateien** kannst du online über die Plattform **MyStark** zugreifen. Verwende dazu deinen persönlichen Zugangscode auf der Innenseite des Umschlags.



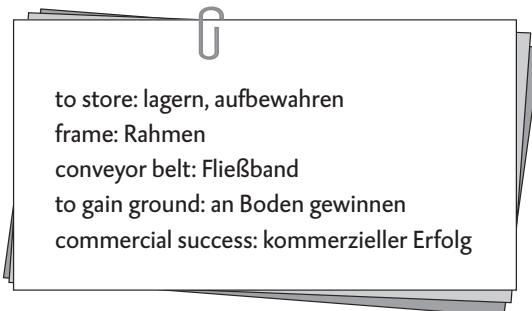
Übrigens: Da du zeigen sollst, dass du englische Informationen „verstanden“ hast, musst du in diesem Buch nur wenig schreiben.

Off we go! Good luck!

Alois Mayer

Worksheet 16: The Father of the Automobile

I. Vocabulary



II. Listening Comprehension



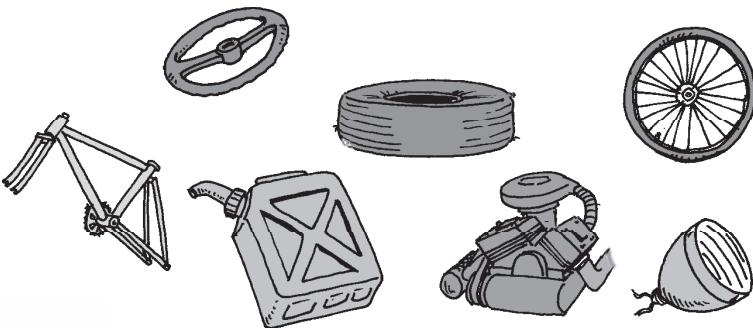
Listen to the text twice (or more often if necessary).

Then solve the following tasks.

III. Working on the text

1. Can you remember some of the details in the text? Tick the correct answers.
 - a) When he first drove his car, people in his town were
 - frightened.
 - delighted.
 - surprised.
 - b) Twenty years later he possessed
 - gold mines.
 - coal mines.
 - copper mines.
 - c) His rubber plantations were in
 - South Africa.
 - South America.
 - South Asia.

- d) With the conveyor belt he produced the famous Model T in less than
- one minute.
 - two minutes.
 - three minutes.
- e) His motto was to build a car “so low in price that
- no man will be able to own one.”
 - every man will be unable to own one.”
 - no man will be unable to own one.”
- f) In order to transport his cars to many parts of the world, he
- hired ...
 - built ... a fleet of ships
 - owned ...
2. Which of the following objects appear in the text? Circle them.



3. Complete the sentences.
- a) One day in 1892 he _____ the _____ in his town.
 - b) At first he _____ only one car, the _____ Model T.
 - c) Henry Ford was not only an _____ engineer,
he was also an _____ businessman.
 - d) “... so low in price that no man will _____ to own one.”
 - e) “The people’s car” became one of the world’s _____
_____ cars ever.

4. Cross out the words that are not in the text and write the correct ones on the line beneath.

a) In the beginning he was just a naive, young boy fresh out of school.

b) Well, Henry Ford became really rich.

c) His motive was to sell a car “... so low in price ...”

d) In the years after the Second World War, the sails of Ford cars dropped.

e) It was the “Volkswagen Beatle”, produced by the German designer Ferdinand Porsche.

5. In this word riddle you can find 5 parts of a car (across and down).

Mark them.

S	T	I	R	W	H	E	E	L	E	F	T
U	Y	N	U	A	O	L	V	O	S	E	A
B	R	A	K	E	R	B	U	M	P	E	R
L	E	S	E	R	N	O	L	A	C	R	S

6. Answer the following questions on the text in complete sentences.

a) What did Henry Ford look like when he was a young man?

b) What did he store in his machine shop?

c) Describe the car that Henry Ford drove in 1892.

- d) What did Henry Ford need rubber plantations for?

- e) Why was the Model T such a success?

IV. Follow-up activity

You will hear four jokes dealing with cars. In every joke, the last word is missing. Listen carefully and put in the right word from the following list: *pocket, years, tree, raining*

- a) MARK: My uncle tried to make a new car. He took the wheels from a Mercedes, the windscreen wipers from a Ford, the bumpers from a Chevrolet ...

BOB: And what did he get?

MARK: Two _____.

- b) TIM: A young woman is driving in front of you. Suddenly she stretches her left arm out of the left window. What does that mean?

JACK: She wants to see if it's _____.

- c) ANNE: Yesterday the sheriff confiscated my aunt's driving-licence.

BILL: Why's that?

ANNE: She had stopped on a \$ 5 bill.

BILL: That sheriff must be crazy.

ANNE: The \$ 5 bill was in a pedestrian's _____.

- d) LISA: Oh, your car is ruined. How did you smash it up?

JANE: Yesterday I hit a pedestrian.

LISA: But a pedestrian can't ruin a car like that!

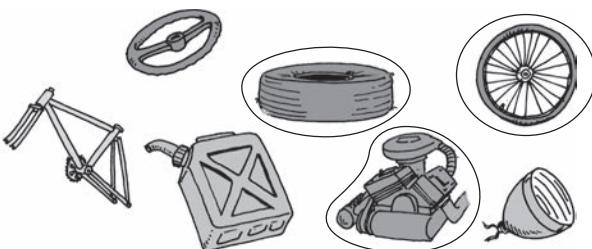
JANE: The pedestrian was behind a _____.

Worksheet 16: The Father of the Automobile

III. Working on the text

1. a) surprised
 b) coal mines
 c) South America
 d) two minutes
 e) no man will be unable to own one
 f) owned

2.



3. a) surprised, people
 b) produced, famous
 c) outstanding, extremely clever
 d) be unable
 e) best-selling
4. a) In the beginning, he was just a naive, young **boy** (man) fresh out of **school** (college).
 b) Well, Henry Ford became really **rich** (successful).
 c) His **motive** (motto) was to **sell** (build) a car "... so low in price ..." .
 d) In the years **after** (before) the Second World War, the **sails** (sales) of Ford cars dropped.
 e) It was the "Volkswagen **Beetle**" (Beetle), **produced** (designed) by the German **designer** (engineer) Ferdinand Porsche.

S	T	I	R	W	H	E	E	D	E	F	T
U	Y	N	U	A	O	L	V	O	S	E	A
B	R	A	K	E	R	B	U	M	P	E	R
L	E	S	E	R	N	O	L	A	C	R	S

6. a) He looked like a naive, young man fresh out of college.
 b) He stored pieces of metal, rusty bicycle wheels and old tyres.
 c) It consisted of a stinking motor, a wooden seat and four bicycle wheels fixed to a metal frame.
 d) He needed rubber plantations to make tyres for his cars.
 e) Because it was so low in price that everyone could own one.

IV. Follow-up activity

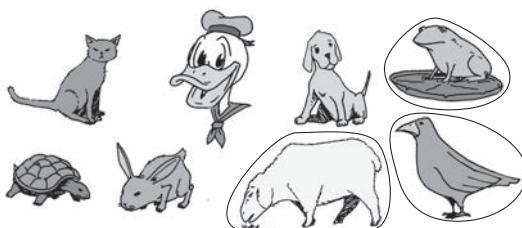
- | | |
|-----------|------------|
| a) years | b) raining |
| c) pocket | d) tree |

Worksheet 17: The Muppets

III. Working on the text

- | | |
|--------------------|------------------------------|
| 1. a) in 1990 | b) 1969 |
| c) Kermit the Frog | d) in more than 80 countries |
| 2. a) false | b) true |
| c) not in the text | d) false |
| e) not in the text | f) not in the text |
| g) true | |

3.



4. a) They were always the same.
 b) At entertaining and teaching young children.
 c) Pre-school children.



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