



**MEHR  
ERFAHREN**

**TRAINING**

Realschule

Englisch –  
Hörverstehen 10. Klasse

**STARK**

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# Vorwort

## Liebe Schülerin, lieber Schüler!

Mithilfe der MP3-Dateien und dazugehörigen Aufgaben kannst du dein Hörverstehen optimal trainieren. Du lernst mit diesem Buch nicht nur, genau zuzuhören und gesprochenes Englisch besser zu verstehen, sondern trainierst gleichzeitig auch dein Gedächtnis. Denn mit zunehmendem Training wirst du dir immer mehr Einzelinformationen aus den Hörtexten merken können.

- Die **Hörtexte** sind spannend geschrieben und befassen sich mit abwechslungsreichen Themen. Du lernst hier nicht nur etwas über die Entstehung von Rap Music, sondern erfährst z. B. auch Interessantes über die Muppets und die Anfänge von Disneyland.
- Die **Aufgaben** zu den Texten gehen zweischrittig vor: Am Anfang jedes *worksheets* findest du Fragen, die überprüfen, ob du den Grobinhalt des Textes verstanden hast. Weitere Aufgaben zum Text gehen dann etwas mehr ins Detail. Um sie zu lösen, musst du dir die MP3-Datei nochmals anhören.
- Wenn dir ein Wort Schwierigkeiten macht, kannst du im **Vokabelverzeichnis** nachschlagen.
- Im **Lösungsteil** kannst du anschließend überprüfen, ob du alle Aufgaben richtig beantwortet hast.
- Auf die **MP3-Dateien** kannst du online über die Plattform **MyStark** zugreifen. Verwende dazu deinen persönlichen Zugangscode auf der Innenseite des Umschlags.



Übrigens: Da du zeigen sollst, dass du englische Informationen „verstanden“ hast, musst du in diesem Buch nur wenig schreiben.

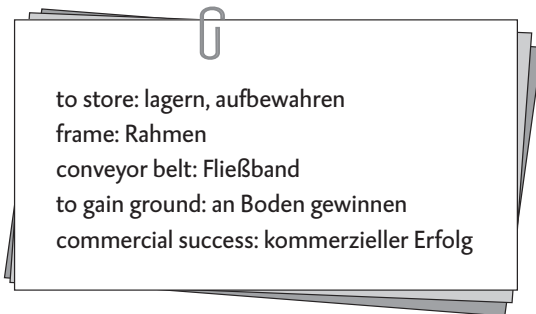
Off we go! Good luck!

Alois Mayer



## Worksheet 16: The Father of the Automobile

### I. Vocabulary



### II. Listening Comprehension

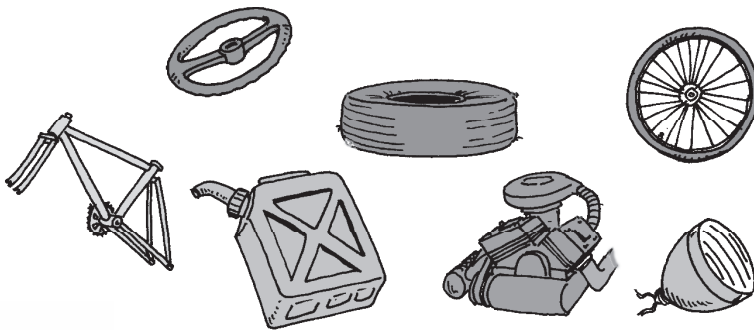


Listen to the text twice (or more often if necessary).  
Then solve the following tasks.

### III. Working on the text

1. Can you remember some of the details in the text? Tick the correct answers.
  - a) When he first drove his car, people in his town were
    - ☐ frightened.
    - ☐ delighted.
    - ☐ surprised.
  - b) Twenty years later he possessed
    - ☐ gold mines.
    - ☐ coal mines.
    - ☐ copper mines.
  - c) His rubber plantations were in
    - ☐ South Africa.
    - ☐ South America.
    - ☐ South Asia.

- d) With the conveyor belt he produced the famous Model T in less than
- ☐ one minute.
  - ☐ two minutes.
  - ☐ three minutes.
- e) His motto was to build a car “so low in price that
- ☐ no man will be able to own one.”
  - ☐ every man will be unable to own one.”
  - ☐ no man will be unable to own one.”
- f) In order to transport his cars to many parts of the world, he
- ☐ hired ...
  - ☐ built ... a fleet of ships
  - ☐ owned ...
2. Which of the following objects appear in the text? Circle them.



3. Complete the sentences.
- a) One day in 1892 he \_\_\_\_\_ the \_\_\_\_\_ in his town.
- b) At first he \_\_\_\_\_ only one car, the \_\_\_\_\_ Model T.
- c) Henry Ford was not only an \_\_\_\_\_ engineer, he was also an \_\_\_\_\_ businessman.
- d) “...so low in price that no man will \_\_\_\_\_ to own one.”
- e) “The people’s car” became one of the world’s \_\_\_\_\_ cars ever.

4. Cross out the words that are not in the text and write the correct ones on the line beneath.

a) In the beginning he was just a naive, young boy fresh out of school.

---

b) Well, Henry Ford became really rich.

---

c) His motive was to sell a car "... so low in price ..."

---

d) In the years after the Second World War, the sails of Ford cars dropped.

---

e) It was the "Volkswagen Beatle", produced by the German designer Ferdinand Porsche.

---

5. In this word riddle you can find 5 parts of a car (across and down). Mark them.

S	T	I	R	W	H	E	E	L	E	F	T
U	Y	N	U	A	O	L	V	O	S	E	A
B	R	A	K	E	R	B	U	M	P	E	R
L	E	S	E	R	N	O	L	A	C	R	S

6. Answer the following questions on the text in complete sentences.

a) What did Henry Ford look like when he was a young man?

---



---

b) What did he store in his machine shop?

---



---

c) Describe the car that Henry Ford drove in 1892.

---



---



d) What did Henry Ford need rubber plantations for?

---



---



---

e) Why was the Model T such a success?

---



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#### IV. Follow-up activity

You will hear four jokes dealing with cars. In every joke, the last word is missing. Listen carefully and put in the right word from the following list:  
*pocket, years, tree, raining*

a) MARK: My uncle tried to make a new car. He took the wheels from a Mercedes, the windscreen wipers from a Ford, the bumpers from a Chevrolet ...

BOB: And what did he get?

MARK: Two \_\_\_\_\_.

b) TIM: A young woman is driving in front of you. Suddenly she stretches her left arm out of the left window. What does that mean?

JACK: She wants to see if it's \_\_\_\_\_.

c) ANNE: Yesterday the sheriff confiscated my aunt's driving-licence.

BILL: Why's that?

ANNE: She had stopped on a \$ 5 bill.

BILL: That sheriff must be crazy.

ANNE: The \$ 5 bill was in a pedestrian's \_\_\_\_\_.

d) LISA: Oh, your car is ruined. How did you smash it up?

JANE: Yesterday I hit a pedestrian.

LISA: But a pedestrian can't ruin a car like that!

JANE: The pedestrian was behind a \_\_\_\_\_.

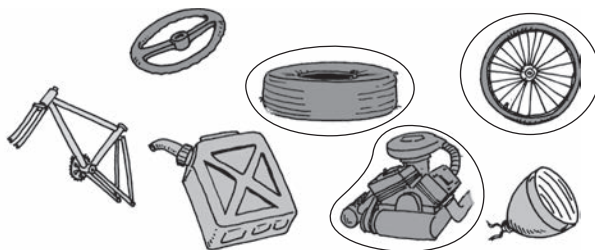


## Worksheet 16: The Father of the Automobile

### III. Working on the text

1. a) surprised  
b) coal mines  
c) South America  
d) two minutes  
e) no man will be unable to own one  
f) owned

2.



3. a) surprised, people  
b) produced, famous  
c) outstanding, extremely clever  
d) be unable  
e) best-selling
4. a) In the beginning, he was just a naive, young ~~boy~~ (man) fresh out of ~~school~~ (college).  
b) Well, Henry Ford became really ~~rich~~ (successful).  
c) His ~~motive~~ (motto) was to ~~sell~~ (build) a car "... so low in price ..."  
d) In the years ~~after~~ (before) the Second World War, the ~~sales~~ (sales) of Ford cars dropped.  
e) It was the "Volkswagen ~~Beetle~~" (Beetle), ~~produced~~ (designed) by the German ~~designer~~ (engineer) Ferdinand Porsche.

5.

S	T	I	R	W	H	E	E	D	E	F	T
U	Y	N	U	A	O	L	V	O	S	E	A
B	R	A	K	E	R	B	U	M	P	E	R
L	E	S	E	R	N	O	L	A	C	R	S





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