

2020

Hauptschule

Original-Prüfungen
mit Lösungen

**MEHR
ERFAHREN**

Niedersachsen

Englisch 10. Klasse

MP3



STARK

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Original-Prüfungsaufgaben

Abschlussprüfung 2016

Kurse E und G: I. Listening	2016-1
Kurs E: II. Reading	2016-8
Kurs E: III. Mediating	2016-15
Kurs E: IV. Writing	2016-17
Kurs G: II. Reading	2016-21
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Lösungsvorschläge	2016-34

Abschlussprüfung 2017

Kurse E und G: I. Listening	2017-1
Kurs E: II. Reading	2017-7
Kurs E: III. Mediating	2017-14
Kurs E: IV. Writing	2017-16
Kurs G: II. Reading	2017-20
Kurs G: III. Mediating	2017-27
Kurs G: VI. Writing	2017-29
Lösungsvorschläge	2017-33

Abschlussprüfung 2018

Kurse E und G: I. Listening	2018-1
Kurs E: II. Reading	2018-8
Kurs E: III. Mediating	2018-15
Kurs E: IV. Writing	2018-17
Kurs G: II. Reading	2018-21
Kurs G: III. Mediating	2018-28
Kurs G: VI. Writing	2018-30
Lösungsvorschläge	2018-34

Abschlussprüfung 2019

Kurse E und G: I. Listening	2019-1
Kurs E: II. Reading	2019-8
Kurs E: III. Mediating	2019-15
Kurs E: IV. Writing	2019-18
Kurs G: II. Reading	2019-22
Kurs G: III. Mediating	2019-28
Kurs G: VI. Writing	2019-31
Lösungsvorschläge	2019-35

Hördateien

Abschlussprüfung 2016

Abschlussprüfung 2017

Abschlussprüfung 2018

Abschlussprüfung 2019

Lösungen der Aufgaben

Birte Bendrich

Jeweils im Herbst erscheinen die neuen Ausgaben der Abschlussprüfungsaufgaben mit Lösungen.

Vorwort

Liebe Schülerin, lieber Schüler,

in diesem Buch findest du die **Original-Prüfungen 2016 bis 2019** im Fach Englisch. Es bietet dir eine ideale Möglichkeit, dich selbstständig und gezielt auf die **Abschlussprüfung** vorzubereiten, aber auch auf **Klassenarbeiten und Tests**.

Anhand der Prüfungsaufgaben und der zugehörigen Lösungen kannst du deine Kenntnisse also „unter Prüfungsbedingungen“ testen.

Alle **Hörtexte** stehen dir als **MP3-Dateien** zur Verfügung. Du kannst auf sie online über die Plattform **MyStark** zugreifen. Verwende dazu deinen **persönlichen Zugangscode** auf der Innenseite des Umschlags.

In der **Kurzgrammatik** werden alle wichtigen grammatischen Themen knapp erläutert und an Beispielsätzen veranschaulicht. Hier kannst du nachschlagen, wenn du in der Grammatik einmal unsicher sein solltest.

Der Band „**Training Abschlussprüfung 2020**“ (Best.-Nr. 33550) bietet dir weiterführende Übungsmöglichkeiten. Er enthält neben der Original-Prüfungsaufgabe 2019 zahlreiche Übungsaufgaben zu allen prüfungsrelevanten Kompetenzbereichen sowie zu Grammatik und Wortschatz. Darüber hinaus werden dir Strategien zur erfolgreichen Bearbeitung der Aufgaben vermittelt. So kannst du deine sprachlichen Fertigkeiten gezielt trainieren und dich langfristig auf die Prüfung vorbereiten.

Sollten nach Erscheinen dieses Bandes vom Kultusministerium noch wichtige Änderungen in der Abschlussprüfung bekannt gegeben werden, findest du aktuelle Informationen dazu im Internet unter: www.stark-verlag.de/pruefung-aktuell

Ich wünsche dir nun viel Spaß beim Üben und viel Erfolg in der Prüfung!

Birte Bendrich

**Hauptschulabschlussprüfung Niedersachsen
Englisch 2019**

Kurse E und G

I. Listening

Punkte

Part 1: Questions 1–6

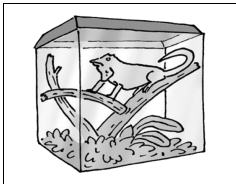
6

You will hear six short conversations.

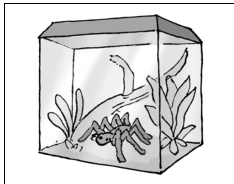
You will hear each conversation twice.

*For each question there are three pictures and a short recording.
Choose the correct picture and put a tick (✓) in the box below it.*

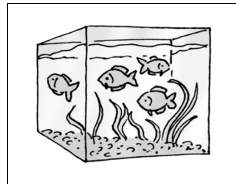
Example: Which pet will the boy get?



A ☐

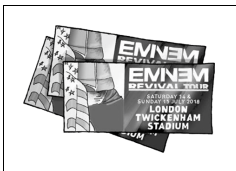


B ☒



C ☐

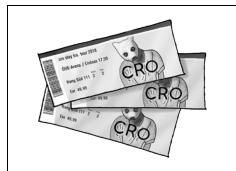
1. Which tickets do they buy?



A ☐



B ☐



C ☐

2. What must the girl wear?



A ☐



B ☐



C ☐

9. ☐



Andy is from Barcelona and has been sightseeing in London before. This year he wants to see some new things. He loves scary films and is interested in history.

10. ☐



Jens is from Hanover and posts news from his journeys on his Instagram account for his friends and followers. He often is unhappy with his pictures and wants to improve them.

Part 3: Questions 11–17

7

*For the questions 11–17 decide if each sentence is **true** or **false** and **where** you find the information in the text. Then tick (✓) the correct box and **give the lines where you find the information**. You will only get a point if both parts of the answer are correct.*

The Truth about Tech

- 1 Some of the people who created popular apps for Google, Facebook and Twitter are telling kids to put their phones away a bit more often. They now work for the Center for Humane Technology (CHT) and want kids to stop using those apps and websites so much.
- 5 Studies about kids and technology show that more than 95 per cent of elementary school-aged children use a computer, smart phone or tablet every day. About 78 per cent of teens check their phones every hour, and more than half of them sleep with their phones in case they get a message during the night.
- 10 The CHT says that the apps and websites we use every day are designed to keep us online as much as possible. That includes social media like Snapchat, Instagram, Facebook and Twitter, websites like YouTube, and online games.

Experts say that many people have become addicted to their mobile devices and the apps they use on them. This means you keep doing something, even when you know it's bad for you. For example, some people keep playing video games or checking messages, even when they know they should be sleeping or doing homework.

- 15 and the apps they use on them. This means you keep doing something, even when you know it's bad for you. For example, some people keep playing video games or checking messages, even when they know they should be sleeping or doing homework.
- 20 Some of the physical problems that are caused by using phones or computers too much include headaches, neck pain, and trouble sleeping at night. Sitting around for too many hours while using these devices can also cause people to gain weight and become less fit.

Many people are stressed or depressed after using social media because they feel they don't have as much fun as their friends. Students who spend
 25 a lot of time online may have a hard time paying attention in school and concentrating on their work. They may also find it harder to make friends "in real life".

One goal of the campaign is to make sure that kids understand how technology influences them. This means they can make better decisions about
 30 how and when they use it.

- | | true | false | line(s) |
|---|--------------------------|--------------------------|---------|
| 11. People who work for CHT used to work for big social media companies. | ☐ | ☐ | _____ |
| 12. 78 % of teenagers sleep with their phones near their bed. | ☐ | ☐ | _____ |
| 13. The designers of popular websites make them so attractive that you can't stop using them. | ☐ | ☐ | _____ |
| 14. Addicted people keep doing things that are bad for them. | ☐ | ☐ | _____ |
| 15. Phones and computers keep you fit. | ☐ | ☐ | _____ |
| 16. Social media users are depressed because they don't have as many friends as others. | ☐ | ☐ | _____ |
| 17. The campaign wants to help children to make a smart decision about technology. | ☐ | ☐ | _____ |

Part 4: Questions 18–25

8

Read the following blog article by Danny Wild about food projects in the UK. Match the first parts of the sentences (18–25) with the sentence endings (A–J).

Waste not want not: Food projects in the UK

- 1 Do you ever throw away food at home? Have you ever thought about what happens to the food that shops and supermarkets don't sell? Well, maybe it shocks you to find out that
 5 nearly one third of all food is wasted. Around 800 million people in the world do not have enough food to live a healthy life.



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I. Listening

This is the listening part of the final examination 2019 levels A2 and A2 plus for schools in Lower Saxony.

There are four parts to the test. You will hear each part twice.

For each part of the test there will be time for you to look through the questions and time for you to check the answers. Write your answers on the paper.

You must not speak during the test.

Part 1

Now look at part 1. There are 6 questions in this part. You will hear 6 short conversations. You will hear each conversation twice.

For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.

Before we start, here is an example:

Which pet will the boy get?

1 **Keith:** Hi Richard, this is Keith. Remember what I told you about my new pet at school?

Richard: Yes, you said you wanted a spider. Ugh! Can't imagine why.

5 **Keith:** That's what my parents said at first. They said they'd buy me a fish tank with tropical fish. Can you imagine how boring that is? Fish?!

Richard: Yes, you're right. My grandfather has fish. Well, have you thought about an iguana? An iguana would make a great pet. I'd love to have one. But you know my parents.

10 **Keith:** Haha. But my parents are cool. After thinking about it, they agreed with my first wish. I'm going to call him Mitzy.

The second picture is correct. So there is a tick in box B.

Example: B

🔪 **Hinweis:** "Yes, you said you wanted a spider." (Z. 3), "... they agreed with my first wish." (Z. 9f.)

7. D

◆ **Hinweis: Randy:** "... never been to London before ... don't have much time to see the sights." – **Tour D:** "... you will see all the important sights of London ... If you only have time to do one tour in London then this is the one."

Die Tour ist perfekt für Randy, weil er nicht viel Zeit fürs Sightseeing hat und auf dieser Tour die wichtigsten Sehenswürdigkeiten sieht.

8. C

◆ **Hinweis: Sandy:** "... with her parents and her little sister ... love to go to the theatre ..." – **Tour C:** "... perfect for families with children! ... We end at the Palace Theatre, ..."

Da Sandy mit ihrer Familie in London ist, darunter die kleine Schwester, und alle gerne ins Theater gehen, ist die Tour ideal für sie.

9. E

◆ **Hinweis: Andy:** "... some new things ... loves scary films ... interested in history ..." – **Tour E:** "... explores the horrors of living through ... starts in 1348 ... during this scary time ... tell you about the history of this area ...

Hier geht es um Londons Geschichte, verbunden mit Schauer und Grusel, also genau nach Andys Geschmack.

10. A

◆ **Hinweis: Jens:** "Instagram account ... unhappy with his pictures ... wants to improve them ..." – **Tour A:** "... take successful photos ... Gain smart-phone shooting experience ..."

Da Jens lernen möchte, bessere Fotos zu machen, ist die Tour perfekt für ihn.

Part 3

◆ **Hinweis:** Beachte, dass du bei dieser Aufgabe nur einen Punkt bekommst, wenn beide Teile der Antwort richtig sind („true“ oder „false“ plus richtige Zeilenangabe).

11. true, lines: 1–3

◆ **Hinweis:** "Some of the people who created popular apps for Google, Facebook and Twitter are telling kids to put their phones away a bit more often. They now work for the Center for Humane Technology (CHT) ..."

12. false, lines: 7/8

◆ **Hinweis:** "About 78 per cent ... and more than half of them sleep with their phones in case they get a message ..."



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