

Dear Pupil,

This is your **personal Reader's Diary**. It helps you to understand and interpret your text independently.

Is it a short or a long text, a picture book, a poem or something totally different? Did you choose the text yourself or was it chosen by your teacher? In any case you are going to read and interpret it – guided by many tasks from the Reader's Diary.

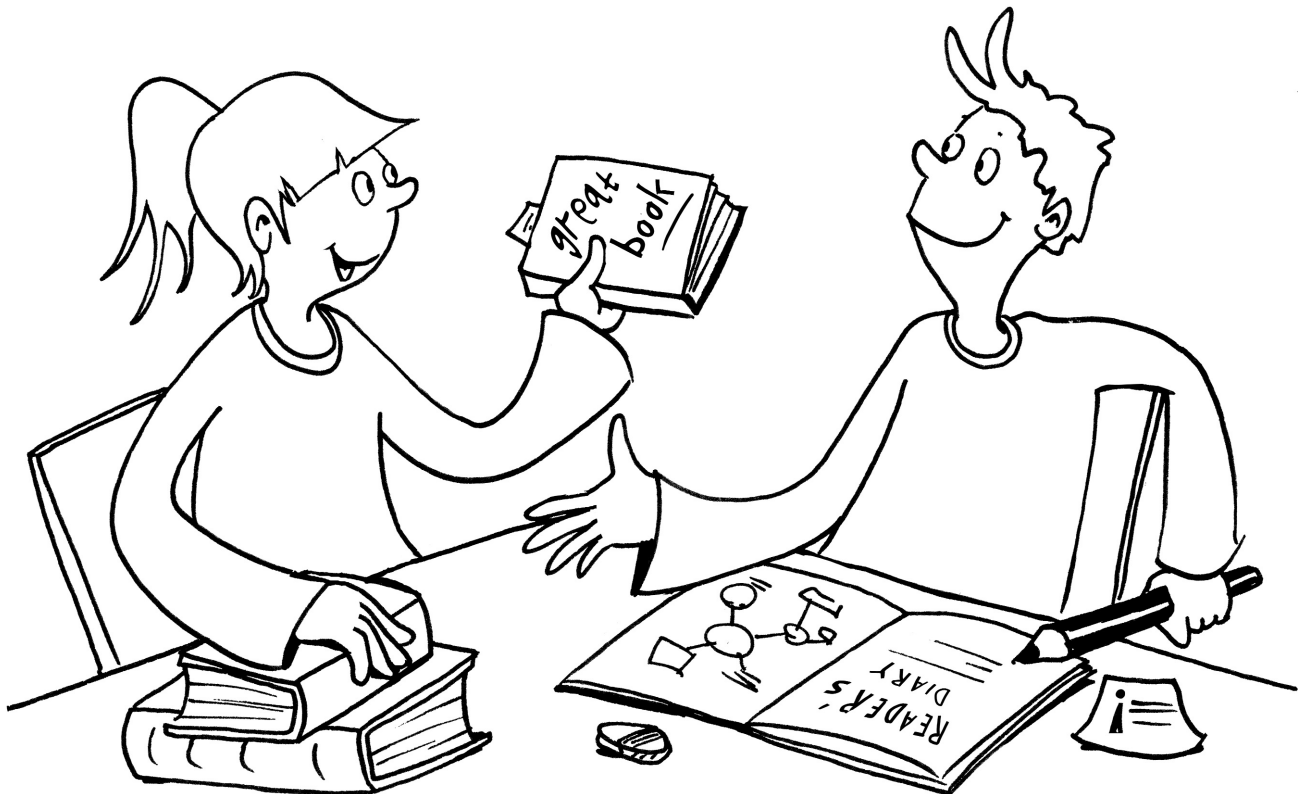
How does that happen?

- A short film about the characters and the plot develops in your mind.
- You develop many different ideas.
- You get your own ideas, i.e. dramatise some passages, a visual presentation,
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When you have completed your diary, share it with others and talk about your text interpretation.

Have fun reading and understanding!

Yours





Before Reading

Tasks 1–5 help you to ...

- note down information on the text
- note down your spontaneous thoughts
- ask questions on the text
- activate your pre-knowledge on the topic



During Reading

Tasks 6–17 help you to ...

- get a first overview
- develop tasks 2–5 according to understanding
- get an overview on the sequence of the plot
- find the characters and put them in relation to each other
- look into the main character
- look at time and setting
- understand the text better
- develop a conception
- assess the text
- learn from the text



After Reading

Tasks 18–26 help you to ...

- try yourself as an author
- promote the text
- read it to others
- do research
- think about the consequences of the text
- reflect the reading result
- develop your own tasks

