

# **Using Standards and High-Stakes Testing *for* Students**

EXPLOITING POWER WITH CRITICAL PEDAGOGY



**Edited by Julie A. Gorlewski,  
Brad J. Porfilio, and David A. Gorlewski**



## *Contents*

<i>Foreword</i>	<b>ix</b>
Wayne Au	
<b>1. Introduction</b>	<b>1</b>
Julie A. Gorlewski, Brad J. Porfilio & David A. Gorlewski	
<b>SECTION 1. Standards, Schools, and Society</b>	
<b>2. Academic Labor as Alienated Labor: Resisting Standardized Testing</b>	<b>13</b>
Joshua Garrison	
<b>3. Teachers as Professionals: Owning Instructional Means and Negotiating Curricular Ends</b>	<b>27</b>
Ted Purinton	
<b>4. Speaking Empowerment to Crisis: Unmasking Accountability through Critical Discourse</b>	<b>45</b>
P. L. Thomas	
<b>5. Teaching through the Test: Building Life Changing Academic Achievement and Critical Capacity</b>	<b>67</b>
Victor H. Diaz	

## SECTION 2. De-standardizing Teachers and Learning

6. *Just What Is Response to Intervention and What's It Doing  
in a Nice Field Like Education? A Critical Race Theory  
Examination of Response to Intervention* 87  
Nicholas Daniel Hartlep & Antonio L. Ellis
7. *The Yoga in Schools Movement: Using Standards for Educating  
the Whole Child and Making Space for Teacher Self-Care* 109  
Andrea Hyde
8. *Students with Learning Disabilities Writing in an  
Inclusion Classroom* 127  
Patricia Jacobs & Danling Fu
9. *"Standardized" Play and Creativity for Young Children?  
The Climate of Increased Standardization and Accountability  
in Early Childhood Classrooms* 140  
Lindsey Russo

## SECTION 3. Leveraging Standards in Secondary Classrooms

10. *Occupying the Space for Change: The Effects of Neo-liberalism  
in a Public School in Metro Buffalo* 159  
Shawgi Tell
11. *The Race to Somewhere: Experiential Education as an  
Argument for Not Teaching to the Test* 178  
Rosemary A. Millham
12. *Making Writing Matter: Creating Spaces for Students  
in the Research Process* 195  
Katie Greene & Peggy Albers
13. *Traditional Language Arts Viewed through a Media Lens:  
Helping Secondary Students Develop Critical Literacy  
with Media Literacy Education* 207  
Kathy Garland & Marion Mayer

---

## **SECTION 4. Teacher Education: Modeling Critical Approaches**

- 14. *Teaching from the Test: Using High-Stakes Assessments to Enhance Student Learning*** **225**  
Julie A. Gorlewski
- 15. *Standardizing Effective Pedagogical Practices*** **236**  
David A. Gorlewski
- 16. *A Counternarrative of Subversion and Resistance: Hijacking NCATE to Promote Equity and Social Justice in a College of Education*** **251**  
Lauren P. Hoffman & Brad J. Porfilio
- Contributors*** **265**