

5 How many school things can you see? Write the numbers and the words. The words in the box can help you.

Wie viele Schulsachen kannst du sehen? Schreibe die Zahlen und die Wörter neben das Bild. Die Wörter im Kasten helfen dir.

1.



one school bag



two school bags

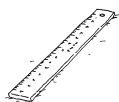
2.



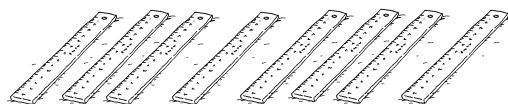
one pencil case



3.



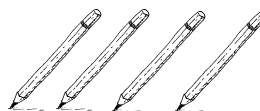
one ruler



4.



one pencil



5.



one pencil sharpener



6.



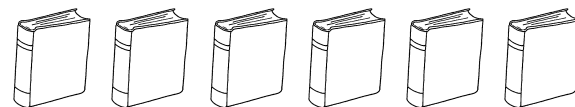
one rubber



7.



one book



8.



one pen

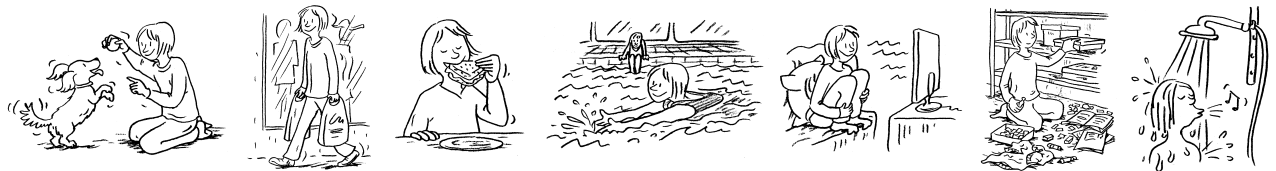


four, seven, nine, six, five, three, eight

## ① Put in the right verb form.

1. Lisa \_\_\_\_\_ (do) her homework.
2. Erik and Linda \_\_\_\_\_ (get) up very late.
3. Sandra \_\_\_\_\_ (listen) to music.
4. Bob \_\_\_\_\_ (write) a letter to his friend.
5. Linda and Jo \_\_\_\_\_ (walk) the dog.
6. Tim \_\_\_\_\_ (eat) his cornflakes with milk.
7. We \_\_\_\_\_ (drink) hot chocolate.
8. They \_\_\_\_\_ (take) a gift to the birthday party.
9. Susan \_\_\_\_\_ (watch) TV this evening.
10. The dogs \_\_\_\_\_ (play) in the garden.

## ② Look at Sandra's week and write down the right verb form.

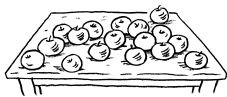


1. (play, Monday) Sandra plays with her dog on Monday.
2. (go, Tuesday) Sandra \_\_\_\_\_ shopping on \_\_\_\_\_.
3. (eat, Wednesday) Sandra \_\_\_\_\_ a sandwich on \_\_\_\_\_.
4. (go, Thursday) Sandra \_\_\_\_\_ swimming on \_\_\_\_\_.
5. (watch, Friday) Sandra \_\_\_\_\_ TV on \_\_\_\_\_.
6. (tidy up, Saturday) Sandra \_\_\_\_\_ her room on \_\_\_\_\_.
7. (take, Sunday) Sandra \_\_\_\_\_ a shower on \_\_\_\_\_.

③ **Much or many?** Write sentences next to the pictures.



1. There is not much tea in the cup.



2. There are many apples on the table.



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_

④ **Much or many?**

Colour all nouns you use with *much* green and nouns you use with *many* red.

tomatoes

water

honey

milk

cups

tea

pencil cases

rice

girls

food

money

bowls

orange juice

boys