

2020 Training

Hauptschulabschluss

**MEHR
ERFAHREN**

Nordrhein-Westfalen

Englisch 10. Klasse

- + Übungsaufgaben
- + Aktuelle Original-Prüfung
- + Vollständige Lösungen



STARK

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	2019	2019-1



Hörverstehenstexte

Test 1: Short conversations

Test 2: At the station

Test 2: An advertisement on the radio

Test 2: An answerphone message

Test 2: A weather forecast

Test 2: On a plane

Test 3: Youth Radio 2FM

Test 4: School uniforms in Britain

Test 5: An interview with a pop star

Test 6: Voluntary gap year

Test 7: Route 66

Test 8: Saint Patrick's Day

Test 9: The dog that changed everything

Original-Prüfung 2019: "Rooaarr"

Original-Prüfung 2019: All Fun And No Stress

Hinweis:

Die Audio-Dateien kannst du über den Zugangscode freischalten, den du vorne im Buch findest.

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Hintergrundgeräusche: pacdv, Partners in Rhyme, freesound, freesoundeffects

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Vorwort

Liebe Schülerin, lieber Schüler,

dieses Buch eignet sich schon **ab der 9. Klasse** ideal zur selbstständigen und gezielten Vorbereitung auf Klassenarbeiten und die Abschlussprüfung.

- ▶ Jedes Kapitel widmet sich einem **Kompetenzbereich**. Vorab erfährst du immer, welche Anforderungen auf dich zukommen können und wie du dich am besten darauf vorbereitest.
- ▶ Neben vielen **Aufgaben** findest du das Symbol für „interaktive Aufgabe“. Hast du den Band mit ActiveBook (53550ML) gekauft, kannst du diese Aufgaben auch am Computer oder Tablet bearbeiten. 
- ▶ Alle **Hörtexte** stehen dir als **MP3-Dateien** zur Verfügung. 
- ▶ In der **Kurzgrammatik** werden wichtige grammatischen Themen knapp erläutert und an Beispielsätzen veranschaulicht.
- ▶ Das Buch enthält auch ein **Lösungsheft** mit ausführlichen Lösungsvorschlägen und hilfreichen **Hinweisen und Tipps** zum Lösen der Aufgaben.
- ▶ Mit der Web-App „**MindCards**“ kannst du **hilfreiche Wendungen** zu den Kompetenzen „Schreiben“ und „Sprechen“ digital wiederholen und festigen. 
- ▶ Mit der **Original-Prüfungsaufgabe 2019** kannst du testen, ob du für den „Ernstfall“ gerüstet bist. Bearbeite eine komplette Aufgabe in 90 Minuten und kontrolliere erst danach deine Lösungen.
- ▶ Eine umfangreiche **Sammlung der Prüfungsaufgaben der letzten Jahre** enthält übrigens das Buch „Hauptschulabschluss Englisch 10. Klasse NRW“ (Bestell-Nr. 535501). Es ist für die **Vorbereitungsphase unmittelbar vor der Abschlussprüfung** gedacht und hilft dir dabei, noch mehr Sicherheit im Umgang mit Prüfungsaufgaben zu gewinnen.

Sollten nach Erscheinen dieses Bandes noch wichtige Änderungen in der zentralen Prüfung vom Ministerium für Schule und Bildung bekannt gegeben werden, findest du aktuelle Informationen dazu im Internet unter:
www.stark-verlag.de/pruefung-aktuell

Viel Spaß beim Üben und viel Erfolg in der Prüfung!

Martin Paeslack und Sandra Klüser-Hanné

Auf alle **digitalen Inhalte** zu deinem Band (Hördateien, MindCards und ggf. das Active Book) kannst du online über die Plattform **MyStark** zugreifen. Verwende dazu deinen **persönlichen Zugangscode** vorne im Buch.

Häufige Fragen zum Hauptschulabschluss

Wann findet die Prüfung statt?

Im Schuljahr 2019/2020 findet die zentrale Prüfung im Fach Englisch am **12. Mai 2020** statt (Nachschreibtermin: 26. Mai 2020).

Aus welchen Teilen besteht die Prüfung?

Die Prüfung besteht aus zwei Teilen: Im ersten Teil wird das **Hörverstehen** geprüft. Im zweiten Teil folgen Aufgaben zum **Leseverstehen**, zum **Wortschatz** und zum Kompetenzbereich **Schreiben**. Welche Aufgabenformate und Textsorten dich genau in den einzelnen Prüfungsteilen erwarten, kannst du in den entsprechenden Kapiteln in diesem Buch unter „Mögliche Aufgabenformate in der Prüfung“ nachlesen.

Gibt es inhaltliche Schwerpunkte?

Für die kommende Prüfung wurden **Großbritannien** und **Irland** als Bezugskulturen ausgewählt. Du wirst also Aufgaben erhalten, die mit diesen beiden Ländern etwas zu tun haben. Es ist daher ratsam, dass du dich vorab über Großbritannien und Irland informierst. Du kannst z. B. im Internet recherchieren oder eine themenbezogene interessante Dokumentation im Fernsehen oder auf YouTube ansehen. Die Texte und Aufgaben in diesem Buch vermitteln dir ebenfalls nützliches Wissen über verschiedene Länder, in denen Englisch gesprochen wird (über Irland z. B. in *Hörverstehen Test 8* und *Leseverstehen Test 8*, über Großbritannien z. B. in *Hörverstehen Test 4* und *Leseverstehen Test 3*).

Wieviel Zeit habe ich für die Prüfung?

Im Fach Englisch hast du insgesamt **90 Minuten** Zeit. Dabei entfallen ca. 20 Minuten auf den ersten Teil (Hörverstehen) und 70 Minuten auf den zweiten Teil der Prüfung (Leseverstehen – Wortschatz – Schreiben).

Darf ich ein Wörterbuch verwenden?

Nein, das ist leider nicht erlaubt.

Wie setzt sich meine Note zusammen?

Deine Abschlussnote setzt sich aus der Prüfungsnote als Ergebnis deiner schriftlichen Prüfung und der Vornote zusammen. Diese Note beruht auf all deinen Leistungen seit Beginn des Schuljahres.

- ▶ Stimmen Vornote und Prüfungsnote überein, ist die Vornote auch die Abschlussnote. Bei einer Abweichung von einer Note entscheidet dein Fachlehrer zwischen beiden Noten.
- ▶ Falls Vornote und Prüfungsnote um zwei Noten voneinander abweichen, kannst du dich einer freiwilligen mündlichen Prüfung im Fach Englisch unterziehen.
- ▶ Weicht deine Prüfungsnote um mehr als zwei Notenstufen von der Vornote ab, ist die mündliche Prüfung für dich verpflichtend. Diese findet zwischen dem 15. und 23. Juni 2020 statt.



Hörverstehen Test 8: Saint Patrick's Day

emerald: rich, bright green

cabbage: *Kohl(kopf)*

shamrock: 

Listen to the text about Saint Patrick's Day.

Listen to it twice.

Do the following tasks while you are listening.

1. When is Saint Patrick's Day celebrated?

2. The origins of the festival lie in ...

- a) ☐ the USA.
- b) ☐ Rome.
- c) ☐ Ireland.

3. Saint Patrick was a ...

4. Before it was celebrated publicly, people had celebrated Saint Patrick's Day by going to ...

- a) ☐ church.
- b) ☐ a party.
- c) ☐ a theatre.

5. In Ireland today, Saint Patrick's Day lasts ...

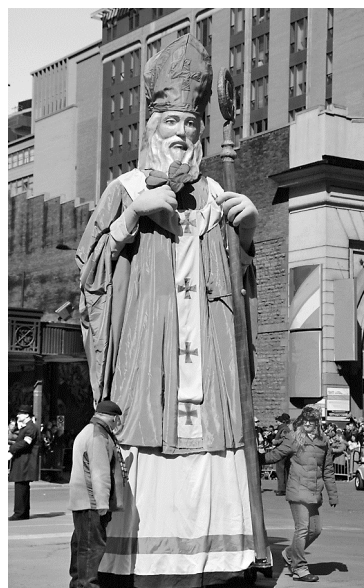
- a) ☐ one day.
- b) ☐ a whole week.
- c) ☐ four days.

6. In the United States it is common to ...

- a) ☐ drink emerald beer or eat corn.
- b) ☐ drink green beer or eat corned beef.
- c) ☐ drink green beer or eat chicken.

7. Today, Saint Patrick's Day is celebrated in many countries.

Name one example of the way it is celebrated.



Leseverstehen Test 8: Across the Barricades



The following text is from the novel *Across the Barricades* by Joan Lingard. The novel is about Protestant Sadie and Catholic Kevin, who live in Belfast, Northern Ireland, at the beginning of The Troubles¹.

- First read the text.
- Then do the tasks.



¹ “Sadie! Sadie Jackson!”

She looked round. For a moment she could not see who was calling her. The pavement was thick with people heading homewards. Then she saw him coming through the midst of the throng. Tall, dark, broader than she had remembered, but with the same bright spark in his eyes. She waited for him to reach her.

“Kevin,” she said. “Kevin McCoy.”

“It’s me all right.” He was grinning.

“Haven’t seen you for ages. It must be nearly three years.”

¹⁵ “Suppose it is. It’s funny seeing you again after so long.”

They only lived a few streets away from one another but it might as well have been a thousand miles. They stood and looked at one another and let the hurrying people push round them.

“Fancy a cup of coffee?” asked Kevin. “Have you time?”

“Don’t see why not,” said Sadie.

²⁵ There were many good reasons why not, her mother would say, but Sadie was not one to be put off by reasons, especially her mother’s.

They walked side by side to a coffee bar without talking. They felt a little awkward² walking together but once inside the café, seated across a table from one another, their tongues broke free again.

³⁵ “How’s Brede?” she asked.

“How’s Tommy?” he asked at the same time, and they laughed.

“Brede’s fine,” he said. “She’s working as a nursery nurse.”

⁴⁰ “She always was soft on kids, wasn’t

she? Tommy’s in the yard apprenticed as a welder³.”

They were silent for a moment, Sadie thinking of Kevin’s sister Brede and Kevin of Sadie’s brother Tommy as each had been three years ago. They had all been at school then, different schools. They had started as enemies, had even fought with stones and fists; then for a while they had been friends but eventually had drifted apart because of the difficulties of meeting.

“And you, Sadie, what are you doing?”

⁵⁵ “Me?” She shook her long fair hair back over her shoulder in a gesture that he remembered. “Well, first I went into an office” – she wrinkled her nose – “and then I got a job in a linen mill ...”

⁶⁰ He laughed. “You always were a restless one!”

“Look who’s talking!” They were used to sparring⁴ with one another; it came back to them easily. It was as if the three years had never been.

“I’ve had the same job since the day I left school,” he said. “So there!”

“Is that so?”

“That’s right. I’m working for Kate’s da⁵ in his scrapyards⁶. [...]”

Scrap in the streets: burnt-out cars and buses and armoured⁷ vehicles, torn-up paving stones, barbed-wire⁸ coiled to form barricades. And along the streets went soldiers on patrol with fingers on the triggers of their guns, men and women eyeing them watchfully, suspiciously, and bands of children playing at fighting and sometimes

not just playing. Sadie and Kevin were quiet. The subject was too difficult to talk about, too difficult for them. [...]

Kevin asked, "Are you hungry?"
85 "Starving."

He went to the counter and bought them two hamburgers each. [...]
Outside, the sun shone on the opposite side of the street. Sadie finished her last
90 bite and sighed with contentment.

"It's a warm night," said Kevin. "It would be nice up on Cave Hill."

"It would that."

"Would you like to go up there?"

95 She nodded.

"Now?"

"Yes."

He guided her out of the café into the street and then dropped his hand from her arm. On the way to the bus stop they passed a newspaper billboard. SHOP GUTTED⁹ BY BOMB, TWO KILLED, ONE INJURED, it declared. They both looked away and talked instead of Tommy and Brede, remembering days spent at the seaside the summer they had all been friends.

From: Joan Lingard: *Across the Barricades*, London: Penguin Books 1988, p. 5–8 (first published in 1973)

Vocabulary

1 Als The Troubles bezeichnet man den Nordirlandkonflikt (1969–1998) zwischen der protestantischen Mehrheit, die Nordirland als Teil des Vereinigten Königreichs betrachtet, und der katholischen Minderheit, die zur Republik Irland gehören will. Im Nordirlandkonflikt wurden über 3.500 Menschen getötet und Tausende mehr verletzt. Das Karfreitagsabkommen von 1998 führte schließlich zum Ende der Gewalt, indem eine politische Lösung gefunden wurde.

2 awkward – embarrassed, uncomfortable

3 welder – Schweißer/in

4 to spar – to argue (often in a teasing way)

5 da – dad

6 scrapyard – Schrottplatz

7 armoured – gepanzert, bewaffnet

8 barbed wire – Stacheldraht

9 to be gutted – to be destroyed by fire

Fill in the information needed or tick (✓) the correct box. Sometimes you need one piece of evidence from the text.

1. When Sadie met Kevin again he had lost the bright spark in his eyes.

This sentence is ☐ true ☐ false

One piece of evidence from the text:

2. They hadn't seen each other for ...

3. Sadie and Kevin live in ...

- a) ☐ the same city.
b) ☐ different cities.
c) ☐ different countries.

One piece of evidence from the text:

Erster Prüfungsteil: Hörverstehen

Aufgabe 1: Hörverstehen Teil 1

Rooaarr

You are going to hear a story told at a campfire. Jack is talking about a scary experience he and his girlfriend Anne once had in Kruger National Park, South Africa.



- First read the tasks.
- Then listen to the story.
- While you are listening, tick the correct box.
- At the end you will hear the story again.
- Now read the tasks. You have one minute to do this.

Now listen to the story and do the tasks.

1. One morning Anne and Jack left the camp to ...
 - a) ☐ meet some friends.
 - b) ☐ escape the bad weather.
 - c) ☐ watch African animals.
2. On their way, they met a few lions. One of them ...
 - a) ☐ was very shy.
 - b) ☐ wanted to taste their car.
 - c) ☐ scratched the other group's car.
3. Anne and Jack stayed behind after the others, because they ...
 - a) ☐ disliked them.
 - b) ☐ needed some privacy.
 - c) ☐ wanted to complete their film clip.
4. While Anne and Jack were sitting in their car, the lions ...
 - a) ☐ came close to the car.
 - b) ☐ made very loud, deep sounds.
 - c) ☐ watched them without moving.

Aufgabe 4

a song about Route 66 / ‘Get Your Kicks on Route 66’

☞ *Hinweis: Z. 13 ff.*

Aufgabe 5

c) goes from Chicago to Los Angeles.

☞ *Hinweis: “Route 66 crosses eight states, ‘from Chicago to L.A.’ ...” (Z. 16 f.)*

Aufgabe 6

a) cornfields/deserts

b) mountains/(unique) rock formations

☞ *Hinweis: Z. 20 ff.*

Aufgabe 7

They went/headed (west) to California on Route 66.

☞ *Hinweis: Z. 33 ff.*

Aufgabe 8

b) 1940s and 1950s.

☞ *Hinweis: “And Route 66 became even more popular as the car culture exploded in the 1940s and 1950s. However, by the 1960s, large parts of Route 66 were not fit for driving.” (Z. 38 ff.)*

Aufgabe 9

After traffic on Route 66 stopped, the **small towns** have suffered economically.

☞ *Hinweis: “The economies of bypassed small towns suffered.” (Z. 48 f.)*

Aufgabe 10

foreign tourists/tourists from abroad

☞ *Hinweis: “While most American motorists may have forgotten Route 66, foreign tourists have not.” (Z. 54 ff.)*

Hörverstehen Test 8: Saint Patrick’s Day

- 1 On March 17, people around the world celebrate the Irish holiday of Saint Patrick’s Day. It is a major holiday in Ireland, but the rest of the world has influenced its celebration as much as the Irish themselves.

Most Americans think of Saint Patrick’s Day as a big party [...], but its beginnings in Ireland were religious [...]. Ireland is a mostly Roman Catholic country. Saint Patrick lived on the island more than 1,500 years ago, and he is widely considered to have established Christianity in the country. The Church honoured him with a holy day in the 17th century. March 17 marks the date of his death. Saint Patrick is believed to have served in Ireland as a Catholic bishop. One story says that he drove all the snakes out of Ireland.

The average Irish person honoured March 17 quietly. Attending church services was the main activity. In fact, most businesses that served alcohol would close on that day. In the early 1900s, Ireland’s government made Saint Patrick’s Day an official holiday. By the 1960s, towns across Ireland started celebrating the holiday with parades and music. In Ireland today, Saint Patrick’s Day is a four-day public celebration that includes parades, music, food, and games.

For Irish people living outside Ireland, Saint Patrick’s Day became a chance to celebrate their Irish

identity and culture [...]. Now, countries and cities around the world celebrate March 17 in creative ways. Many countries hold Saint Patrick’s Day parades. Famous monuments, including the Great Wall of China, the Colosseum in Rome, the Niagara Falls, and the Gateway of India in Mumbai will all be coloured by green light for the day.

The U.S. is especially famous for its Saint Patrick’s Day celebrations. Many cities with large Irish communities, like Boston, New York and Chicago, hold parades and parties. Cities will also colour local rivers green for the day. Ireland is known as the “Emerald Isle” because the country is covered in deep green grass. [...]

However, many modern Saint Patrick’s Day traditions were invented by the Irish in America. In the U.S. on Saint Patrick’s Day, it is common for Americans to drink green beer or eat corned beef and cabbage, but many of these traditions are not really Irish. [...] Neil O’Flaherty, an Irish citizen now living in the U.S., [...] remembers celebrating Saint Patrick’s Day much differently than it is now. Back then, for Catholic families [in Ireland], it was the day you had to go to church [...]. It had much more the feeling of a religious holiday than a public holiday. He also remembers everyone wearing small, three-leaf plant pieces, called shamrocks. [...]

Leseverstehen Test 8: Across the Barricades

Aufgabe 1

false

One piece of evidence from the text:
with the same bright spark in his eyes (Z. 8 f.)

Aufgabe 2

nearly three years.

✎ *Hinweis:* “Haven’t seen you for ages. It must be nearly three years.” (Z. 13 f.)

Aufgabe 3

a) the same city.

One piece of evidence from the text:
“They only lived a few streets away from one another ...” (Z. 17 f.)

Aufgabe 4

false

One piece of evidence from the text:
“They felt a little awkward walking together ...” (Z. 30 f.)

Aufgabe 5

c) café.

One piece of evidence from the text:
“... once inside the café, (seated across a table from one another) ...” (Z. 31 ff.)

Aufgabe 6

Brede is Kevin’s sister and Tommy Sadie’s brother.

✎ *Hinweis:* “... Sadie thinking of Kevin’s sister Brede and Kevin of Sadie’s brother Tommy ...” (Z. 43 ff.)

Aufgabe 7

c) different schools.

One piece of evidence from the text:
“They had all been at school then, different schools.” (Z. 46 f.)

Aufgabe 8

true

One piece of evidence from the text:
“They had started as enemies, (had even fought with stones and fists; then for a while they had been friends) ...” (Z. 48 ff.)

Aufgabe 9

He works for Kate’s dad in a scrapyard.

✎ *Hinweis:* “That’s right. I’m working for Kate’s da in his scrapyard.” (Z. 69 f.)

Aufgabe 10

a) the military.

One piece of evidence from the text:
“And along the streets went soldiers on patrol (with fingers on the triggers of their guns) ...” (Z. 75 ff.)

Aufgabe 11

b) sunny.

One piece of evidence from the text:
“Outside, the sun shone ...” (Z. 88)

Aufgabe 12

a) terrorist attack.

One piece of evidence from the text:
“SHOP GUTTED BY BOMB, TWO KILLED, ONE INJURED” (102 f.)

Aufgabe 13

true

One piece of evidence from the text:
“... remembering days spent at the seaside the summer they had all been friends.” (Z. 105 ff.)

Original-Prüfung 2019

Erster Prüfungsteil: Hörverstehen

Hauptschulabschluss Haupttermin

Wichtige Hinweise:

Alle Texte, die im Folgenden zu hören sind, werden zweimal vorgespielt. Vor dem ersten Hören wird Zeit gegeben, sich mit den Aufgaben vertraut zu machen. Nach dem ersten Hören wird Zeit gegeben, die Antworten zu überprüfen. Der Hörverstehenstest besteht aus zwei Teilen:

Aufgabe 1: Hörverstehen Teil 1

“Rooaarr”

You are going to hear a story told at a campfire. Jack is talking about a scary experience he and his girlfriend Anne once had in Kruger National Park, South Africa.

First read the tasks. Then listen to the story.

While you are listening, tick the correct box. At the end you will hear the story again. Now read the tasks. You have 1 minute to do this. Now listen to the story and do the tasks.

- 1 Let me start with how it all began. I... ehm... think it was July 2016. We... me and my girlfriend Anne were staying at a camp in Kruger National Park.
- 5 Anyway, one morning, we left the camp for some lion watching with another group. We went in our two cars when it was still dark. We soon came across three lions in the middle of the road. So... we and the other car stopped.
- 10 I switched off the car engine. With my phone, I started recording a video. Suddenly the lions moved around between the cars. Wow! In fact, one of the lions was really cheeky. It actually licked the sides of our cars. The other group
- 15 just left because they were afraid the lions would damage their car, I guess. But Anne and I... we stayed. You know... to finish that video. But, of course, after a while, we wanted to move on, too. So... I turned the car key.
- 20 But... nothing happened. No lights blinked. The engine didn't roar. "I guess the car battery's low," Anne just said to me. Oh man, we were... unable... to move. And the lions were still there.

And only seconds later, one of them was next to my door. And another one was next to Anne's door. Staring at Anne, that is! And... that was... when we started to freak out.

We believed the lions now saw us as food... food in a box. And just as I was thinking that, the lion next to Anne started staring at the door handle! Well, and then, it... opened the door.

Yeah, right. Anne was right next to one of South Africa's most dangerous animals – with nothing to protect her!

35 The next things happened very fast: I reached over Anne and closed her car door. I then tried to lock all the doors. But guess what? The locks didn't work! *Must be that damn battery!* I thought.

'Hold your door shut – the locks won't work!' I screamed at Anne. And thank God, she did. Today Anne says she closed the door – but it really was me. Saved her life, I guess.

Luckily, the lions got tired of all this quite fast and... and they just left. The only thing Anne and I could do was laugh. We couldn't believe what had just happened.

After a short while, another car appeared behind us. The driver helped us restart our car and we immediately went back to the camp. You know, to have the car battery checked.

But the mechanic... well... he said the battery was completely OK. So, to this day, we have absolutely no clue why that battery refused to work!

And... we still fight over who really closed that car door.

In 30 seconds you will hear the text again so you can check your answers.

1. c
Hinweis: "... we left the camp for some lion watching with another group" (Z. 5f.)
2. b
Hinweis: "... one of the lions ... licked the sides of our cars." (Z. 13f.)
3. c
Hinweis: "But Anne and I... we stayed. You know... to finish that video." (Z. 16f.)



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