

DAS WORTLÄNGEN- ÜBUNGSHEFT

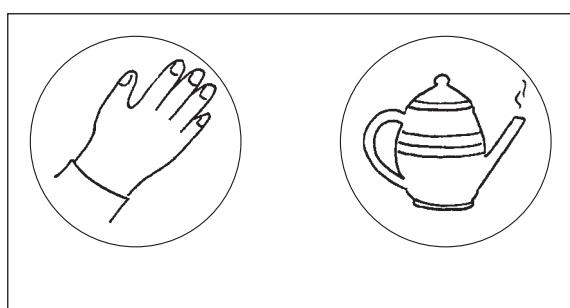
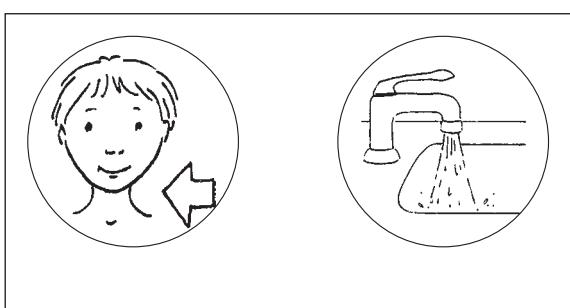
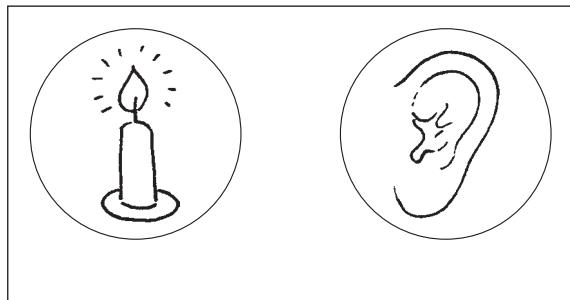
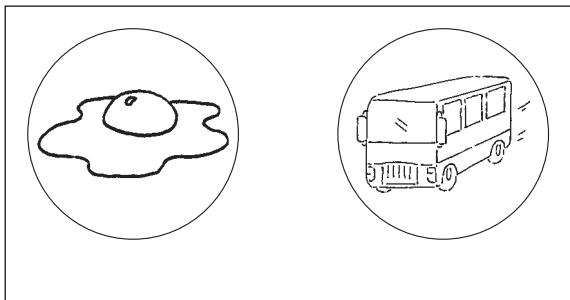
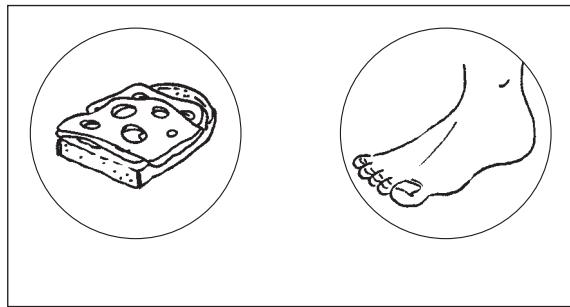
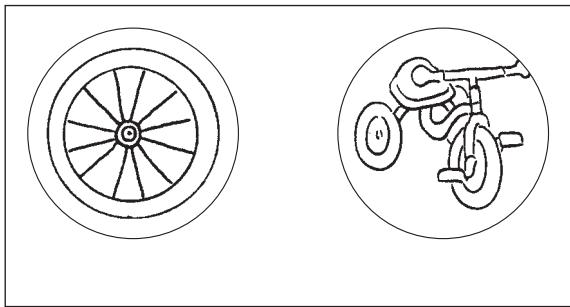
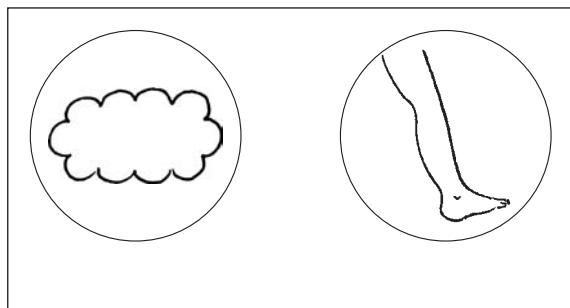
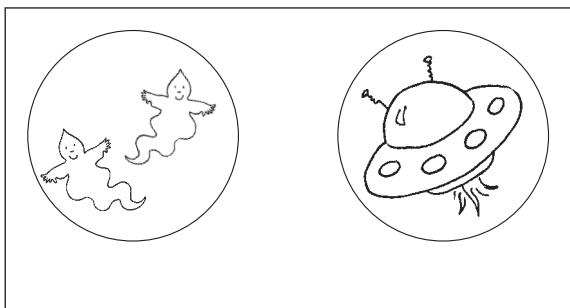
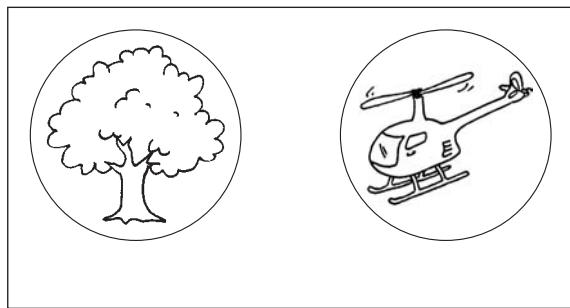
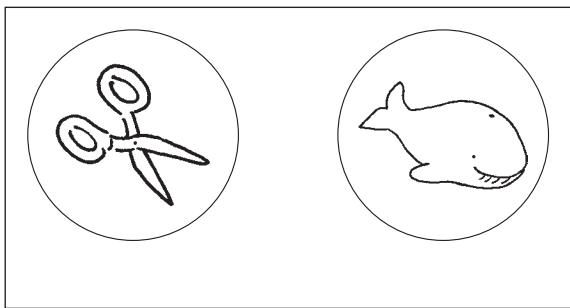
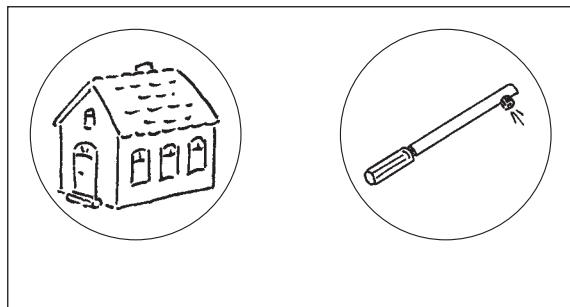
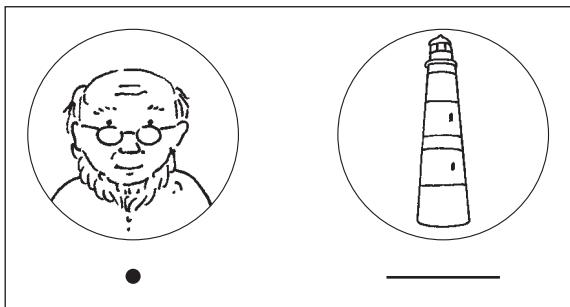


NAME: _____

KLASSE: _____

Arbeitsaufträge:

1. Sage die 2 Bildwörter in einem Kästchen halblaut.
2. Male in einem Kästchen unter das kurze Wort einen Punkt (•) und unter das lange Wort einen Strich (—).
3. Erzähle Quatsch-Sätze mit je 2 Wörtern aus einem Kästchen, z.B. „Im **Ufo** sitzen **Gespenster**.“ Mache dich bei dem kurzen Wort klein und gehe in die Hocke. Strecke dich beim langen Wort.

1**Wortlängen hören**

Male die Zahlen-Felder der Arbeitsblätter an, die du bearbeitet hast:

1	2	3	4
5	6	7	8

So hast du dein **Wortlängen-Übungsheft** bearbeitet:

Du hast damit angefangen am: _____

Du warst mit der Bearbeitung fertig am: _____

Dein Tempo war:

sehr schnell schnell angemessen langsam

So hast du gearbeitet und so bist mit deinem Heft umgegangen:

sehr ordentlich ordentlich nicht ordentlich

Du hast die Wortlängen richtig erkannt:

ja, immer ja, meistens manchmal selten nie

Du hast lustige Quatsch-Sätze mit je 2 Bildwörtern erzählt:

ja, immer ja, meistens manchmal selten nie

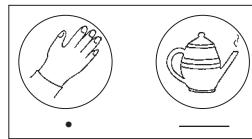
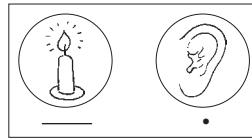
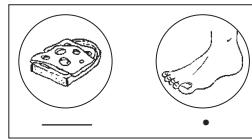
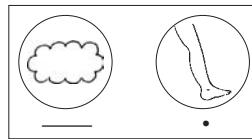
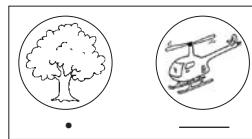
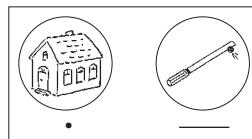
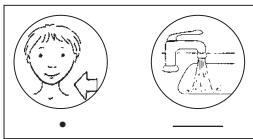
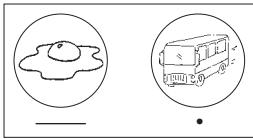
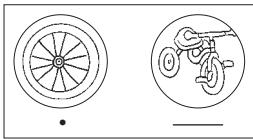
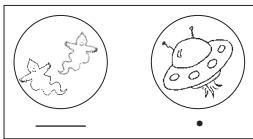
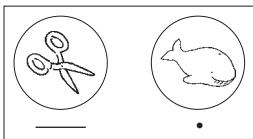
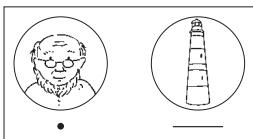
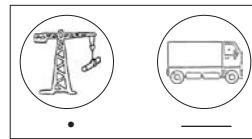
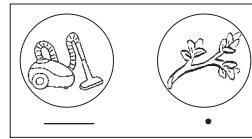
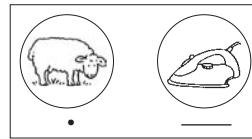
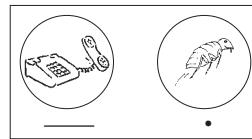
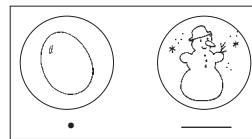
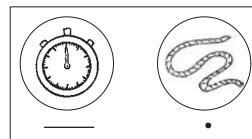
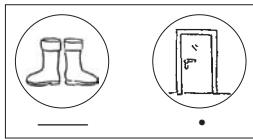
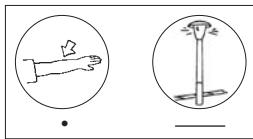
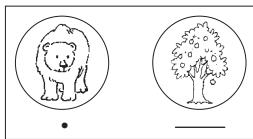
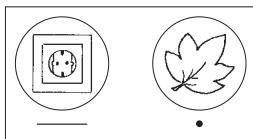
Du hast selbstständig kontrolliert und verbessert:

ja, immer ja, meistens manchmal selten nie

(Test-Ergebnis: _____)

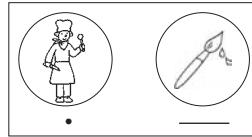
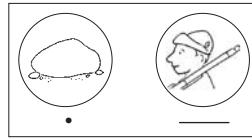
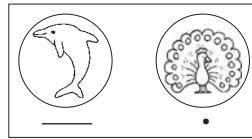
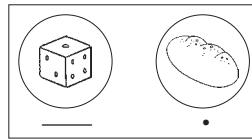
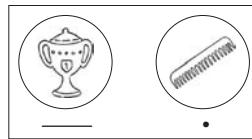
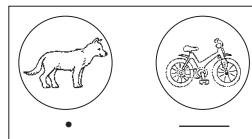
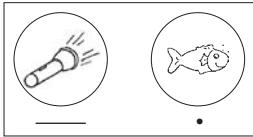
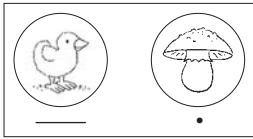
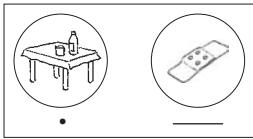
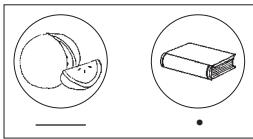
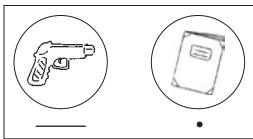
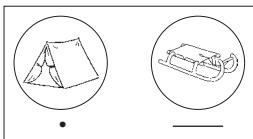
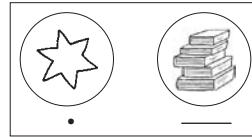
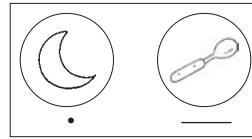
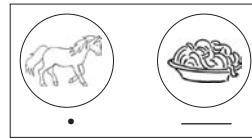
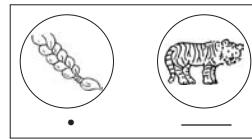
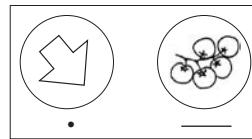
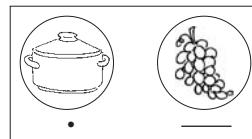
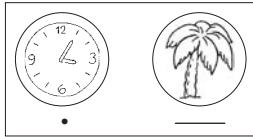
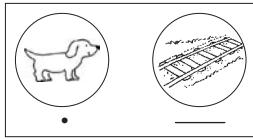
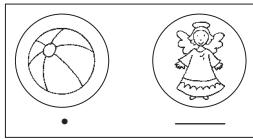
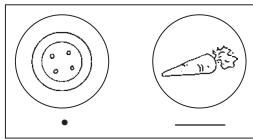
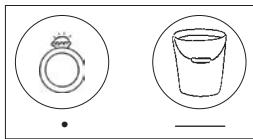
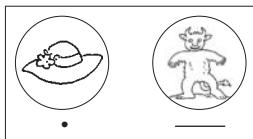
Insgesamt/Sonstiges/Tipp: _____

Datum, Unterschrift: _____

1 Wortlängen hören**2 Wortlängen hören**

7

8

3 Wortlängen hören**4 Wortlängen hören**

9

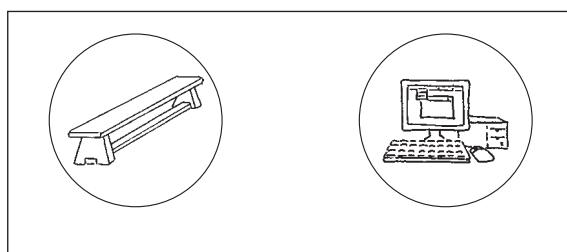
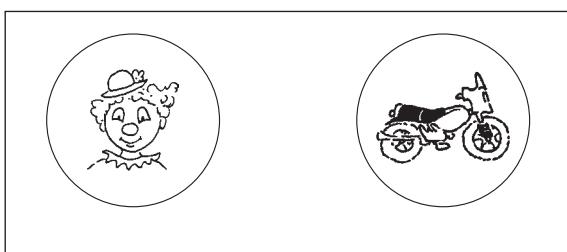
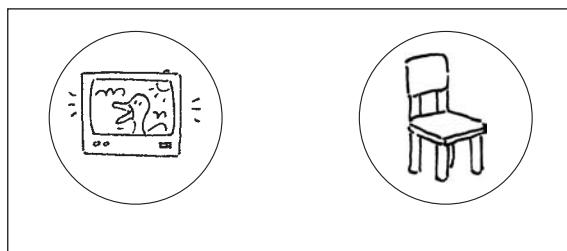
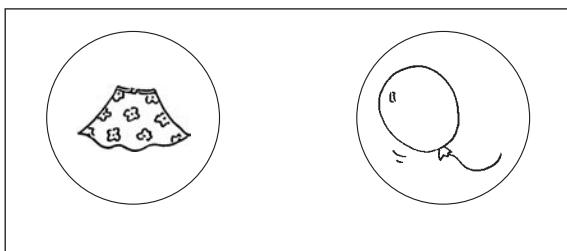
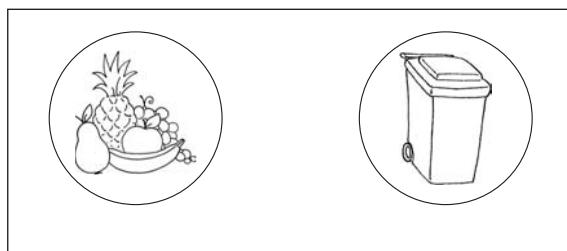
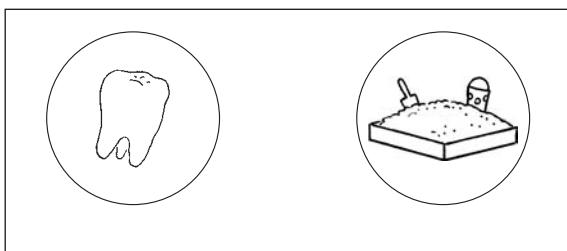
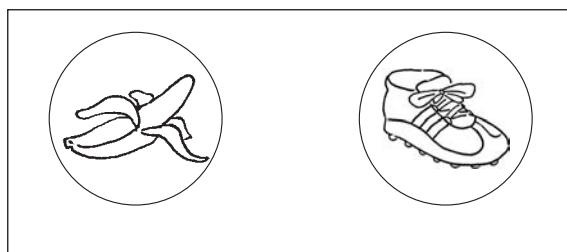
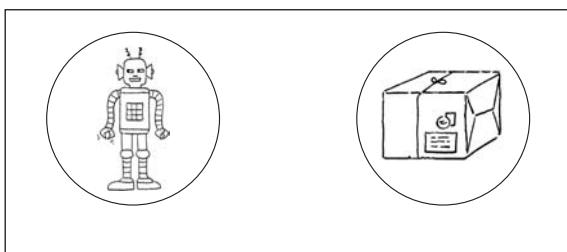
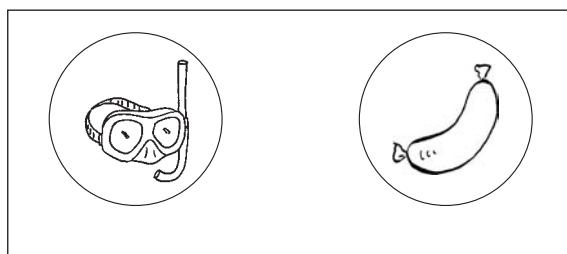
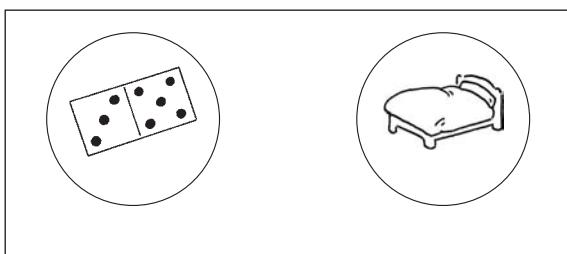
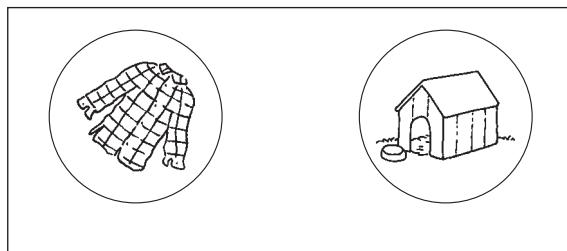
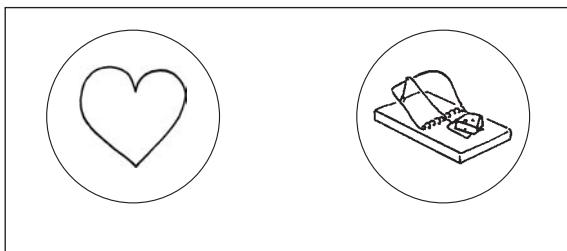
10

Testbogen zur phonologischen Bewusstheit: Wortlängen hören

Name: _____

Datum: _____

Male in einem Kästchen unter das kurze Wort einen Punkt und unter das lange Wort einen Strich.



12/11 von 12 richtig



10/9/8 von 12 richtig



7 und weniger von 12 richtig



Den Lernfortschritt des Kindes beobachten.

Förderbedarf (überprüfen) + evtl. Elterngespräch + evtl. Ohrenarzt