

# Mein Zahlenbuch

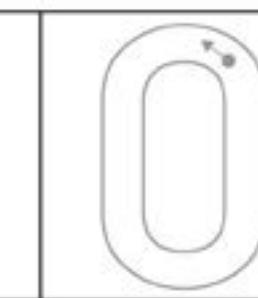
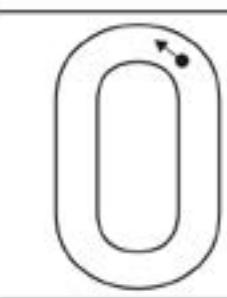
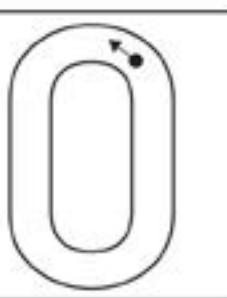
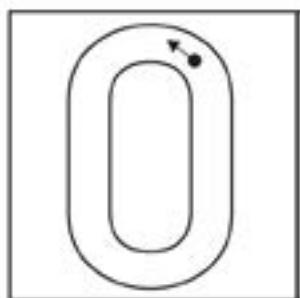
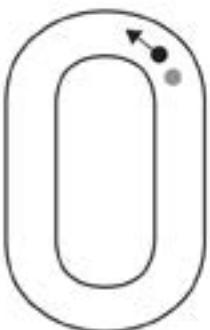
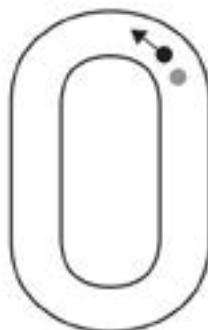
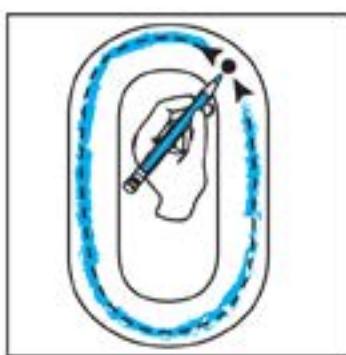
Sabine Ostermann

Für Schulanfänger, Inklusion und den binnendifferenzierten Unterricht





Male 0 Kreise aus. Spure die Zahl 0 nach.



Kreise die Zahl 0 ein.



1

3

0

5

0

1

0

0

1

6

1

4

1

0

5

1

2

1

0

0

1

7

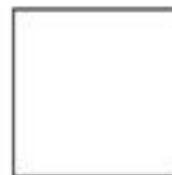
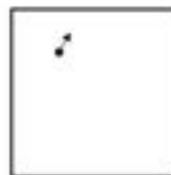
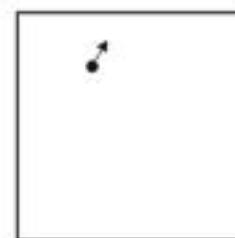
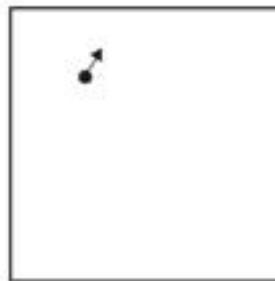
0

4

1

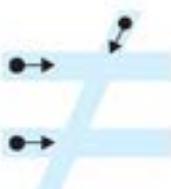


Male 2 Kreise aus. Spure die Zahl 2 nach.





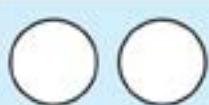
Spüre die Zeichen nach.



Schreibe die Aufgabe auf. Sprich mit!

ist gleich  $=$

ist nicht gleich  $\neq$



2



=

2



3



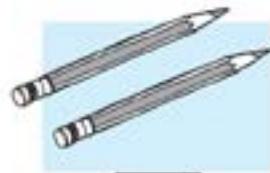
2



□

□

□



□



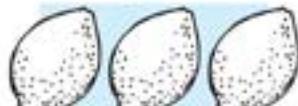
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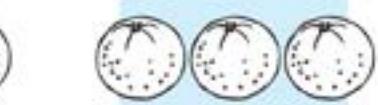
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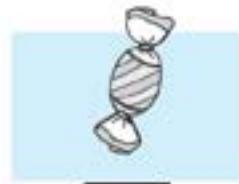


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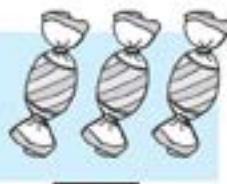


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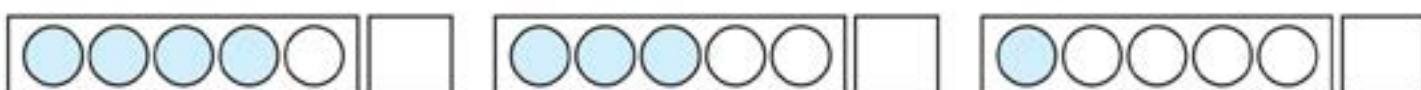
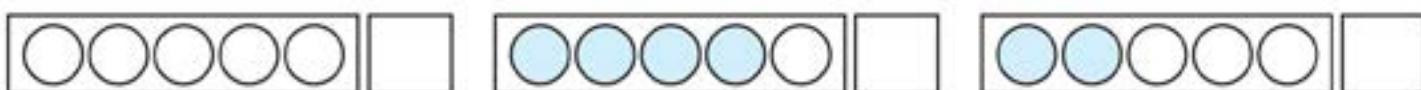
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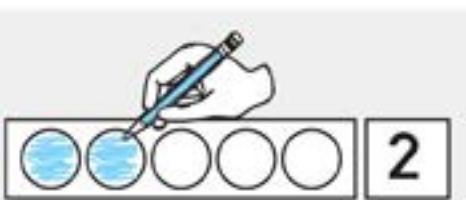
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Schreibe die Zahl.



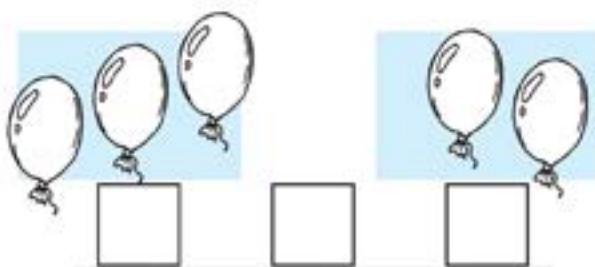
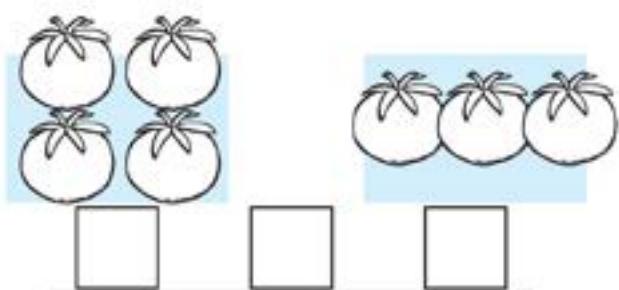
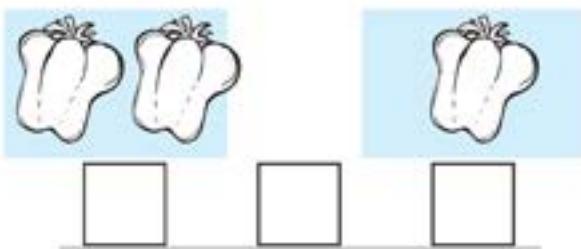
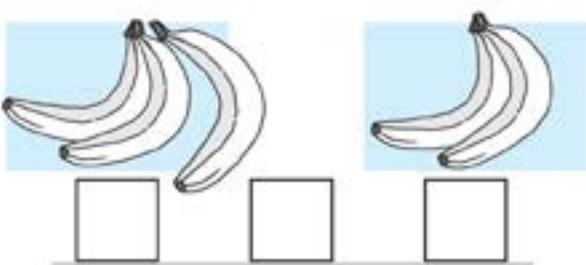
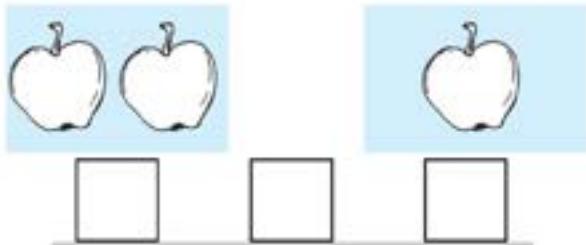
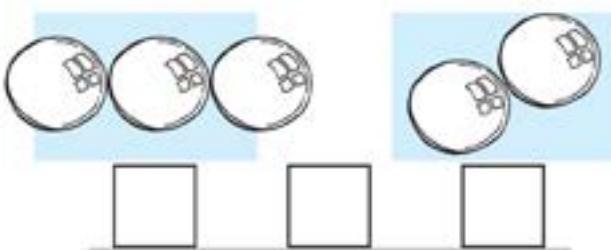
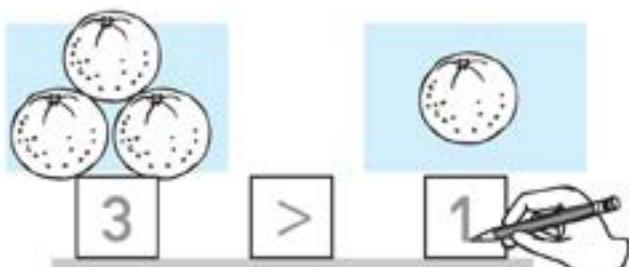
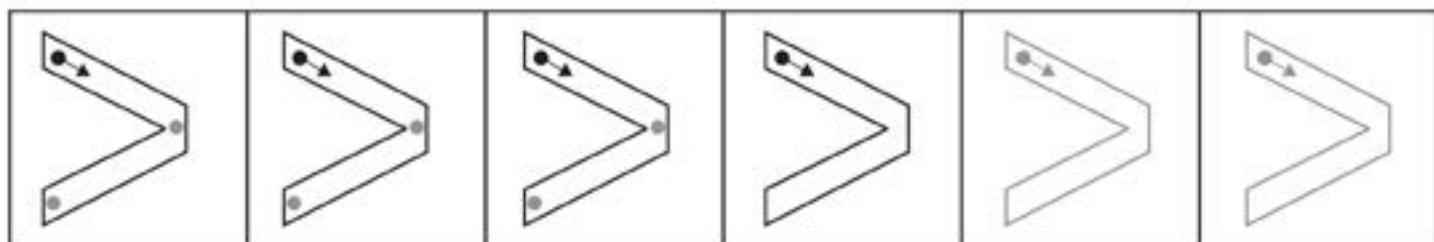
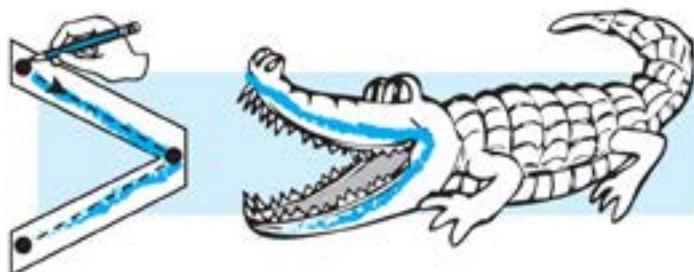
Male Kreise aus.



Schreibe die Aufgabe auf. Sprich mit: ... ist größer als ...

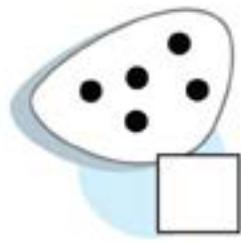
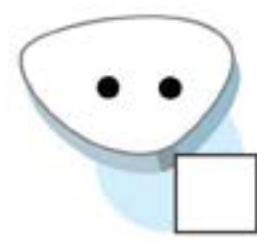
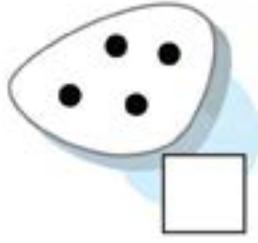
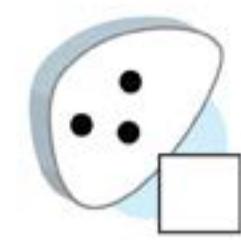
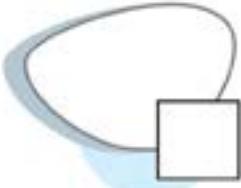
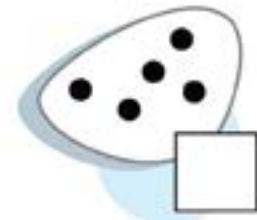
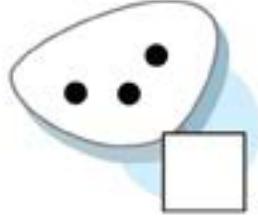
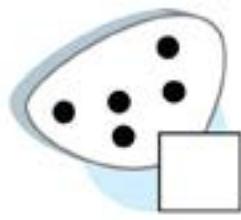
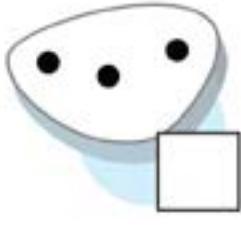
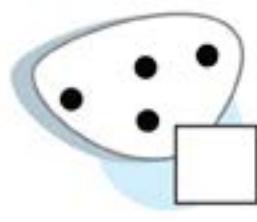
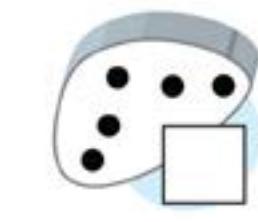
ist größer als

$$\text{Basketballs} > \text{Basketball}$$

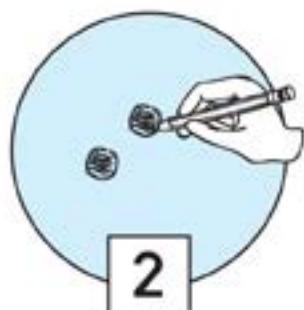




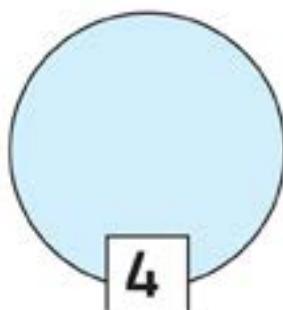
Zähle und streiche die Punkte durch. Schreibe die Zahl.



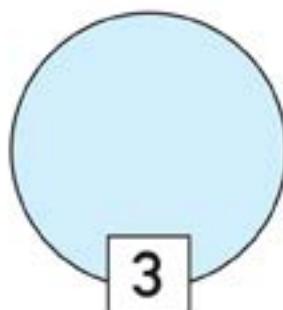
Male Punkte.



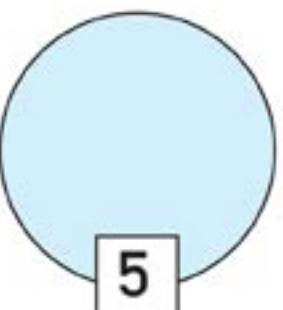
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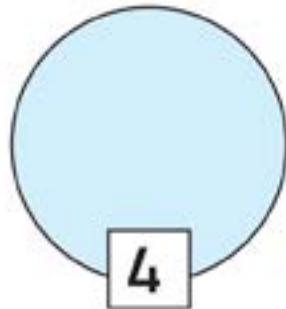
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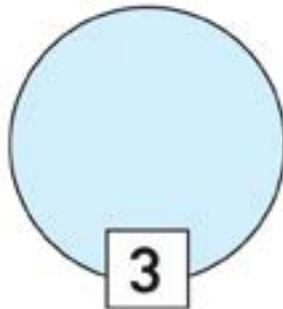
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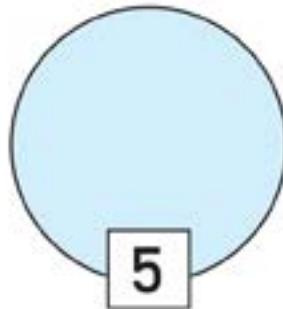
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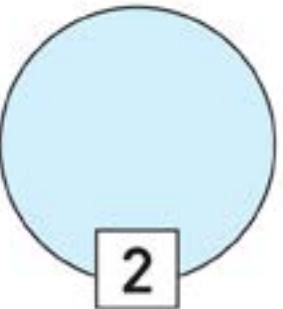
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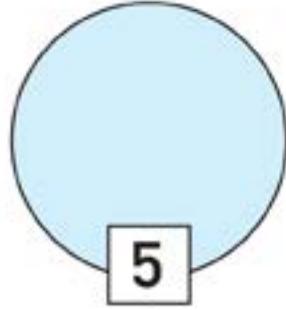
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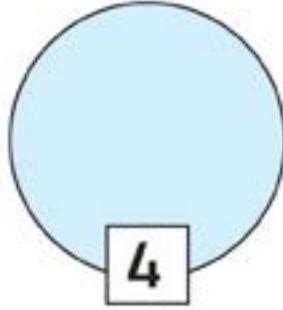
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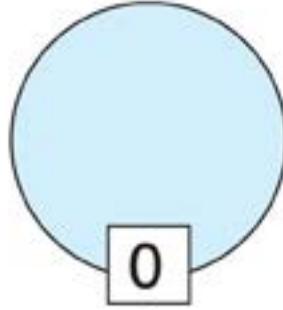
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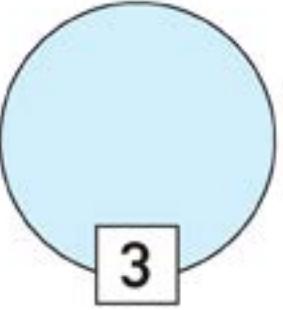
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4



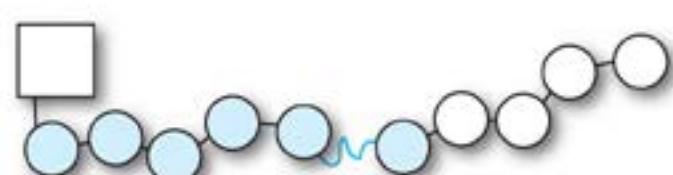
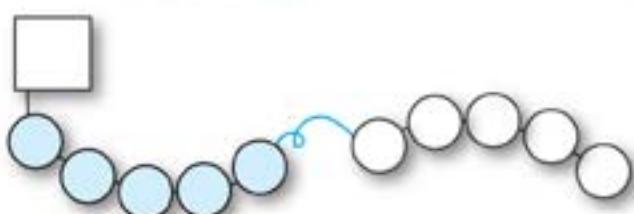
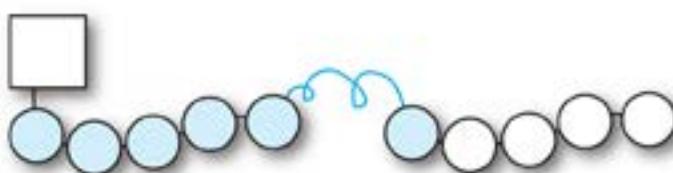
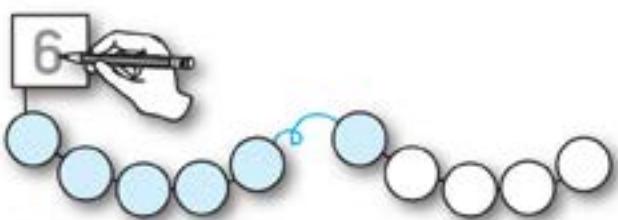
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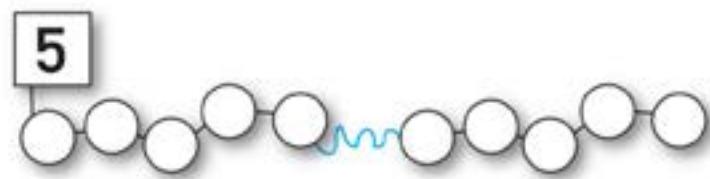
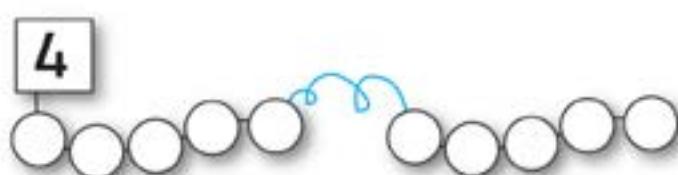
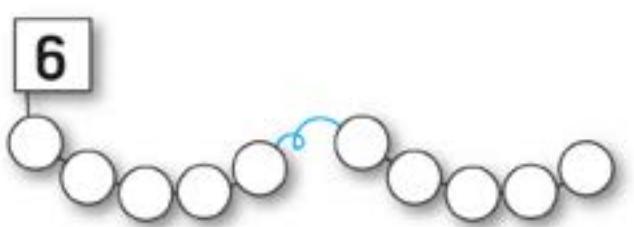
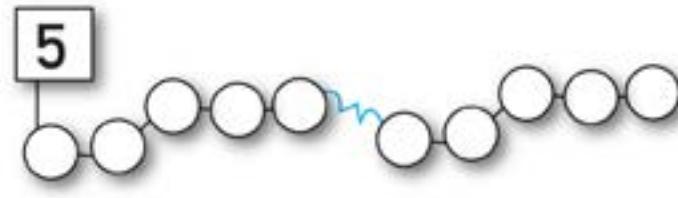
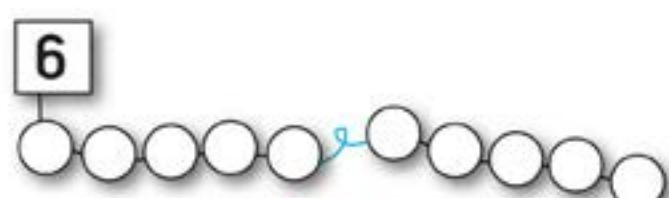
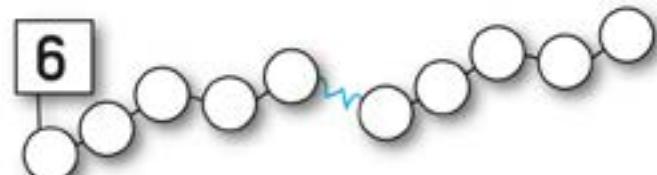
3



Zähle die blauen Perlen. Schreibe die Zahl.



Male Perlen aus.





Schreibe die Aufgabe auf. Sprich mit!

ist kleiner als

$1 < 4$

ist gleich

$3 = 3$

ist größer als

$6 > 3$



3



=

3



□

□



□



□

□



□



□

□



□



□

□



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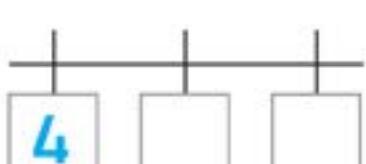
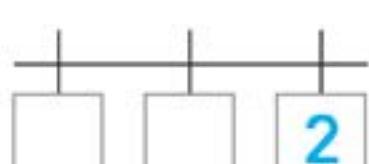
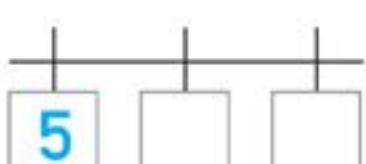
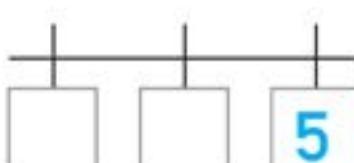
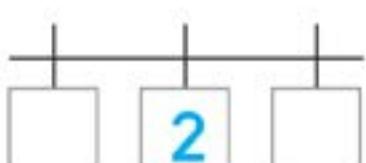
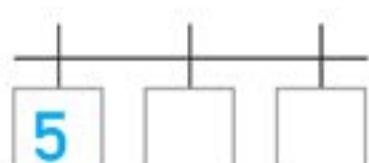
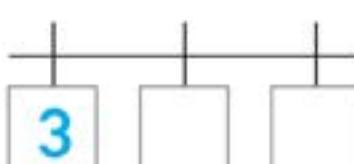
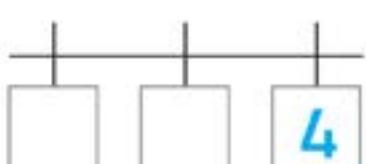
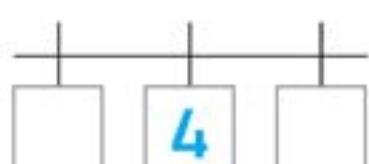
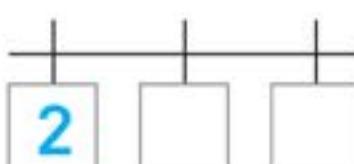
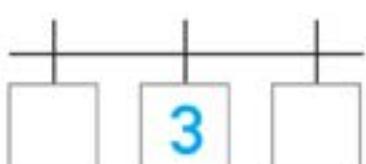
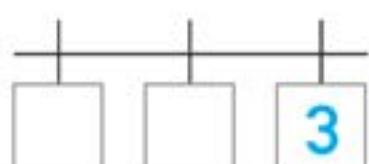
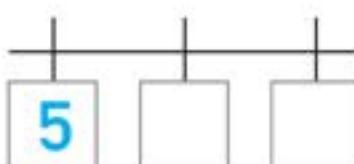
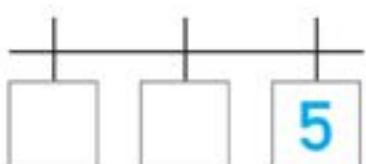
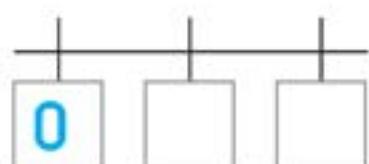
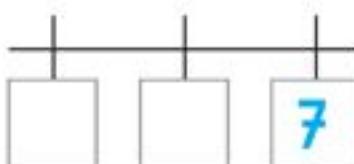
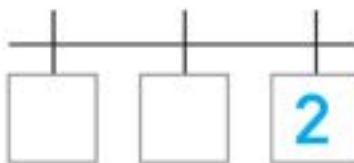
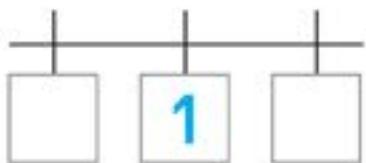
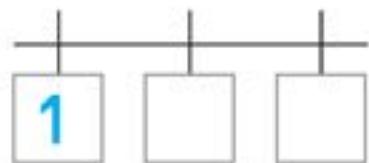
□



□



Schreibe die fehlenden Zahlen.





Schreibe die Aufgabe auf. Sprich mit!

ist kleiner als

$7 < 8$

ist gleich

$2 = 2$

ist größer als

$9 > 3$

5

5

5

5

2

9

3

3

9

5

5

6

9

8

6

6

7

9

6

6

4

4

7

5

8

4

3

6

6

5

7

5

5

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8

# Mein Zahlenbuch

Sabine Ostermann

**Für Schulanfänger, Inklusion und den  
binnendifferenzierten Unterricht**

Mein Zahlenbuch ist das perfekte Übungsbuch zum Aufbau einer stabilen Menge-Zahl-Verbindung und zum sicheren Schreiben der Zahlen von 1-10. Jede Zahl wird kleinschrittig erarbeitet. In variierenden Aufgaben werden die Zahlen fest mit der Menge, die sie repräsentieren, verknüpft. Darüber hinaus spuren die Kinder die Zahlen auf den Vorlagen nach und üben sie anschließend frei zu schreiben. Viele Aufgaben erfordern, die Zahlen in eine bestimmte Reihenfolge zu bringen, sie der Größe nach zu vergleichen und sie auf dem Zehnerstreifen einzuordnen. Die sichere Orientierung auf dem Zehnerstreifen sowie eine stabile Menge-Zahl-Verbindung sind wichtige Voraussetzungen für den Rechenerfolg. Kinder mit Förderbedarf profitieren besonders von den klar strukturierten Aufgaben und Übungen.

- Menge-Zahl-Verbindung aufbauen
- Mengen und Zahlen ordnen und vergleichen
- Orientierung auf dem Zehnerstreifen
- die Zahlen von 1 bis 10 lesen, nachspuren und schreiben

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