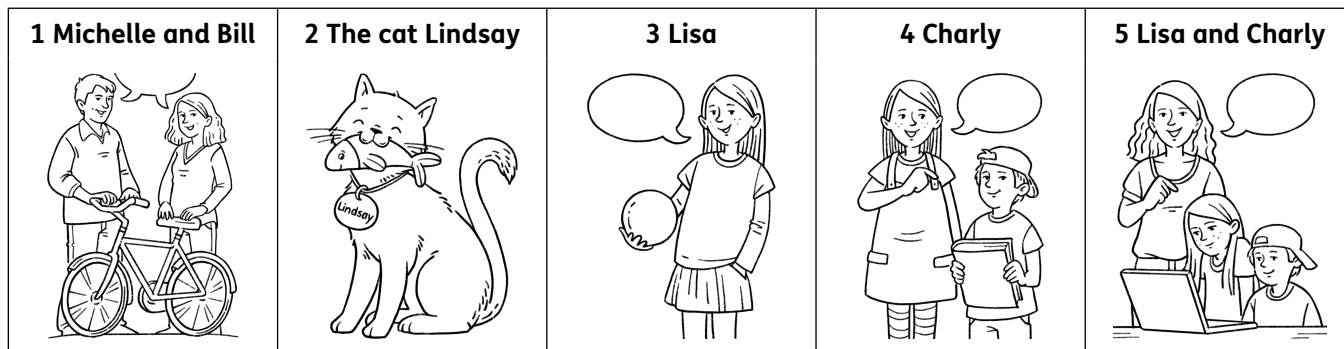


1. What have they got?

Schaue dir die Bilder an und vervollständige dann mit **have got** oder **has got** den Text.

Example: Picture 1: We have got a bike.



Picture 2: It _____ a fish.

Picture 4: You _____ a book.

Picture 3: I _____ a ball.

Picture 5: They _____ a laptop.

2. What they haven't got ...

Schreibe nun mithilfe der Bilder auf, was die Webbers nicht haben. Verwende **haven't got** oder **hasn't got**.

Example: Picture 1: We haven't got a fish, a ball, a book or a laptop.

Picture 2: It _____ a bike, a ball, a book or a laptop.

Picture 3: I _____ a bike, a fish, a book or a laptop.

Picture 4: You _____ a bike, a fish, a ball or a laptop.

Picture 5: They _____ a bike, a fish, a ball or a book.

3. Have you got a ball?

Vervollständige die Fragen wie in den Beispielen.

Examples: Has Lisa got a ball? – Yes, she has.

Have you got a fish, Charly? – No, I haven't.

a. _____ Charly got a bike? – No, he _____.

b. _____ you got a fish, Lindsay? – Yes, I _____.

c. _____ Lisa and Charly got a laptop? – Yes, they _____.

d. Michelle and Bill, _____ you got a fish? – No, we _____.



4. Has your mum got a pink bed?

a. Schreibe vier Fragen für deine(n) Sitznachbarin/Sitznachbarn in dein Heft. Lass unter jeder Frage eine Zeile frei. Benutze die Wörter aus dem Kasten.

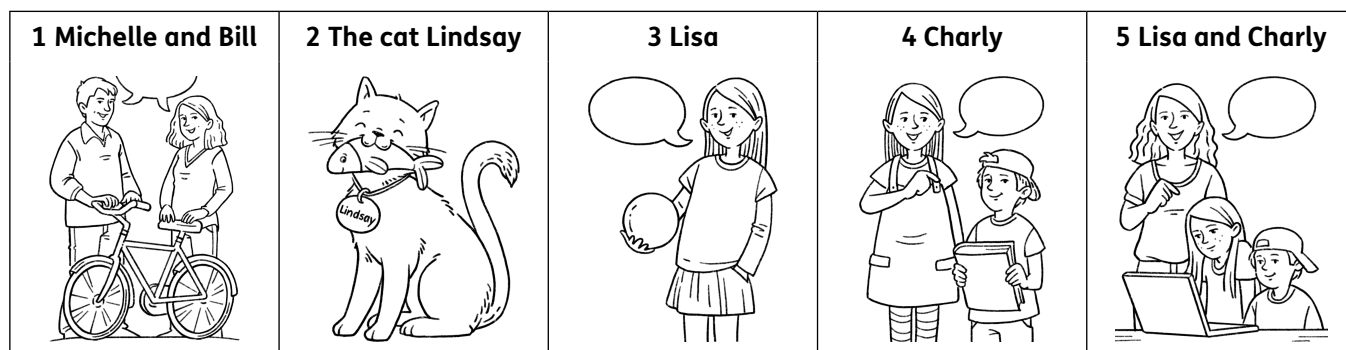
Have	you	your brother	got	a pink car	silly friends	
Has	your grandmother	your teacher		funny hair	a girlfriend	?
	your boyfriend	your friend		yellow eyes	white teeth	

b. Interviewe nun deine(n) Sitznachbarin/Sitznachbarn und schreibe die Antworten auf.

Example: Has your grandmother got funny hair? – Yes, she has.

1. What have they got?

Look at the pictures and fill in the gaps with 'have got' or 'has got'.



Picture 1: We _____ a bike.

Picture 4: You _____ a book.

Picture 2: It _____ a fish.

Picture 5: They _____ a laptop.

Picture 3: I _____ a ball.

2. What they haven't got ...

Take another look at the pictures and write down what the Webbers **haven't got**. Use 'hasn't got' or 'haven't got'.

Example: *Picture 1: We haven't got a fish, a ball, a book or a laptop.*

Picture 2: It _____ a bike, a ball, a book or a laptop.

Picture 3: I _____ a bike, a fish, a book or a laptop.

Picture 4: You _____ a bike, a fish, a ball or a laptop.

Picture 5: They _____ a bike, a fish, a ball or a book.

3. Have you got a ball?

Complete the questions and answers for the Webbers. Use the pictures.

Example: *Lindsay, have you got a laptop? – No, I haven't.*

a. _____ Charly _____ a bike? – No, he _____.

b. _____ you _____ a fish, Lindsay? – Yes, I _____.

c. _____ Lisa and Charly _____ a laptop? – Yes, they _____.

d. Michelle and Bill, _____ you _____ a fish? – No, we _____.



4. Has your mum got a pink bed?

- Write down five questions for your partner in your exercise book. You can use the words from the box or other words. Leave space for the answers.
- Interview your partner. Write down her/his answers.

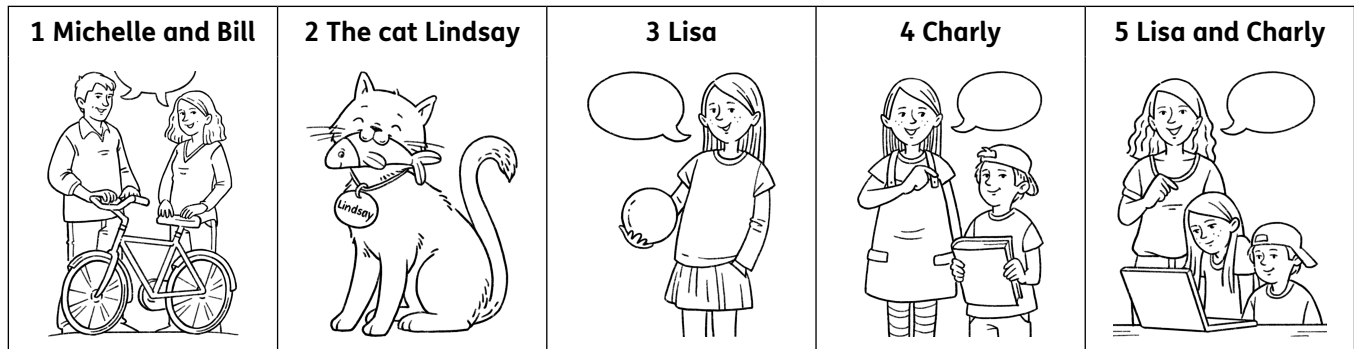
white teeth green hair you your hamster your sister your parents
funny hair your teacher your girlfriend silly friends a pretty smile a black car

Examples: *Has your grandmother got a pretty smile? – Yes, she has.*

Have you got a big room? – No, I ...

1. What have they got?

Look at the pictures and finish the sentences.



Picture 1: We _____.

Picture 4: You _____.

Picture 2: It _____.

Picture 5: They _____.

Picture 3: I _____.

2. What they haven't got ...

Take another look at the pictures and write down what the Webbers **haven't got**.

Example: *Picture 1: We haven't got a fish, a ball, a book or a laptop.*

Picture 2: It _____.

Picture 3: I _____.

Picture 4: You _____.

Picture 5: They _____.

3. Have you got a ball?

Complete the questions and answers for the Webbers. Use the pictures.

Example: *Lindsay, have you got a laptop? – No, I haven't.*

a. _____ Charly _____ a bike? – **No, he ...**

b. _____ you _____ a fish, Lindsay? – _____

c. _____ Lisa and Charly _____ a laptop? – _____

d. Michelle and Bill, _____ you _____ a fish? – _____

4. Has your mum got a pink bed?

a. Write down ten six questions for your partner in your exercise book.

Leave space for the answers.

b. Interview your partner. Write down her / his answers.

Examples: *Has your brother got a pretty smile? – No, he hasn't.*

Have you got a big room? – Yes, I ...

