Table of Contents

Keynote

The Best of Both Worlds: Effective Hybrid Learning Designs in Higher Education in Hong Kong	1
Communicating across Cultures in the Classroom Using an Online 3D Virtual World	10
Practices in Borderless Education	
Integrated Cooperation between Universities Exemplary for the Teacher Education in Rhineland-Palatinate, Germany	17
A Methodology for Integrating Traditional Classroom Learning with Contemporary Online Learning	30
A Case Study on Design of Teacher Peer-Coaching Activities Supported by a Web 2.0 Community	40
Pedagogical Issues and Practice	
Evidence-Based Educational Practices and a Theoretical Framework for Hybrid Learning	51
E-instructor for Online Learning	73
Does Outcomes Based Teaching and Learning Make a Difference in Students' Learning Approach?	83
A Study of Relations between Students' CMC Behaviors and Perceived Effects of CMC on Learning for Incorporating CMC in Hybrid Learning	95
Aihua Wang and Siu Cheung Kong	50



Hybrid Learning Meets Assessment for Learning: Facing the Misconceptions	105
Auce Dua ana Hayan Diackey	
Gender Differences of Knowledge Sharing in Online Learning Environment	116
Will Wai Kit Ma and Allan Hoi Kau Yuen	
Hybrid Learning in Lifelong Learning Implementation	129
Applying Higher-Order Thinking in E-learning Design	135
Trends of Open Educational Resources in Higher Education Yueqing Yin and Lei Fan	146
Organizational Frameworks for Hybrid Learning	
The Blended Learning Journey of the University of Glamorgan Norah Jones, Esyin Chew, and Haydn Blackey	157
Policies and Strategies of Technology Enhanced Learning in Lifelong Education in China, Hong Kong, Macau, Taiwan and Singapore J. Lam and P. Tsoi	167
Hybrid Learning: A Powerful Opportunity to Integrate SMEs in Courses as a Third Party	176
Optimization Based Multimedia Performance to Enhance Blended Learning Experience in Constrained Low Bandwidth Environment Nazir Ahmad Suhail, Jude T. Lubega, and Gilbert Maiga	188
Experiences in Hybrid Learning	
E-learning Readiness Assessment Model: A Case Study of Higher Institutions of Learning in Uganda	200
A Study on Effective Math Teaching Strategy Design in Hybrid Learning Environment	212
EduPunks and Learning Management Systems – Conflict or Chance? Martin Ebner, Andreas Holzinger, Nick Scerbakov, and Philip Tsang	224

Table of Contents	XV
Students' Perceptions of Different Delivery Methods in Hybrid Language Learning	239
Improving Flexibility of Teaching and Learning with Blended Learning: A Case Study Analysis	251
A Teaching System Design Based on Website of Course Theory and Practice of Futures	262
User Loyalty of Reader's Space: A Case Study of Social Network Services	272
Computer Supported Collaborative Learning	
Assessing the Role of Mobile Learning Systems in Graduate Management Education	279
YouLearn Portal: Hybrid Learning with Archived Lectures and Tutorials	289
From Web 2.0 to Classroom 3.0	298
Digital Microscope Recording System to Enhance Students' Understanding of Biological Observation	306
An Exploration of Using Facebook to Build a Virtual Community of Practice	316
An Analytic Study and Modeling of Online Asynchronous Instruction via the Notion of Interaction Profiles	325
Interactive Hybrid Learning Systems	
Digital Learning Video Indexing Using Scene Detection	336

XVI Table of Contents

Data Modeling Technique Made Easy with Hybrid Learning Computer	345
Aided Instruction	
Joseph Fong, L.F. Kwok, and Simon K.S. Cheung	
An Audio Instrument Design for Improving Interactive and Cooperative	
Learning	357
Cheng-Yu Tsai, Yuan-Hsun Liao, Ming-Hsiang Su, and Pao-Ta Yu	
Author Index	367