

Contents

LECTURE I What Is a Language?

Orientation	1
Defining Characteristics of Language Generally	1
Defining Characteristics of Human Languages	8
Nondefining Characteristics of Human Languages	12
How May Human Languages Have Originated?	17

LECTURE II Things and Words

Orientation	23
A Capsule Life-History of Behaviorism	23
The Componential Nature of Representational Mediators	29
The Intimate Parallelism of Nonlinguistic and Linguistic Cognizing	32
The "Deep" Cognitive System Shared by Things and Words	41

LECTURE III The Paradigm Clash in Psycholinguistics: Revolution or Pendula Swings?

Orientation	46
Paradigm Clash In Psycholinguistics	49
On the Natures of Scientific Revolutions and Pendula Swings	62
Transformational Grammar: A Revolution?	66

LECTURE IV Structure and Meaning in Cognizing

Orientation	73
-------------------	----

Salience of the Word in Cognizing—and Why	75
Structure of the Representational Level	84
Functional Notions Relating to the LEXICON	92
Semantic Feature Discovery Procedures	94
By Way of Conclusion	109
 LECTURE V Naturalness in Cognizing and Sentencing	
Orientation	110
Naturalness in Ordering the Constituents of Simplexes (F IV)	111
Naturalness of Word-Ordering within the Constituents of Simplexes (F V)	123
Naturalness in Ordering the Clauses of Complexes (F VI)	127
Naturalness in Memory Functioning	132
 LECTURE VI Pollyanna and Congruence Dynamics: From Yang and Yin to <i>and</i> or <i>but</i>	
Orientation	139
Affective Polarity Dynamics: Pollyannaism	141
Congruence Dynamics: Psycho-Logic	160
The Finer Semantics of Congruity Interactions	180
 LECTURE VII Salience Dynamics and Unnaturalness in Sentence Production	
Orientation	185
Salience Dynamics in Cognizing	185
Unnaturalness in Sentence Production (F VII)	195
Expressing Unnaturally Ordered Sentences by Speakers (F VIII-I)	199
Some Literature Relevant to Salience Dynamics and Sentence Production	209
 LECTURE VIII Processing of Unnaturally Ordered Sentences in Comprehending	
Orientation	211
Formal Statement of F VIII-II with Sentential Examples	211
Adumbration on Unnatural Sentencing	223

A Proposal for Systematic Research on Comprehension
 Processing Times230
Some Relevant Linguistic and Psycholinguistic Evidence243
An Implication for Linguistics247

Appendices249

References259

Index267