

Table of Contents

1	Instructional Systems Need Instructional Theory: Comments on a Truism	1
	<i>M. Jones</i>	
2	Toward a Design Science of Education.....	15
	<i>A. Collins</i>	
3	A Workbench for Discovering Task Specific Theories of Learning.....	23
	<i>K. VanLehn</i>	
4	Computers in Teaching and Learning: An Interpretation of Current Practices and Suggestions for Future Directions.....	33
	<i>D. L. Ferguson</i>	
5	New Directions for Educational Technology.....	51
	<i>C. M. Reigeluth</i>	
6	Formative Experiments on the Coevolution of Technology and the Educational Environment	61
	<i>D. Newman</i>	
7	Towards Intelligent Tutoring Systems that Teach Knowledge Rather than Skills: Five Research Questions.....	71
	<i>S. Ohlsson</i>	
8	The Present and Future of Intelligent Tutoring Systems.....	97
	<i>E. Costa</i>	
9	Intelligent Tutoring Systems: Navigating the Rocky Road to Success	107
	<i>G. I. McCalla</i>	
10	Designing Hypertext for Learning	123
	<i>D. H. Jonassen</i>	
11	A Prototype Futuristic Technology for Distance Education	131
	<i>R. B. Smith</i>	

12	Tools for Scientific Thinking: Learning Physical Concepts with Real-Time Laboratory Measurement Tools	139
	<i>R. K. Thornton</i>	
13	Constructing Student Knowledge in Science.....	153
	<i>R. F. Tinker, R. K. Thornton</i>	
14	Technology for All Pupils: An English School System Context.....	171
	<i>A.T. Gordon, G. Job</i>	
15	Research in Advanced Educational Technology: Two Methods	177
	<i>M. Vivet</i>	
16	Towards More Versatile Tutors for Programming.....	191
	<i>B. du Boulay</i>	
17	Problem Solving and Explanation in Intelligent Tutoring Systems: Issues for Future Research.....	199
	<i>B. J. Reiser</i>	
18	Mental Models and Understanding: A Problem for Science Education.....	211
	<i>J. R. Frederiksen, B. Y. White</i>	
19	A Microworld-Based Approach to Science Education	227
	<i>B.Y. White</i>	
	Biographies.....	243
	Subject Index.....	249