

# Table of Contents

---

Acknowledgments	vii
Introduction	1
Ahmet Atay & Diana Trebing	
<b>Section 1: Mentoring and International Experiences</b>	
Chapter One: Riding the Waves: Teaching and Mentoring International Students	13
John R. Baldwin	
Chapter Two: The “Problems” of International Teaching Assistant Mentoring from a Critical Pedagogical Perspective	31
Hsin-I Sydney Yueh	
Chapter Three: Intercultural Mentorship in English as an Additional Language: Negotiating Critical Communication Pedagogy	47
Wisam Kh. Abdul-Jabbar & May Yeung	
Chapter Four: Climbing through Cracks and across Chasms: Mentoring International Students for Institutional Adaptation and Negotiation	65
Jieyoung Kong	

## Section 2: Mentoring and Cultural Contexts

Chapter Five: People of Color Mentoring People of Color: Putting Critical Race Theory and Co-Cultural Theory in Action Mark P. Orbe, Evelyn B. Winfield-Thomas, Ashlee A. Lambert, & Ashley R. Hall	87
Chapter Six: La Raza Mentorship Initiative: Creating a Fortifying Pathway for Mentorship Within Our Caucus Amanda R. Martinez, Leandra Hinojosa Hernández, Carlos A. Tarin, & Jaime Guzmán	101
Chapter Seven: Mentoring to Transgress: An Intersectional-Dialectical Approach to Mentorship Mick B. Brewer	121
Chapter Eight: Intersectional Queer Mentoring: Queer Stories, Networks, and Homeplace Ahmet Atay & Jimmy A. Noriega	137
Chapter Nine: Co-Creating Home and Community in Inhospitable Terrains through Critical Mentoring Amy N. Heuman & Stephen L. Mitchell	159
Chapter Ten: Opening the Doorway: Disability Accommodation Letters as Entry to Critical Mutual Mentorship Allison D. Brenneise & Mark Congdon, Jr.	179
Chapter Eleven: Mentoring and Ableism: A Critical Model of Compassionate Mentoring (CMCM) R. Tyler Spradley	203
Contributors	221
Index	227