CONTENTS

Foreword	. 7
Reviewers' Notes	۶.
The Competencies of Contemporary Art Educator	11
Toward Contemporary Art education: some Actual Topics, Discussed by Teacher Training Programme at University in Maribor	19
The Method of Aesthetic Transfer – An Outline of a Specific Method of Visual Arts Didactics	27
Quantitative Researches	1 3
Visual Literacy and Ability to Judge Contemporary Provocative Art	1 5
Strategies for Depicting Space in Drawings by Children Aged 4 to 6 Years	5 9
Monitoring the Artistic Development of Fourth-Year Students – Analysis of the Situation in Croatian Elementary Schools	35
Artistic and Creative Achievements of Primary School Students With Regard to Gender and Stratum10)7
Creativity Abilities of Seventh Grade Pupils in Elementary Schools 12	21
The State of Art Appreciation Among Nine- and Ten-Year-Old Students in Slovenian Primary Schools13	35
Qualitative researches15	55
Art Appreciation for Developing Communication Skills Among Preschool Children15	57
Art and Artists in Kindergarten – Assumptions and Examples18	35
Promoting Sustainable Development in the Education of Future Teachers)9



Art Appreciation Offers Simultaneous Achievement of the	
Objectives of Art and Sustainable Development	221
Developing Art Appreciation in Students of Education from	
Different European Countries	249
References	263