

CONTENTS

Acknowledgments	xiii
Chapter 1. The Prologue	1
The Focus of the Book	6
Purpose and Relevance of the Book	7
Positionality and Ethical Issues	10
Chapter 2. The Life History Approach	19
Positionality	19
The Life Story	20
Life History	22
Life Story, Life History, and Professional Lives	24
Life Narratives and Identity	26
Life Narratives, Life History, and Professional Identity in a Postmodern Era	28
Chapter 3. The Context	35
Geographical Location and Ethnic Profile of Barbados	36
Review of a Hundred Years of Emancipation	36

Barbados in the 1930s to 1960s	40
Development of Higher Education in Barbados	49
The Erdiston Teachers' Training College	50
The University of the West Indies, Cave Hill Campus	51
The Barbados Community College	52
The Samuel Jackman Prescod Institute of Technology	52
The Regional and Global Context of Higher Education in Barbados	53
 Chapter 4. The Interview Process	 59
Preparation for Interviewing	60
Making Contact with Participants and Anonymity	63
Interviewing Participants and Relationships	65
Storing Stories and Transcribing	69
Reporting	72
 Chapter 5. An Approach to Analysis	 77
A Framework-Dependent Approach	79
The Constructivist Grounded Theory Approach	80
Constructivist Grounded Theory and Interpretation	81
Reflexivity and Ethics in Analysis	82
Coding	83
 Chapter 6. Analysis of Life Stories	 87
Structure of the Analysis of Stories of Principals	87
Section 1: Connections between Personal Experiences and the Professional Sphere	88
Mr. Hector Belle	89
Dr. Maureen Lucas	92
Mrs. Norma Holder	94
Sir Keith Hunte	95
Section 2: Female Principals in Higher Education	100
Role of Fathers and Significant Others	101
Balancing the Personal and Professional Sphere	105
Educational Opportunities and Mentorship	106
Section 3: Themes	107
Models of Leaders or Authority Figures	107
Leadership	115
Institutional Growth and Financing Tertiary Education	119

Quality Assurance and Accreditation	122
Values and Vision of Principals	127
Chapter 7. The Epilogue	141
Summary of Results and Implications of This Study	142
Implications for Future Research	143
Implications for Practice and Policy	143
The Life History Approach within a Global	
Re-colonization Agenda	145
The Life History and a De-colonization Agenda	146
Reflections of a Researcher	147
Appendix 1: Information Letter and Consent Form	151
Appendix 2: Interview Guide	155
Appendix 3: Ethics Approval Letter	159
Appendix 4: Dates for Principals	161
Appendix 5: From Kingston to Oxford to Bridgetown	
with Love	163
Index	189