

## Contents

Introduction . . . . .	9
------------------------	---

### **Part I: Teacher creator and implementer of co-teaching**

Jolanta Szempruch Teachers' communicative and interpretative competence as a basis for co-teaching . . . . .	15
--	----

Jolanta Konieczny Reflective Practitioner Attitude as a Basis for Teachers' Cooperation . . .	29
--	----

Inetta Nowosad The potential to learn from each other in the professional development of teachers. An example of Professional Learning Communities (PLC) in Singapore . . . . .	41
--	----

Markéta Švamberg Šauerová Co-teaching and other pedagogical approaches to the prevention of burnout syndrom of beginning teachers . . . . .	53
---	----

### **Part II: Co-teaching in the educational practice of schools**

Zenon Gajdzica Spatial models in co-teaching versus educational theories – the case of inclusive education . . . . .	71
--	----

Urszula Szuścik Co-teaching and art education . . . . .	81
--	----

Zdzisława Janiszewska-Nieścioruk Elasticity and diversity of co-teaching forms as crucial conditions for the effectiveness of inclusive education of students with disabilities . . . .	91
Anna Potyka / Anna Suchon Using Team Teaching in Work with Children with Special Educational Needs . . . . .	107
Zuzana Svobodová / Jaroslav Veteška / Danuše Dvořáková Virtual co-teaching through the eyes of primary and secondary school students . . . . .	125
Martin Kursch / Roman Liška / Michaela Tureckiová / Jaroslav Kříž Efficiency of virtual co-teaching . . . . .	145
<b>Part III: Examples of co-teaching in academic education</b>	
Barbara Grzyb Project-Based Learning – Synergy of Coaching and Co-teaching . . . . .	163
Katarzyna Tobór-Osadnik / Anna Bluszcz Modern trends in higher education – experiences in the implementation of an international didactic project Erasmus+ CBHE (Capacity Building in Higher Education) . . . . .	177
Małgorzata Wyganowska Implementation of co-teaching in Project Based Learning at a technical university . . . . .	197
Anna Waligóra Co-Teaching in the Process of Student Education – Innovative Challenge and Inspiring Practice Using the Example of Model Application in the Proprietary Course Held at the Silesian University of Technology . . . . .	209
Ida Skubis The importance of co-teaching in teaching German varieties . . . . .	223
<b>Part IV: Reflections on co-teaching</b>	
Beata Ecler-Nocoń The category of participation in the context of the phenomenon of cooperation in co-teaching . . . . .	239

---

Jolanta Karbowniczek	
The connective paradigm a new challenge for early childhood education teachers from a community relations perspective . . . . .	247
Mirosław Kowalski / Łukasz Albański	
Handbags: Another Look at Everyday Education of Daily Routines and Selves . . . . .	267
Beata Pitula	
Education in Relation – Is Co-Teaching a Chance for a New School/Academy? . . . . .	281
Autors list . . . . .	293