

Contents

Introduction	1
Joseph L. DeVitis	
Part One: The 1960s	
Chapter One: Jerome S. Bruner, <i>The Process of Education</i> (1960)	9
Timothy Glander	
Chapter Two: Raymond Callahan, <i>Education and the Cult of Efficiency: A Study of the Social Forces That Have Shaped the Administration of the Public Schools</i> (1962)	19
Gary K. Clabaugh	
Chapter Three: Paul Goodman, <i>Compulsory Mis-education</i> (1962) and <i>The Community of Scholars</i> (1964)	31
David Hursh	
Chapter Four: Herbert Kohl, <i>36 Children</i> (1967)	39
Barbara J. Thayer-Bacon	
Chapter Five: Paulo Freire, <i>Pedagogy of the Oppressed</i> (1969)	49
Roberto H. Bahruth and Donaldo Macedo	
Chapter Six: Neil Postman and Charles Weingartner, <i>Teaching as a Subversive Activity</i> (1969)	61
Richard Ognibene	

Part Two: The 1970s

Chapter Seven: Charles E. Silberman, <i>Crisis in the Classroom: The Remaking of American Education</i> (1970)	73
William M. Reynolds	
Chapter Eight: Ivan Illich, <i>Deschooling Society</i> (1971)	83
David Gabbard	
Chapter Nine: Dan Lortie, <i>Schoolteacher: A Sociological Study</i> (1975)	91
Jean Ann Foley and Joseph C. Wegwert	
Chapter Ten: Samuel Bowles and Herbert Gintis, <i>Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life</i> (1976)	101
James M. Giarelli	
Chapter Eleven: Michael W. Apple, <i>Ideology and Curriculum</i> (1979)	109
Steven P. Camicia and Barry M. Franklin	

Part Three: The 1980s

Chapter Twelve: Mortimer J. Adler, <i>The Paideia Proposal: An Educational Manifesto</i> (1982)	121
Joseph Watras	
Chapter Thirteen: Ernest L. Boyer, <i>High School: A Report on Secondary Education in America</i> (1983)	129
John A. Beineke	
Chapter Fourteen: John Goodlad, <i>A Place Called School: Prospects for the Future</i> (1984)	139
Jessica A. Heybach	
Chapter Fifteen: Theodore R.Sizer, <i>Horace's Compromise: The Dilemma of the American High School</i> (1984)	151
Brett Elizabeth Blake and Robert W. Blake, Jr.	
Chapter Sixteen: Jeannie Oakes, <i>Keeping Track: How Schools Structure Inequality</i> (1985)	161
Susan Schramm-Pate and Kenneth Vogler	
Chapter Seventeen: E.D. Hirsch, Jr., <i>Cultural Literacy: What Every American Needs to Know</i> (1987)	173
Emily Nemeth and Karen Graves	
Chapter Eighteen: Maxine Greene, <i>The Dialectic of Freedom</i> (1988)	185
Wendy Kohli	
Chapter Nineteen: Peter McLaren, <i>Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education</i> (1988)	195
E. Wayne Ross	

Part Four: The 1990s

- Chapter Twenty: John E. Chubb and Terry M. Moe, *Politics, Markets, and America's Schools* (1990) 209
John F. Covalleskie
- Chapter Twenty-One: Jonathan Kozol, *Savage Inequalities: Children in America's Schools* (1991) . . . 219
Sue Books
- Chapter Twenty-Two: Michelle Fine, *Framing Dropouts: Notes on the Politics of an Urban Public High School* (1991) 231
Melissa M. Jones
- Chapter Twenty-Three: Nel Noddings, *The Challenge to Care in Schools: An Alternative Approach to Education* (1992) 241
Lynda Stone
- Chapter Twenty-Four: Jane Roland Martin, *The Schoolhome: Rethinking Schools for Changing Families* (1992) 249
D.G. Mulcahy
- Chapter Twenty-Five: Gloria Ladson-Billings, *The Dreamkeepers: Successful Teachers of African American Children* (1994) 257
J.B. Mayo, Jr.
- Chapter Twenty-Six: Lisa Delpit, *Other People's Children: Cultural Conflict in the Classroom* (1995) 267
Kal Alston
- Chapter Twenty-Seven: David C. Berliner and Bruce J. Biddle, *The Manufactured Crisis: Myths, Fraud, and the Attack on America's Public Schools* (1995) 277
Mark Garrison
- Chapter Twenty-Eight: David Tyack and Larry Cuban, *Tinkering Toward Utopia: A Century of Public School Reform* (1995) 289
John L. Rury
- Chapter Twenty-Nine: Jean Anyon, *Ghetto Schooling: A Political Economy of Urban Educational Reform* (1997) 299
Aaron M. Kuntz
- Chapter Thirty: Alfie Kohn, *The Schools Our Children Deserve: Moving Beyond Traditional Classrooms and "Tougher Standards"* (1999) 309
Tian Yu

Part Five: The 2000s

- Chapter Thirty-One: C.A. Bowers, *Educating for Eco-Justice and Community* (2001) 321
Michael P. Mueller

Chapter Thirty-Two: John Ogbu, <i>Black American Students in an Affluent Suburb: A Study of Academic Disengagement</i> (2003)	333
Jan Armstrong and Tryphenia B. Peele-Eady	
Chapter Thirty-Three: Richard Rothstein, <i>Class and Schools: Using Social, Economic, and Educational Reform to Close the Black-White Achievement Gap</i> (2004)	341
Leslie S. Kaplan and William A. Owings	
Chapter Thirty-Four: Linda Darling-Hammond, <i>The Flat World and Education: How America's Commitment to Equity Will Determine Our Future</i> (2010)	357
John Smyth	
Chapter Thirty-Five: Henry A. Giroux, <i>Youth in a Suspect Society: Democracy or Disposability?</i> (2010).	369
Sheila L. Macrine	
Chapter Thirty-Six: David F. Labaree, <i>Someone Has to Fail: The Zero-Sum Game of Public Schooling</i> (2010)	383
Wayne J. Urban	
Chapter Thirty-Seven: Diane Ravitch, <i>The Death and Life of the Great American School System: How Testing and Choice Are Undermining Education</i> (2010) and <i>Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools</i> (2013)	391
Marcia Peck	
Chapter Thirty-Eight: Yong Zhao, <i>World Class Learners: Educating Creative and Entrepreneurial Students</i> (2012)	397
Alison LaGarry and George W. Noblit	
Chapter Thirty-Nine: David L. Kirp, <i>Improbable Scholars: The Rebirth of a Great American School System and a Strategy for America's Schools</i> (2013)	407
Linda Irwin-DeVitis	
Contributors	419