## **Contents**

Acknowledgments
Foreword: Putting Those 'Living on the Edge' at the Centre of Educational Policy and Practice <i>Bob Lingard</i> i
Preface for the Second Editionxii
Introduction: Living on the Edge: Rethinking Poverty, Class and Schooling
Part 1: Understanding Class and Poverty
1 Making Sense of Class1
2 Understanding Poverty in the Twenty-first Century
Part 2: Blaming Individuals, Families, and Communities52
3 Material Poverty and 'Problem' Neighborhoods59
4 Blaming Individuals and Blaming Their Genes
5 Speaking the Wrong Language99
6 Aspirations and "Cultures of Poverty"
Part 3: The Role of the School
7 Neoliberal School Reform: Blaming Teachers, Blaming Schools
8 Improving Schools or Transforming Them: The Politics of Social Justice
9 Poor Kids Need Rich Teaching

vi   Living on the Edge: Rethinking Poverty, Class and Schooling, Second Edition
Part 4: "Walking the Talk": Pedagogical Responses to Poverty and Social Exclusion in Schools
10 "Live on the Edge…Be the Best You Can": An Australian Study of Student-Oriented Curriculum at Plainsville School
11 "This Is a Bit of a Life Saver for Me": Insights from <i>Stepping Out</i> , an Alternative Education Program for Students "Living on the Edge" in Regional Australia
Conclusion: Schools for Social Justice: Theories of Good Practice
References
Author Index
Subject Index 301