Table of Contents

Images and Tables	ix
Acknowledgments	xi
Foreword CAROLINE R. PRYOR, ERIK ALEXANDER, JAMES MITCHELL, CHARLOTTE JOHNSON AND WHITNEY BLANKENSHIP	xiii
Introduction MICHAEL E. KARPYN	1
SECTION 1: Historical Analysis	
1. Struggling to "Remember" the Causes of the American Civil War Kevin Caprice, Ricky Dale Mullins and David Hicks	13
2. Slavery Was God's Will: How Abolitionists Challenged Social and Theological Justifications for the Civil War DAVID CHILDS	23
3. Through the Heart: "Jim Brown" and the Murder of Dr. Walter Alves Norwood in Henderson County, Kentucky EMILY D. MOSES	35
4. A Historical Inquiry into John Brown and His Raiders JOHN H. BICKFORD AND BONNIE LAUGHLIN-SCHULTZ	43
5. 1860: The Election That Started the War ELIZABETH BARROW	77

viii	Table of Contents
SECTION 2: Pedagogical Issues	
6. Facing Hard History: Confronting the Disconnect i Understanding of the Causes of the Civil War BONNIE LAUGHLIN-SCHULTZ	n Student 91
7. Why Did the South Secede? Using Inquiry to Confro Contentious History CARLY MUETTERTIES AND RYAN A. LEWIS	nt 105
8. Civil War Memories: Untangling the Long and Dig of the Causes of the Civil War KEVIN CAPRICE, RICKY DALE MULLINS AND DAVID HICKS	ficult History 117
9. Collective Memory of Secession: On Outbreaks and A GABRIEL A. REICH, MELANIE L. BUFFINGTON AND WILLIAM R. MUTH	Moral Acts 127
10. The Civil War and the Inquiry Design Model S.G. Grant, Kathy Swan and John Lee	135
SECTION 3: Lesson Plans and Resources	
Resources for Classroom Teachers CAROLINE R. PRYOR, CHARLOTTE JOHNSON, WH AND AMY WILKINSON	147 ITNEY BLANKENSHIP
Appendix: Teaching the Causes of the American Civil Design Model: Lesson Plans and Resources for Classroo	
Contributors	185

191

Index