

CONTENTS

Acknowledgments	vii
Introduction	1

Part I: Reading the Curriculum Through a Post-Colonial Lens

Preamble to Part I: Reading the Curriculum Through a Post-Colonial Lens	15
Chapter 1. Rooting Identity: Individual Memory and the Collective Narrative	23
Chapter 2. Fostering the Indigenous Spirit	33
Chapter 3. Gazing Inward: The Efficacy of Communal Research	47

Part II: Reading the Curriculum Through Global Inquiry

Preamble to Part II: Reading the Curriculum Through Global Inquiry	57
Chapter 4. Narratives From the Classroom	63
Chapter 5. Creating Cultural Spaces in the Classroom	79
Chapter 6. Reading the World: A Praxis of Global Citizenship	87

Chapter 7. From the Field to the Classroom: Celebrating the Heroes of the Black Atlantic	99
Chapter 8. Correcting History: Indigenous Children Writing Their Cultural Narratives	107
 Part III: Viewing the Curriculum Through an Anti-Colonial Lens	
Preamble to Part III: Viewing the Curriculum Through an Anti-Colonial Lens	117
Chapter 9. From Africa to the New World: The Sustainable Maroon Communities of Jamaica	125
Chapter 10. African Cultural Retentions	141
 Postscript: Writing Truth into History	151
Index	155