Contents

Ack	knowledgments	/ii
Cha	apter One: Teacher Learning, Digital Technologies and New Literacies	.1
Cha	apter Two: Accompaniment: A Socio-Cultural Approach for Rethinking Practice and Uses of Digital Technologies with Teachers	:1
Cha	apter Three: Doing-It-Ourselves Development: (Re)defining, (Re)designing and (Re)valuing the Role of Teaching, Learning, and Literacies	13
Cha	apter Four: Professional Development from the Inside Out: Redesigning Learning through Collaborative Action Research Heather Lotherington, Stephanie Fisher, Jennifer Jenson and Laura Mae Lindo	55
Cha	apter Five: Literacy Spaces, Digital Pathways and Connected Learning: Teachers' Professional Development in Times of New Mobilities 8 Ola Erstad	}9

VI | CONTENTS

Chapter Six: A Digital Book Project with Primary Education Teachers in Finland	109
Chapter Seven: Professional Development and Digital Literacies in Argentinean Classrooms: Rethinking "What Works" in Massive Technology Programs	131
Chapter Eight: Exploring Multidirectional Memory-Work and the Digital as a Phase Space for Teacher Professional Development	151
Chapter Nine: Expanding Notions of Professional Development in Adult Basic Education	173
Chapter Ten: #PD: Examining the Intersection of Twitter and Professional Learning	195
Chapter Eleven: Connected Learning Professional Development: Production-Centered and Openly Networked Teaching Communities 2 Christina Cantrill and Kylie Peppler	219
Contributors. 2 Name index 2 Subject index. 2	253