

CONTENTS

List of Figures	ix
List of Tables	xi
List of Appendices	xiii
Foreword: Partnering Young Children and Opening Up Linguistic Freedom Spaces <i>Ofelia García</i>	xv
Preface <i>María G. Arreguín-Anderson and Iliana Alantís</i>	xxiii
Acknowledgments	xxvii
 Part 1. Theoretical Framework and Rationale for the Use of Translingual Partners	 1
Chapter 1. Opening Spaces for Translingual Partners' Voices	3
Chapter 2. The Power of Translingual Partners in Early Childhood Classrooms: A Research Synthesis	27
 Part 2. Translingual Partners in Action	 51
Chapter 3. A View into Mrs. Dion's Kindergarten Dual Language Classroom	55

