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I. Listening Comprehension

Braveheart, cinema and Scottish independence

II. Vocabulary and Grammar

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2.2 Grammar (Revision)

III. Translation

Translate the short text into German

Loch Ness Monster: Nessie myth really does say something very political about Scotland

1. Schulaufgabe aus dem Englischen (1.2)

I. Reading Comprehension

Beneath you will find opinions /comments of several people from Scotland in regard to Brexit. Read through their thoughts carefully and answer the questions

‘Brexit changed everything’: revisiting the case for Scottish independence

Val Mc Dermid

William Boyd

Andrés Nicolás Ordorica

John Burnside

Janey Godley

a) Decide whether the following statement is true or false or not in the text

b) Answer the following questions in whole sentences

c) Who could have said what? You should have a good idea now who each of the people above is and what he/she thinks. Based on what you have learned, try to match each fictional statement below to the persons above

II. Writing

Write a formal letter to one of the people from Reading Comprehension. Introduce yourself and tell them your point of view in regard to Scottish independence. It is entirely up to you which position you take as long as you can present solid arguments. Make sure you also refer to something your chosen addressee said above

1. Schulaufgabe aus dem Englischen (1.3)

(Eine weitere Schulaufgabe finden Sie in unserer Homepage Durchblicker.org)

2. Schulaufgabe aus dem Englischen (2.1)

I. Listening Comprehension

Ten things we learned about Scottishness by Steven Brocklehurst

a) Decide whether the following statement is true or false

b) Answer the following questions

II. Grammar Revision and Mediation

Below you’ll find an article by the Washington Post. First, fill in the gaps accordingly. You will either have to put the verb (in brackets) in the right tense OR come up with a word of your own (???). After that, answer questions on the text in whole GERMAN sentences

How history got the Rosa Parks story wrong

The quiet seamstress we want on our \$10 bill was a radical active in the Black Power movement

2. Schulaufgabe aus dem Englischen (2.2)

I. Reading Comprehension

Read through the NBC news article and answer all questions accordingly

‘Not being fully free’: The toll of everyday racism on black Americans

Analysis: Black Americans have grown tired of being forced to make the case for their citizenship, their humanity, their very survival – again and again and again

Different people and circumstances, but the same cause

‘Expected to hopscotch while everybody else is walking’

a) Decide whether the following statement is true or false or not in the text

b) Answer the following questions in whole sentences

II. Vocabulary

Short definitions with words from Unit 2

III. Writing

Write an email to the headmaster of your school suggesting a project week to tackle the issue of racism at your school. Explain why you think such a week is needed at your school in your introductory remarks. Think of activities for each single day

2. Schulaufgabe aus dem Englischen (2.3)

(Eine weitere Schulaufgabe finden Sie in unserer Homepage Durchblicker.org)

3. Schulaufgabe aus dem Englischen (3.1)

I. Listening Comprehension

Technology is making our youth stressed, lonely, narcissistic and digitally obese by John Koetsier

II. Vocabulary

Short definitions with words from Unit 3

III. Reading Comprehension

Read the following text and decide whether each statement is true, false or not in the text

The truth behind China’s online gaming crackdown

New gaming regulations in China are partly political, partly social and entirely straightforward to circumvent

3. Schulaufgabe aus dem Englischen (3.2)

I. Reading Comprehension

‘It spreads like a disease’. how pro-eating-disorder videos reach teens on TikTok

Although the platform bans content promoting dangerous weight loss, hashtags such as #skinnycheck can still be found

‘More dangerous than Instagram’

‘No room for half measures’

‘It’s ruining people’s lives’

II. Writing

You are seeing a fictional chart with data from teenagers (12-18) in Ruritania. The chart shows you data about how teenagers spend their time online each day. Summarise all the information. There is no need to cite all numbers. Make a suggestion why messenger services are used more during the week compared to weekends and public holidays