

<b>A Reader's Guide to the Future of Learning</b>	<b>9</b>
<b>Part I: Shifts in the Learning Landscape</b>	<b>16</b>
<b>Pillars of Learning</b>	<b>23</b>
<b>1 Students:</b> From Passive and Interim Information Recipients to Active Lifelong Learners	26
<b>2 Teachers:</b> From Lecturers and Subject Experts to Coaches, Curators, Practitioners and Learning Designers	31
<b>3 Subject Matter:</b> From Disciplinary- Centered to Multidisciplinary, Problem- and Challenge-Based Learning	36
<b>4 Spaces:</b> From Traditional Classrooms and Lecture Halls to Flexible Spaces and the Real World	42
<b>Learning Journey</b>	<b>47</b>
<b>5 Style:</b> From Individual and Independent to Team-Based and Collaborative Learning	50
<b>6 Process:</b> From Linear to Iterative, Exploratory and Experimental	56
<b>7 Physical Material:</b> From Blackboards and Textbooks to Arts and Crafts	62
<b>8 Digital Technologies:</b> From One- Directional to Interactive Applications	66

<b>Learning Results</b>	<b>73</b>
9 <b>Learning Outputs:</b> From Writing to Making and Doing	76
10 <b>Outcomes:</b> From Standardized Knowledge Acquisition to Personalized Knowledge, Skills and Attributes	80
11 <b>Impact:</b> From Institutional to Societal	86
12 <b>Evaluation:</b> From One-Dimensional to Multidimensional	90
<b>Part II: Snapshots into the Future</b>	<b>96</b>
Higher Education Institutions	103
Corporate Education	123
EdTech – Future of Education	143
<b>Part III: Creating a Future-Ready Learning Landscape</b>	<b>164</b>
<b>Riding the Waves of Change</b>	<b>193</b>
<b>Author Bios</b>	<b>198</b>
<b>Visual Thinker</b>	<b>199</b>
<b>Snapshots of the Contributors</b>	<b>200</b>
<b>Vision Project Partners</b>	<b>202</b>
<b>People Who Shared With Us Their Vision</b>	<b>206</b>
<b>Notes</b>	<b>212</b>