

Contents

	<i>Preface by Jackie M. Blount</i>	ix
	<i>Acknowledgments</i>	xii
	<i>Introduction</i>	1
PART I	Southern Sources of Conservative Reform	
1	“Old times there are not forgotten”: A Didactic New South in the Development Plans of the North, 1880–1903	29
2	Moral and Practical Uplift in the New Agricultural Education: Nation-Building for a Solid South, 1900–1920	57
3	“To Form a More Perfect Union”: The Moral Example of Southern Baptist Thought and Education, 1890–1920	89
PART II	The Knowledge Most Worth Having: Otis W. Caldwell and the Rise of General Science	
4	Otis W. Caldwell, Part I: Nature Study, Ecumenicalism, and the Rise of General Science	121
5	Otis W. Caldwell, Part II: The Mission of Science in General Education	143

PART III	Progressive Schooling in the Southern Tradition	
6	Race Education for All: “The Hampton-Tuskegee Idea” and Its Americanization	167
7	The New Machinery of Social Discipline: Educating for an Immigrant Nation, the Case of the Gary Schools	189
8	The Lincoln School of Teachers College: Elitism and Educational Democracy	215
	<i>Epilogue: The Global (American) South: The Past as Prologue?</i>	245
	Index	257