Contents

Malte Brinkmann, Johannes Türstig, and Martin Weber-Spanknebel]
Foundational and Cultural Perspectives on an Education of the Heart	
The Strength of Emotions and the Weakness of Feelings: The Phenomenology of Affectivity as an Educational Challenge	17
Humanity and Emotion in Korean Confucian Tradition	31
Affects and the Intelligibility of Education	45
The Breath and the Heart. Phenomenological Perspectives from the Hebrew Paradigm Ralf Koerrenz	59
Pedagogical Relations: Emotions in Learning, Bildung and Understanding	
Negative Emotions and Learning	73
A New Dimension of Learning Through the Concept of 'Non-positional Consciousness' in Phenomenology	93

vii



Affects in Bildung: Notes for an Analogical Understanding	
of Emotions Fernando Murillo	107
Atmospheres and Understanding: Past, Present and Future Norm Friesen	115
Phenomenology of Existential Emotions: Shame, Disquiet and Anxiety	
Bildung of Emotions and Bildung Through Emotions: The Orientative, Evaluative and Bildungs-Effect of Shame	131
The Mood of Disquiet and Education	151
Anxiety and Upbringing: Rethinking Existential Anthropology from the Intergenerational Perspective	169
Representatives of Phenomenological and Pedagogical Emotion Research	
Value-Feeling and Moral Education: Pedagogical Remarks on Dietrich Von Hildebrand's Phenomenology	185
A Critical (Personalistic) View of Feelings – Agnes Heller's Theory as a Snatch of Thought of an Educational Theory of Emotions Robert Schneider-Reisinger	201
Meaning and Practice of Teachers' Love towards Learners in the Perspective of the Phenomenology of Feelings by Max Scheler He Qiao and Xiaohong Zhu	217
The Intelligent Pathos of Education. Challenging the Concept of Emotional Intelligence Through Michel Henry's Phenomenology of Incarnation	229

Contents	ix
	AND THE PROPERTY OF THE PROPER

Emotions in Pedagogical Institutions and Fields	
"Affectos Humanos". Affects in Dance, Theatre and Education Kristin Westphal	247
Feeling as a Basal Dimension of the Experience of Reality-Constitution. Explorations Using the Example	
of Nature Experience/Exploration in Some Russian and German Kindergartens	259
Learning of and Through Emotions. The Educational Specificity of the Sport Context	275
E-MOTION: An "Imaginative Variation"	291
Educating the Vulnerable: Toward an Emotionally Responsive Phenomenology in Adult Education Vasiliki Karavakou and Konstantinia Antoniou	313