## **Contents**

Li	List of Figures List of Tables About the Author			
Li				
Al				
1	Pref	face	1	
2	The Effects of Education Are Uncertain, but Some Shaping Is Certainly Possible			
	2.1	The Dual Uncertainty of Education Effect	5	
	2.2	Education As a Moral Communication	12	
3	Learning and Learning Theories			
	3.1	Learning Concepts	18	
	3.2	Overview of Learning Theories	19	
	3.3	New Learning Requirements and Learning Methods	23	
4	Learning Guidance and Leadership in Assisted Learning			
	4.1	Guidance and Counseling	32	
	4.2	Leadership	35	
5	Assisted Learning			
	5.1	From Teaching Culture to Learning Culture	41	
	5.2	At the Core: Method	45	
	5.3	Rethinking Learning and Education	53	
	5.4	E-Learning	58	
	5.5	Guided Self-study	64	
	5.6	Assisted Learning As a New Approach	67	



6	The	Basis: Pedagogic Leadership As Subsidiary Leadership	81
	6.1	Leadership: Empowerment to Self-Leadership	82
	6.2	Self-reflection, Role Distance and Functional Change	
		of Managers	91
	6.3	Trust: The Emotional Glue of Social Interaction	96
	6.4	Nurturing Stance: Looking for Potential in the Work Force	100
7	The Systemics of Emotions		107
	7.1	We Are "Lensing" - All the Time!	107
	7.2	Certainty Is What One Feels!	122
	7.3	The Primacy of Emotion	134
8	Emotional competence as core competence of school leadership		139
	8.1	The "Yes, but" Syndrome	139
	8.2	Leadership As the Management of Primary Constructions	
		- Our Own and Those of Others	144
	8.3	Leadership and Followership in Daily School Life	
		- From a Theory of Emotion Perspective	151
Bi	bliogi	aphy	161