

# Contents

List of Contributors	vii
Preface	xi
GUADALUPE LÓPEZ-BONILLA AND KAREN ENGLANDER	
1 Introduction	1
COLIN LANKSHEAR	

## SECTION I

### Educational Practices and Identities

2 Going the Distance: The Challenges of Traversing Cultural and Geographical Space between Home and School	23
HUGH MEHAN, NADIA KHALIL AND J. CÉSAR MORALES	
3 Developing Disciplinary Discourses and Identities: What's Knowledge Got to Do with It?	49
ELIZABETH BIRR MOJE	
4 "Teamwork": Conflicting Cultural Models of Gender, Class, School, and Family among High School Students	75
GUADALUPE LÓPEZ-BONILLA	

## SECTION II

### Literacy, Youth Cultures and Virtual Spaces

5 Reading, Language Development, Video Games, and Learning in the Twenty-first Century	101
JAMES PAUL GEE	

- 6 Between Physical and Virtual Spaces: The Literacy Practices of High School Students** 129  
CARMEN PÉREZ-FRAGOSO

### **SECTION III**

#### **Educational Policies and Professional Identities**

- 7 Identities in Shifting Educational Policy Contexts: The Consequences of Moving from Two Languages, One Community to English Only** 155  
JUDITH GREEN AND ANA INÉS HERAS
- 8 Power, Identity and Discourse in the Institutionalization of Basic Education in Mexico** 195  
ALMA CARRASCO AND ROLLIN KENT
- 9 The Globalized World of English Scientific Publishing: An Analytical Proposal That Situates a Multilingual Scholar** 209  
KAREN ENGLANDER
- 10 Bicultural or Intercultural? The Official Discourse and Its Appropriation by Indigenous Teachers in Mexico** 229  
GUADALUPE TINAJERO-VILLAVICENCIO
- Author Index 257
- Subject Index 263