## Contents

MICHAEL SHEVLIN	
Foreword	ix
MIRIAM TWOMEY AND CLARE CARROLL	
Introduction: Why voice and why now?	I
PART I Legislation, policy and theories	
KAY M. TISDALL	
1 Applying human rights to children's participation in research	17
MARY WICKENDEN	
2 'I have a lot to say!': A human rights perspective on recognizing the voices of disabled children globally	39
ELENA JENKIN, ERIN WILSON, ROBERT CAMPAIN AND MATTHEW CLARKE	
Beyond childhood, disability and postcolonial theory: young children with disability in developing countries can tell their own story	57
KAREN WATSON	
4 Researching <i>among</i> children: Exploring discourses and power in the 'inclusive' early childhood classroom	81



PA	RT II	Innovative explorations of different forms of voice	
ME	LANIE	NIND	
5		imodal listening and attending to children with blex disabilities in educational settings	105
BE	N SIMI	MONS	
6	profe	phenomenology of intersubjectivity and research with bundly disabled children: Developing an experiential ework for analysing lived social experiences	125
ΜI	RIAM	TWOMEY	
7	Emb	odying voice: Children speak through their bodies	145
M A	RTIN	E M. SMITH	
8	and a	ssing the voices of children who use augmentative lternative communication: Merits and perils -construction	171
CL	ARE C	ARROLL	
9		ne tell you about my rabbit! Listening to the needs and crences of the child in early intervention	191
PA:	RT III	Disciplinary illustrations and explorations around voice	
HE	LEN L	YNCH	
10	•	ond voice: An occupational science perspective on arching through doing	243
M A	RIA P	RELLWITZ AND HELEN LYNCH	
11	Univ	versal Design for social inclusion: Playgrounds for all	267

REN	NA LYONS			
12	Seen and heard: The voice of children with speech and developmental language disorders	297		
LINE CAES AND SIOBHÁN O'HIGGINS				
13	Listen to us! The voices of young children with pain	315		
CAROLYN BLACKBURN				
14	Young children's use of private speech in early childhood settings: Moving from a deficit approach to a rights and agency approach	341		
nóirín hayes				
15	We are all in this together: Inclusive early childhood education	365		
CLARE CARROLL AND MIRIAM TWOMEY				
16	Participation, engagement and voice: Where do we go from here?	389		
Glossary		403		
Acronyms		407		
Notes on contributors		409		
Index		415		