

Inhalt

<i>Simona Sava, Michael Schemmann</i> Researching and Analyzing Adult Education Policies. An Introduction to the Topic	7
I Thematischer Schwerpunkt/Key Subject	15
<i>Eva Bonn, Michael Schemmann</i> Theories and Theoretical Concepts in Adult Education Policy Research	17
<i>Lisa Breyer</i> Research interests and methodological approaches of policy analysis in adult education research	31
<i>Kapil Dev Regmi</i> “Lifelong learning opportunities for all”: Who pays for it?	53
<i>Diana Trevino-Eberhard, Katrin Kaufmann-Kuchta</i> Regulation and Financing of Continuing Higher Education in England and Spain: A Comparison of Adult Education Governance Structures in National Contexts	69
<i>Elizabeth A. Roumell, Florin D. Salajan, Aaron J. Reyna</i> An Analysis and Critique of U. S. Adult and Workforce Education Policy in a Historical Perspective	95
<i>Suwithida Charunkaittikul</i> Lifelong Learning Policies in Thailand: A Comprehensive Analysis and Reform Recommendations	121
II Rezensionen/Reviews	141
<i>Gwennaëlle Mulliez</i> Review: Classroom Behaviour Management in Further, Adult and Vocational Education	143
<i>Eva Bonn</i> Rezension: Rekrutierungserfahrungen und -strategien von KursleiterInnen und TrainerInnen	147