

Table of Contents

<i>List of Figures and Tables</i>	ix
<i>Acknowledgments</i>	xi
1. <i>Introduction</i>	1
ALICE S. HORNING AND ELLEN C. CARILLO	
PART I. Disciplinary Responses to the Era of Fake News	17
2. <i>The Reading Moves of Writing Teachers Debating Online</i>	19
PAUL T. CORRIGAN	
3. <i>The Fox and the OWL: Pedagogical Lessons from a Real-World Fake News Controversy</i>	33
JOSEPH FORTE	
4. <i>Search(able) Warrants: Fostering Critical Empathy in the Writing (and Reading) Classroom</i>	49
WILLIAM FITZGERALD	
5. <i>What Is 'Fake News'? Walls, Fences, and Immigration: How Community-Based Learning Can Prompt Students to Employ Critical Reading and Research Practices</i>	63
LARA SMITH-SITTON AND COURTNEY BRADFORD	
PART II. Composition Classroom Practices in the Era of Fake News	79
6. <i>Factual Dispute: Teaching Rhetoric and Complicating Fact-Checking with The Lifespan of a Fact</i>	81
DANIELLE KOUPE	

7. <i>Fighting Fake News with Critical Reading of Digital-Media Texts</i> LILIAN MINA, DAKOTA MILLS, AND SHIFAT NIHA	95
8. <i>Critical Science Literacy in the Writing Classroom: A Pedagogy for Post-truth Times</i> ELLERY SILLS AND DANIEL KENZIE	113
9. <i>The Resurgence of the Pacific Northwest Tree Octopus: How Instructors Can Use New Media to Increase Students' Awareness of Fake News</i> JESSICA SLENTZ REYNOLDS AND STEPHANIE JARRETT	129
10. <i>Teach from Our Feet and Not Our Knees: Ethics and Critical Pedagogy</i> JEANEEN CANFIELD	145
11. <i>News as Text: A Pedagogy for Connecting News Reading and Newswriting</i> KRISTINA REARDON	161
PART III. Teaching Visual and Digital Media Literacy in the Era of Fake News	177
12. <i>How Information Finds Us: Hyper-Targeting and Digital Advertising in the Writing Classroom</i> DAN LAWRENCE	179
13. <i>Preparing Students to Read and Compose Data Stories in the Fake News Era</i> ANGELA LAFLEN	193
14. <i>Sleuthing for the Truth: A Reading and Writing Pedagogy for the New Age of Lies</i> CHRIS M. ANSON AND KENDRA L. ANDREWS	211
15. <i>Hacking Fake News: Tools and Technologies for Ethical Praxis</i> STEPHANIE WEST-PUCKETT, GENOA SHEPLEY, AND JESSICA GRAY	229
<i>Notes on Contributors</i>	247
<i>Index</i>	253