## **Contents**

	Introduction to the volume	
	Isabelle Udry & Raphael Berthele	iii
1	Language Aptitude at Primary School (LAPS): Theoretical framework of the project	
	Isabelle Udry, Raphael Berthele & Carina Steiner	1
2	Language Aptitude at Primary School (LAPS): Research design Carina Steiner, Raphael Berthele & Isabelle Udry	51
3	The smart, the motivated and the self-confident: The role of language aptitude, cognition, and affective variables in early instructed foreign language learning	
	Isabelle Udry & Raphael Berthele	71
4	language aptitude, general learning ability, and affective factors Raphael Berthele, Jan Vanhove, Carina Steiner, Isabelle	
	Udry & Hansjakob Schneider	91
5	Dispositions for language learning and social differences Raphael Berthele	105
6	Creative thinking as an individual difference in task-based language teaching and learning	
	Isabelle Udry	125
7	The closer the better? Investigating L2 motivation of young learners in different contexts	
	Carina Steiner	143
8	The dynamics of young learners' L2 motivation: A longitudinal perspective	
	Carina Steiner	163



## Raphael Berthele & Isabelle Udry

9	Language aptitude in German as a school language and English as a foreign language in primary school	
	Hansjakob Schneider	179
10	The stability of language aptitude: Insights from a longitudinal study on young learners' language analytic abilities	
	Isabelle Udry & Jan Vanhove	197
11	Summing up: Individual differences in primary school foreign	
	language learning	
	Raphael Berthele & Isabelle Udry	211
Index		225