

# Table of Contents

Tim Hutchings and Claire Clivaz

**Introduction — 1**

## **Part I: Canon, corpus and manuscript**

Claire Clivaz

**The Bible in the digital age: multimodal Scriptures in communities — 21**

Michael Stenskjær Christensen, Jeffrey C. Witt and Ueli Zahnd

**Re-conceiving the Christian scholastic corpus with the scholastic commentaries and texts archive — 47**

Roman Bleier

**Canonical structure and the referencing of digital resources for the study of ancient and medieval Christianity — 77**

Dan Batovici and Joseph Verheyden

**Digitizing the ancient versions of the Apostolic Fathers: preliminary considerations — 103**

## **Part II: Words and meanings**

Jeanne-Nicole Mellon Saint-Laurent

**Languages, texts, and inscribed objects of early Christianity: a survey of digital resources for students — 127**

Mathias Coeckelbergs

**Between statistics and hermeneutics: the interplay between digital and traditional methods in Hebrew linguistics as evidenced from the study of *hapax legomena* — 151**

Matthew Munson

**Lexicography, the Louw–Nida Lexicon, and computational co-occurrence analysis — 169**

## Part III: Digital Christian history

Delfi I. Nieto-Isabel and Carlos López-Arenillas

**From inquisition to inquiry: inquisitorial records as a source for social network analysis — 195**

Katherine Faull

**Visualizing religious networks, movements, and communities: building Moravian Lives — 213**

John N. Wall

**The theology of relational practice: digital modeling and the historical study of Christianity — 237**

Louis Chevalier

**Liturgical history in a digital world: principles and future developments — 261**

## Part IV: Theology and pedagogy

Tim Hutchings and Karen O'Donnell

**Digital pedagogy and spiritual formation: training for ministry and games for children — 281**

Gary Slater

**Nested histories: digital humanities as pedagogical laboratory for early Christian studies — 301**

Alexander Chow

**Public theology behind the Great Firewall of China — 319**

**Index — 339**