Contents

Acknowledgements —— V
Abbreviations —— XI
Introduction —— 1
Medieval Iceland —— 4
Medieval Education —— 8
Primary Sources for Icelandic Education and Grammatica —— 13
Outline of this Study —— 23
Chapter 1
Pre-Christian and Secular Education —— 27
What is a School in Medieval Iceland? —— 28
Subjects of Pre-Christian and Secular Education —— 32
Law 33
Magical Arts and Lore —— 37
Runes —— 41
Hannyrðir 44
History and Genealogy —— 46
The Enigma of Poetic Education —— 48
The Intersections of Secular Subjects —— 53
Fosterage and Educational Contexts —— 56
Students and Teachers — 59
The Value and Role of Education in Fosterage —— 62
Conclusion —— 64
Chapter 2
Clerical and Christian Education I: Contexts and People —— 67
Sources for Medieval Icelandic Schools —— 69
The Biskupasögur and Narrative Sources —— 70
Documentary Sources — 72
Law Codes — 74
Education Outside the Monasteries and Cathedrals — 75
Missionary Education and Apprentice Relationships — 76
Education at Major Churches —— 81
Christian Education in the Home —— 89
Cathedral Schools — 92
Skálholt — 94



```
Hólar --- 100
    Monastic Schools — 107
        The First Two Centuries of Monastic Foundations and
        Education —— 110
        Monastic Foundations and Education from the Late Thirteenth
        Century — 116
    Education Abroad — 125
    Finance and Society in Education --- 133
        The Price of an Education — 133
        The Value of Teaching and Learning —— 139
    Conclusion —— 144
Chapter 3
Clerical and Christian Education II: The Latin and Bilingual
Curriculum ---- 147
    Icelandic Latinity --- 148
       Liturgy, Booklists, and the Missing Latin Corpus —— 150
       Latin in Devotion, Prestige, and International Communication —— 156
    A Bilingual Educational System: Grammatica and the Clerical
    Curriculum — 159
       Elementary Education: Alphabets and Music — 160
       Elementary Learning: Computus and Calendrical Learning —— 165
       Elementary to Intermediate: Basic Reading, Grammatica, and the
       Clerical Curriculum — 167
        Grammatica, Booklists, and Advanced Learning — 177
   Latin, the Vernacular, and the ON Grammatical Treatises — 191
       The English and German Models — 191
       Old English, German, and the Origins of Icelandic
       Grammatica — 196
       Grammatical Terminology in ON and OE - 202
    Conclusion — 209
Chapter 4
Vernacular Grammatica --- 213
   The Origins and Influences of Icelandic Vernacular Grammatica — 214
       The Precedent of Runacy — 215
       The Development of Textualization and Vernacular
       Grammatica — 221
       Intersection of Developing Grammatical Traditions — 232
   Development of Interpretation in Vernacular Grammatica — 245
```

Vernacular Normalization, Truth, and Interpretation — 245

Complex Language and Interpretation --- 250

Simple Language and Interpretation — 262

Teaching vernacular *Grammatica* — 269

The Pedagogical Functions of Vernacular ${\it Grammatica}$ and of

Latin *Grammatica* —— 270

Teaching Vernacular Grammatica to the Laity ---- 274

Conclusion — 278

Bibliography --- 285

Index of Names --- 303

General Index --- 309