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Kommunikative und interaktive Methodik	9

Übung	Kernziele	Zeit (min.)	Methodik	
The past				13
Questioning – Verdächtigenverhöre führen im <i>past simple & progressive</i>	Practicing (Level 1)	15–20	Pair work (role play)	
When I was a child – Erinnerungen mitteilen (<i>used to</i>)	Practicing (Level 1)	15–20	Double circle	
Travel advice – Erfahrungen austauschen im <i>past perfect, simple past, present perfect</i>	Practicing (Level 2)	20–25	Milling around	
Why were you doing that? – Erklärungen abgeben im <i>past progressive, past perfect</i>	Practicing (Level 2)	10–15	Pair work	
How long? – Aktivitäten austauschen im <i>simple present, present perfect progressive</i>	Practicing (Level 2)	20–25	Bus stop	
The future				23
Where am I going? Reiseaktivitäten beschreiben im <i>present progressive & future progressive</i>	Practicing (Level 1)	15–20	Group work	
This time tomorrow – Sich über künftige Handlungen austauschen im <i>future progressive</i>	Practicing (Level 2)	20–25	Bus stop	
What mankind will have done – Zukunfts-errungenschaften diskutieren im <i>will future & future perfect</i>	Practicing (Level 2)	25–35	Group work	
Modals				27
Looking for a flatmate – WG-Interview	Practicing (Level 3)	35–45	Bus stop	
What they should have done – Vergangene Fehler besprechen	Practicing (Level 2)	20–25	Group work	
Adverbs & Adverbials				32
Our habits – <i>Adverbs of frequency and comment</i>	Practicing (Level 1)	35–40	Group work Milling around	
Preferences – <i>Adjectives (Comparison)</i>	Practicing (Level 2)	15–20	Group work	
Eyewitness – <i>Adjectives and Adverbs</i>	Practicing (Level 3)	15–20	Pair work (role play)	
Let, make, have				39
Renovation – <i>Will have sth done</i>	Practicing (Level 1)	20–25	Group work	
Bossing around – <i>Want sb to have sth done</i>	Practicing (Level 2)	10–15	Pair work (role play)	
Education plan – <i>Would let/make/have sb do sth</i>	Practicing (Level 2)	20–25	Pair work	
Child guidance office – <i>Causing, allowing (should, must, could, mixed tenses)</i>	Practicing (Level 3)	35–45	Group work (role play)	
Gerund				45
Do you agree? – <i>Gerund</i> als Subjekt und als Objekt nach bestimmten Verben	Practicing (Level 2)	20–25	Double circle	
That's what friends are for – <i>Gerund</i> nach <i>for</i>	Practicing (Level 1)	15–20	Group work	

Übung	Kernziele	Zeit (min.)	Methodik	
Infinitive				49
Can you think of any motives? – Sich über Handlungsmotive austauschen	Practicing (Level 1)	20–25	Double circle	
A job for me? – Infinitiv nach Adjektiven	Practicing (Level 1)	20–25	Group work	
We'd like to go on a trip – Eine Klassenfahrt planen	Practicing (Level 3)	35–40	Group work	
Let's encourage her to ... – <i>Verb + object + infinitive</i>	Practicing (Level 2)	20–25	Group work	
It's never too late to have some fun – Zustimmung und Ablehnen mit <i>too</i>	Practicing (Level 2)	15–20	Pair work (role play)	
Could you help me? – Infinitiv nach Fragewörtern & <i>for</i> mit Objekt	Practicing (Level 3)	15–20	Pair work	
Infinitive, gerund or participle				60
Our next holiday – <i>Gerund</i> oder <i>infinitive</i> nach bestimmten Verben	Practicing (Level 2)	25–35	Group work	
Where was I? – <i>Participle</i> oder <i>infinitive</i> nach Wahrnehmungsverben (<i>simple past</i>)	Practicing (Level 2)	10–15	Pair work	
Hypnosis – <i>Participle</i> oder <i>infinitive</i> nach Wahrnehmungsverben (<i>simple past</i>)	Practicing (Level 3)	25–30	Bus stop (role play)	
The passive				68
What happened? – Ein Kriminalfall (<i>simple past, by-agent</i>)	Practicing (Level 2) Creative writing	25–30	Group work	
For sale: royal residences – Maklerführungen (<i>past and future</i>)	Practicing (Level 2)	30–35	Double circle (role play)	
A better world – Talkrunde (<i>mixed tenses, passive infinitive</i>)	Practicing (Level 3) Reading comprehension	40–50	Group work Open panel discussion	
Conditionals				81
The internship – <i>Conditional I</i>	Practicing (Level 1)	15–25	Pair work	
Make a wish – <i>I wish & conditional II</i>	Practicing (Level 1)	15–20	Bus stop	
Utopia? – <i>Conditional II</i>	Practicing (Level 2)	20–30	Group work	
Will we agree? – <i>Conditional II</i>	Practicing (Level 2)	15–20	Double circle	
Alternative History – <i>Conditional III & mixed type</i>	Practicing (Level 3)	15–20	Pair work Bus stop	
Emphasis				87
Annoying habits – <i>Always + present progressive</i>	Practicing (Level 1)	15–20	Milling around	
Solving problems – <i>What sentences</i>	Practicing (Level 2)	15–20	Pair work	

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Mixed				91
The course of history – Darstellen, vergleichen, bewerten	Practicing (Level 3) <i>“used to”, past & present tenses, will future comparatives emotive verbs with gerund and infinitive modals adjectives and nouns with infinitive conditional I</i>	30–40	Group work	
Election campaign – Informieren, bewerten	Practicing (Level 3) <i>passive voice comparatives emphasis modals adjectives and nouns with infinitive conditionals I, II, III</i>	75–85	Group work Market place	
Apocalypse – Informieren, beschreiben	Practicing (Level 3) <i>present perfect, present tense, future tense relative clauses passive voice modals causatives conditionals I, II</i>	60–70	Group work Conference	
Holiday – Bewerten, vergleichen	Practicing (Level 3) <i>relative clauses comparatives conditionals I, II gerund as subject gerund and infinitive after emotive verbs adjectives and nouns with infinitive</i>	25–30	Group work	
Practice phrases				104
The conversation flight	Kopiervorlage			