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Was weißt du über D–A–CH?

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Listening to and speaking German • D–A–CH • numbers 0–12 • international words and texts

Communication: I can ...
 – ask and answer questions about people and things
 – say hello and goodbye
 – spell words
 – count from 0 to 12

Vocabulary
 – international words
 – numbers 1–12

Grammar/Pronunciation
 – the alphabet
 – questions: *Wer ist das? Wo ist das? Was ist das?*
 – intonation: stressed syllables

Learning Skills
 – marking stressed syllables
 – recognizing international words
 – creating visual aids

2

Die Medien-AG

15

Information about young people • countries, cities • languages • interests • *Der www-Rap*

Communication: I can ...
 – introduce myself
 – ask and answer questions (name, home town, country, age, interests)

Vocabulary
 – countries, cities
 – hobbies
 – comparing languages

Grammar/Pronunciation
 – regular verbs (singular)
 – *mögen* and *sein* in the singular
 – questions: *Wie? Wo? Woher?*
 – pronunciation: international words, sentence rhythm

Learning Skills
 – gathering and arranging information
 – reading strategies: selective learning

3

Mein Schulalltag

23

The classroom, school objects • games: battle ship, ABC word game • dialogs: no time!

Communication: I can ...
 – ask and answer questions about objects and information

Vocabulary
 – school items
 – the classroom

Grammar
 – articles (definite and indefinite) in the nominative
 – negation: *kein ...*
 – compound nouns
 – yes/no questions
 – word order

Learning Skills
 – using a dictionary
 – discovering grammar rules on your own
 – visual aid: questions and answers

4

Schule ... Schule ... Schule

31

My school • schedules • days of the week • numbers to 100 • telling time

Communication: I can ...
 – talk about my school day (schedule, times, subjects)
 – ask and answer informational questions
 – introduce and talk about my school

Vocabulary
 – school subjects
 – days of the week
 – numbers to 100

Grammar
 – plural forms of verbs
 – personal pronouns
 – nouns
 – questions: *Wann? Wie viele? Wie spät? Hast du?*

Learning Skills
 – working with vocabulary cards
 – learning tip: plural forms
 – international comparisons of numbers

P₁

Plateau

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– practicing with the “Karussell”
 – training and reviewing: vocabulary, grammar, speaking and pronunciation
 – working with the video
 – learning skills: reviewing systematically

Communication: I can ...

- say what or whom I like or don't like
- describe pets

Vocabulary

- animals
- body parts (cat)
- colors

Grammar

- possessive adjectives (nominative and accusative) in the singular (*Das ist mein Hund, ich suche meinen Hund.*)
- verbs with the accusative

Learning Skills

- poster topic: animals
- discovering grammatical rules (SOS)
- working with vocabulary cards
- companion words

Communication: I can ...

- make appointments, suggestions (time and place)
- agree to/cancel appointments
- describe my day
- say what I **don't** like/have, can't

Vocabulary

- free time activities
- animals, hobbies (review)

Grammar

- separable-prefix verbs
- preposition *in* + accusative
- negation with *nicht, kein*

Learning Skills

- discovering a rule

Communication: I can ...

- compare/say what I (don't) find good/better, and what I like or prefer to do
- talk about clothes (*gefällt mir, finde ich ...*)
- purchase and pay for clothes
- talk about interests

Vocabulary

- hobbies
- times of the day (*am Morgen ...*)
- clothes
- colors (review)

Grammar

- irregular verbs
- sentence word order after time elements
- noun-verb combinations: *Gitarre spielen*
- comparison of adjectives: *gern–lieber, gut–besser*

Learning Skills

- working with a word list

Communication: I can ...

- describe my family and a family photo
- describe my house/apartment
- understand/make requests and understand/give instructions

Vocabulary

- family
- room
- location

Grammar

- imperative

Learning Skills

- completing a table
- working with a mind map

- practicing with the "Karussell"
- training and review: vocabulary, grammar, speaking and pronunciation
- working with the video
- learning skills: finding time

Communication: I can ...

- invite someone to a party
- wish someone well
- give an explanation/excuse
- say what hurts

Vocabulary

- best wishes
- seasons
- months
- illness
- parts of the body

Grammar

- modal verbs: *können, müssen, dürfen*
- sentence clamp
- dative pronouns: *mir, dir ...*
- simple past of *sein/haben*

Learning Skills

- working with the sentence clamp
- working with dialogue graphics

Communication: I can ...

- ask/say where something/someone is
- talk about places in the city
- understand and give simple directions

Vocabulary

- places/businesses in the city
- food
- means of transportation
- directionals (*rechts, links, ...*)

Grammar

- spatial prepositions: *vor, hinter, zwischen, in, auf, bei, neben dem Supermarkt*
- *mit* + dative case: *mit dem Bus, mit der Straßenbahn*

Learning Skills

- completing a grammatical table
- making a mind map

Communication: I can ...

- say where cities are located
- make suggestions
- agree, disagree
- giving reasons
- order and pay for food and beverages
- write postcards

Vocabulary

- directions and places (travel destinations)
- food and beverages
- means of transportation

Grammar

- modal verbs: *wollen, mögen (möchte)*
- prepositions with the accusative: *nach, an den, in die, ans*
- connecting word: *deshalb*

Learning Skills

- working with the dialogue building blocks/maps
- selective listening comprehension
- mind map: gathering information

Communication: I can ...

- describe what I do during the day/week
- talk about my free time activities
- talk about occupations and career goals

Vocabulary

- occupations
- the workplace
- activities

Grammar

- personal pronouns in the accusative: *mich, dich ...*
- adverbs of frequency: (*immer, oft ...*)

Learning Skills

- reading strategies
- making your own grammatical table
- completing and expanding on learning tips

- practicing with the “Karussell”
- Training: “Denkdiktate” with notes, express reading
- working with the video
- learning skills: thinking about my attitude toward learning

And finally ...
a tour of
the book