

# Basic course

## Unit 1 | Young people in the world of work | 08

Themes	Texts	Grammar	Training skills	Video lounge	Further tasks
Work experience abroad • College and work • Work and travel	First steps into the world of work • Let's share the flat! • Work on a farm – and see the world for free ( <i>The Guardian</i> )	Present simple • Present continuous	How to describe pictures	Working on a farm in Grenada ( <i>BBC</i> )	Aufgaben zur Differenzierung

## Unit 2 | Getting a job | 20

Themes	Texts	Grammar	Training skills	Video lounge	Further tasks
Big companies • Applications • Job interviews	A name behind many names • Looking for a work placement as a technical assistant? • Job advertisement: YOUR HOST INTERNATIONAL...	Past simple • Present perfect simple • Present perfect continuous	How to describe statistics	Vocational training ( <i>BBC</i> )	Aufgaben zur Differenzierung

## Cross-cultural communication at work:

### Unit A | Preparing for a work placement in London | 32

Themes	Video lounge
Planning a stay in London • Writing e-mails • Booking a room on the phone • Preparing to drive in Britain	London: a city full of history and innovation ( <i>AP Archive</i> )

## Unit 3 | Consumer technology | 36

Themes	Texts	Grammar	Training skills	Video lounge	Further tasks
Young people as consumers • Technical developments in the home • Electrical devices and circuits • Connected homes	Young consumers hold the key to change • Times are changing • The Internet of Things in your home	Past simple • Past perfect simple • Past continuous	How to do a role play	The use of electric energy ( <i>BBC</i> )	Aufgaben zur Differenzierung

## Unit 4 | Media in our lives | 48

Themes	Texts	Grammar	Training skills	Video lounge	Further tasks
Young people and media consumption • Pros and cons of computers and the Internet • Modern media at college • The changing workplace	<i>Ofcom</i> report identifies emerging 'generation gap' in young people's TV viewing ( <i>The Guardian</i> ) • Internet: chances and dangers • The Internet generation	Will-future • Future with 'going to' • Adjectives • Adverbs	How to write a composition I • How to describe a cartoon	Trends in social media ( <i>BBC</i> )	Aufgaben zur Differenzierung

**Unit 5 | Technological and social changes****| 60**

Themes	Texts	Grammar	Training skills	Video lounge	Further tasks
Challenges of a changing society • Robots • Developing new technological products • Women at work • The 4th Industrial Revolution	The first robot farm • Shoe production returns to Germany. • Leading motor company replaces robots with humans! • Self-driving cars ... <i>(The Guardian)</i>	Relative clauses • Modal auxiliaries	How to anticipate, skim and scan	Women at work <i>(AP Archive)</i>	Aufgaben zur Differenzierung

**Cross-cultural communication at work:****Unit B | Living in London****| 72**

Themes	Video lounge
Travelling in London • Giving directions • Small talk • Differences between the British and German way of life	British weather <i>(AP Archive)</i>

**Advanced course****Unit 6 | Technology and the environment****| 76**

Themes	Texts	Grammar	Training skills	Video lounge	Further tasks
Climate change • Food production • Action for sustainability • Technological solutions	Tackling climate change • Modern food production • Waste not, want not ... <i>(The Guardian)</i>	Reported speech	How to work with a dictionary	Supermarket packaging <i>(BBC)</i>	Aufgaben zur Differenzierung

**Unit 7 | The present and future of technology****| 88**

Themes	Texts	Grammar	Training skills	Video lounge	Further tasks
Sustainable energy production • Medical technology • Genetically-modified food	Scotland – fossil-free by 2030? • Tidal lagoon power • ... we must grow GM crops now <i>(The Guardian)</i>	Passive voice	How to write a composition II	Do you always get what you want? <i>(BBC)</i>	Aufgaben zur Differenzierung

**Unit 8 | Tourism and transport****| 100**

Themes	Texts	Grammar	Training skills	Video lounge	Further tasks
Pros and cons of mass tourism • Goods transport • Car production • Navigation systems • Hydrogen cars • Traffic of the future	It's not only sunshine and fun • Bigger! Faster! Better? • Is the mass sharing of driverless cars about to reshape our suburbs? <i>(The Guardian)</i>	Conditionals • If-clauses	How to answer questions on a text	Hydrogen cars <i>(BBC)</i>	Aufgaben zur Differenzierung