

Contents

Jakob von Uexküll

Foreword 3

Part I: Theoretical Background..... 5

Ellen Christoforatu

Educating in a Globalized World – Challenges for Teachers and Teacher Educators. An Introduction into the Concept of Teaching Right Livelihood 6

Monika Griefahn

Promoting Right Livelihood: Ideas, Work and Vision of the Right Livelihood Award Foundation 19

Ernst Ulrich von Weizsäcker

Sustainable Development – the Core Task of the 21st Century..... 23

Gerd Michelsen

Education for Sustainable Development after 2014: Results, Perspectives and Visions..... 31

Bernd Overwien

Education for Sustainable Development and Global Learning – References to Teaching Right Livelihood 40

Aram Ziai

Destruction in the Name of Development – Stopping the Silent Genocide..... 57

Claudia Lohrenscheit

Human Rights in Afghanistan..... 62

Rita Wodzinski

Solar Energy 73

“Everything Can Be Changed...”

The Life Stories of Raúl Montenegro, Sima Samar and Dipal Barua. A Dialogical Introduction 82

Part II: Teaching Concepts90

Dorit Bosse

Self-Directed Learning – Right Livelihood Award Projects as a Challenge
for Student Teachers and Upper Secondary School Students 91

Bernd Overwien & Claudia Wulff

Education is Exchange! Raúl Montenegro, Biodiversity and the Soybean..... 100

Nicolas Deutscher, Klaus Moegling, Judith Schäfer & Kirstin Schneider

Teaching Right Livelihood in Practice: Working on Sima Samar’s Lifetime
Achievement in Politics & Economics Classes 113

Friederike Heinzel, Christine Gebhard & Kristin Löwenberger

Sima Samar – an Example of Human Rights Education in Primary School..... 122

Rita Wodzinski & David-Samuel Di Fuccia

Grameen Shakti as a Starting Point for Science Teaching..... 131

Frauke Grittner, Verena Meywirth & Matthias Schäfer

Grameen Shakti. “Those Who Enhance the World”– What Right Livelihood
Has To Do with General Studies and Education for Sustainable Development 137

Marlen Büddefeld

Students Contributing to the Teaching Right Livelihood Project:
Perspectives for Degree Theses 145

Index of Authors 153