

Contents

1	The Subversion of Technology	1
1.1	Failure as Precondition	3
1.2	Failure was Yesterday	5
1.3	The Use of Technology	7
1.4	The Use of much Technology	12
1.5	Dithering as a Response	14
1.6	Responding Without Dithering	20
1.7	The Condition of Failure	22
2	The Disclosure of the World	27
2.1	Techné	27
2.2	The Concept of the Experiment	31
2.3	The Experiment in an Undivided World	39
2.4	The Invention of the Experiment	42
2.5	How to Philosophize with a Pump	50
2.6	The Techné of the Technology of the Experiment	55
2.7	The Experiment in a Divided World	58
2.8	The Paradox of the World	62
2.9	The Boundaries of the World	69
2.10	The Work on the Boundaries of the World	71
2.11	The World and its Uncharted Regions	76
3	The Form of the Experimental	81
3.1	Open and Closed	81
3.2	Space and Time	85
3.3	The Other and its Absence	92
3.4	Transparency and Opacity	99
3.5	Observation and Processing	107
3.6	Research Objects and Epistemic objects	110
3.7	Copying and Modifying	112
3.8	Representation and Translation	120
3.9	Simulation and Virtuality	132

3.10 Distance and Proximity	133
3.11 Irony and Humour	137
3.12 Ingenuity and Virtuosity	140
3.13 Intention and Intuition	145
3.14 Theory and Praxis	157
3.15 Discoveries and Inventions	159
3.16 Intermediaries and Agents	161
3.17 Tools and Technology	163
3.18 Engineers and Bricoleurs	166
3.19 Collecting and Assembling	168
3.20 Isolation and Assembly Structure	169
3.21 Transcendence and Immanence	170
3.22 The Experiment from the Explorative Perspective	183
3.23 The Explorative and the Experimental System of Thought	185
 4 The Subversion of <i>Bildung</i>	 193
4.1 Bildung and Learning	194
4.2 The Failure of Failure	201
4.3 Technological Limit Conditions	202
4.4 The Interpretations of the World Beyond the World	208
4.5 The Persistence of the Explorative	210
4.6 Explorers and Experimenters	212
4.7 Turning to Language as Avoidance	215
4.8 The Empiricism of an Experimental Theory of Bildung	220
 Bibliography	 223