

Contents

Preface

ix

DEVELOPMENTAL PERSPECTIVES

1. Theoretical Overview: Adolescent Culture and the Culture of Refusal
Brett Elizabeth Blake 3
2. Who Is Included in the Urban Family?
Katia Goldfarb 13
3. "Who You Think I Am Is Not Necessarily Who I Think I Am": The Multiple Positionalities of Urban Student Identities
Rebecca A. Goldstein 25
4. Tween Social and Biological Reproduction: Early Puberty in Girls
Elizabeth Seaton 35
5. The Body of Evidence: Dangerous Intersections between Development and Culture in the Lives of Adolescent Girls
Mary K. Bentley 51
6. Urban African American Female Students and Educational Resiliency
Venus Evans-Winters 63
7. Making a Way Out of No Way: Black Male Students at City High School
Garrett Albert Duncan & Ryonnel Jackson 75
8. Between a Danger Zone and a Safe Space: LGBTQ Youth and the Challenge of Democratic Education
Dennis Carlson 87

9. What About Adolescent Curiosity and Risk Taking? 99
Thomas G. Reio, Jr.
10. Understanding Adolescent Suicide: A Psychological Interpretation
of Developmental and Contextual Factors 111
Pedro R. Portes, Daya S. Sandhu, & Robert Longwell-Grice

SOCIAL AND CULTURAL PERSPECTIVES

11. Framing Adolescents, Their Schools and Culture: Contested Worldviews 123
Linda Irwin-DeVitis
12. Stigma Stories in the Media: Four Discourses about Teen Mothers,
Welfare, and Poverty 137
Deirdre M. Kelly
13. What Does It Mean to Be in a Gang? 157
Haroon Kharem
14. Would You Like Values with That? Chick-fil-A and Character Education 167
Deron Boyles
15. Implied Adolescents and Implied Teachers: A Generation Gap for New Times 181
Cynthia Lewis & Margaret Finders
16. Adolescent Engagement, Connectedness and *Dropping Out* of School 195
John Smyth
17. Overcoming Negative School Experiences of African-American Adolescents:
What School Counselors Can Do to Eradicate Ethnocentrism 209
Dana Griffin & Julia Bryan
18. Why An Undemocratic Capitalism Has Brought Public Education to Its Knees 223
Richard A. Gibboney

PEDAGOGICAL PERSPECTIVES

19. Deferred but Determined: A Middle School Manifesto 241
John H. Lounsbury
20. "The Ideal High School for Future Adolescents: A Neo-Deweyan Perspective" 251
Douglas J. Simpson & Margaret Price
21. Beyond "Written Off": Surviving and Thriving Through Adolescent Literacy 263
Dan Bauer, Linda Golson Bradley, & Lindell Dillon
22. Urban Youth Engaging Poetry and Creating Learning Communities 279
Korina M. Jocson
23. Teaching History to Adolescents 289
John A. Beineke
24. Critical Civic Literacy in Schools: Adolescents Seeking to Understand
and Improve The(ir) World 307
Kenneth Teitelbaum

25. Teaching Students How to Think Critically: The Confederate Flag Controversy in the High School Social Studies Curriculum <i>Susan L. Schramm-Pate & Richard Lussier</i>	323
26. Urban Success: A Multidimensional Mathematics Approach with Equitable Outcomes <i>Jo Boaler</i>	335
27. Making High School Science Instruction Effective <i>Thomas R. Koballa, Jr. & Abdulkadir Demir</i>	343
28. Teaching About Global Warming in Truck Country <i>Jana Dean</i>	359
29. "If You're Good at Nothin', What Are Ya Good For?" Disability and Identity <i>Melissa M. Jones</i>	369
30. How Important Is Technology in Urban Education? <i>Vanessa Domine</i>	379
31. The New Vocationalism: What It Is, What It Could Be <i>W. Norton Grubb</i>	389
32. Character Education for Adolescents: Pedagogy of Control <i>Tianlong Yu</i>	407
33. An Empowering, Transformative Approach to Service <i>Jeff Claus & Curtis Ogden</i>	421
34. The Early College Concept: Building Hope for Students, Parents, Professionals and Community <i>Camille Daniel-Tyson & Lianna Nix</i>	441
35. How Can Caring Help? A Personalized Cross-Generational Examination of Violent Adolescent Experiences in Schools <i>Barbara J. Thayer-Bacon</i>	451
36. "I'm a Person; I'm Not Dirt!": The Impact of Power Relationships on Perceptions of Caring in a Secondary Classroom <i>Marcia Peck</i>	467
37. Talks with Teenagers and Teachers <i>Nel Noddings</i>	483
Contributors	497