

# Table of Content

Preface .....	5
<i>Anna Larsson and Björn Norlin</i>	
I. Introduction: Taking Pupils into Account in Educational History Research .....	9
<i>Sian Roberts</i>	
II. 'It is Better to Learn than to be Taught': Pupil Culture and Socialization in The Hazelwood Magazine in the 1820s .....	25
<i>Esbjörn Larsson</i>	
III. Karlberg as a Total Institution: The Royal Swedish War Academy in the 1800s .....	49
<i>Björn Norlin</i>	
IV. The Nordic Secondary School Youth Movement: Pupil Exchange in the Era of Educational Modernization, 1870–1914.....	83
<i>Marieke Smit</i>	
V. School Culture at Fons Vitae: Capturing Pupil Experiences in a Dutch Catholic Girls School, 1914–40.....	103
<i>Anna Larsson</i>	
VI. Remembering School: Autobiographical Depictions of Daily School Life in Sweden, 1918–80 .....	123
<i>Joakim Landahl</i>	
VII. Simulating Society: The Norra Latin Summer Residence in Stockholm, 1938–65.....	139
<i>Emmanuel Droit</i>	
VIII. Between Identity and Stigmatization: The Socialization of East Berlin Pupils in the 1950s .....	159

*Lisa Rosén Rasmussen*

IX.	Material and Affective Movements: Danish Pupils’ Reminiscences, 1945–2008 .....	183
	References .....	207
	The Authors .....	233